Starting primary school in Lambeth 2027/28

Information for parents/carers of children born between 1 September 2022 and 31 August 2023, who will be starting reception in the 2027/28 academic year.

Apply online and apply on time

Deadline: **Friday 15 January 2027**

lambeth.gov.uk/admissions

If you apply after this date the likelihood of gaining a place at your preferred school may be significantly reduced.

Admissions LONDON

Lambeth

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Brief guide to commonly used terms in this booklet

Academies are publicly funded schools that provide free education to pupils of all abilities. They are established by sponsors from business, faith or voluntary groups. They receive funding directly from the Department for Education. Each academy has its own admissions policy.

Community schools are run by the local council. It employs the school's staff, and runs the admission procedure. Their running costs are met from public funds which come through the local council (mainly council tax and grants from central government). They provide free education. Community schools in the same borough share an admissions policy.

Department for Education (DfE) is responsible for education and children's services.

Education, Health and Care Plan (EHCP) An Education, Health and Care Plan is for children and young people aged up to 25 who need more support than is available through normal school based special educational needs support. EHC Plans identify education, health and social needs a child or young person has and sets out the additional support required to meet these needs.

Education, Learning and Skills (ELS) a group of services in Lambeth Council that brings together all services for education under one banner.

Foundation schools have their running costs met from public funds which come through the local council. They provide free education. Each foundation school has it's own admissions policy.

Free Schools are all-ability state-funded schools. They are non-selective and free to attend, and not controlled by a local authority. Each free school has its own admissions policy.

Local Authority (LA) The borough/ local council.

Ofsted The national Office for Standards in Education (Ofsted), is the government department responsible for inspecting schools and reporting on standards of achievement and the quality of education provided.

Parents/carers refers to all carers and legal guardians.

Reception class The first class of an infant or primary school, taking children at or before the age of five years.

Special schools cater for children who have an Education, Health and Care Plan and whose special needs are such that they cannot be met in a mainstream school. All children attending a special school must have an Education, Health and Care Plan.

Voluntary-aided schools are set up by voluntary bodies, usually churches, but have their running costs met from public funds which come through the local council. They provide free education. The voluntary-aided schools in Lambeth have very close links to their church, and are often referred to as church schools. Each voluntary-aided school has its own admissions policy.

Introduction

Sophie Garner
Interim Director
Education and Learning

Cllr Alice Weavers
Cabinet Member for Children
and Young People

Starting primary school is an exciting time for both your child and you as a parent or carer. It can also be very daunting, especially for those parents who are going through the process for the first time. It is a huge milestone in every child's life and it is important that you have the right information to make a decision about which primary school you would prefer your child to attend. This booklet gives you information on Lambeth's primary schools and explains all you need to do to apply.

All of our primary schools are committed to providing a high quality of education and excellent opportunities for our children. Like our secondaries, almost all of our primary schools in Lambeth are rated `good' or `outstanding' by Ofsted. We have excellent headteachers and school staff who will do their best to ensure your child makes good progress and enjoys their time at school.

All London boroughs use the co-ordinated system for allocating primary school places. This means that you can use the Common Application Form (CAF) for the borough where you live to apply for up to six primary (including infant) schools in any borough (except feepaying schools). This helps to ensure that more children get an earlier offer of one of their preferred school choices.

Please read this booklet carefully along with those provided by individual schools and neighbouring boroughs. These will give you more detailed information about the schools, their ethos and individual achievements, all of which will help you make your choices. It may also be a good idea to visit your local schools, either physically or virtually, and speak to the headteachers and their staff - this is another way of finding out about them and what they can offer your child.

We are very proud of the achievements of our schools and are sure that you will be impressed by the quality of education they offer. I hope you find this booklet helpful and we wish your child a successful and happy time in one of our Lambeth schools.

To give yourself the best chance of receiving an offer of a school place for your child, please ensure that you submit your application on time (by 15 January 2027).

Primary admissions and the Pan-London co-ordinated admissions procedure

This booklet guides parents/carers and their children through the admission process for primary school for September 2027 entry. It contains general information and highlights 11 stages of the process that parents/carers must follow to submit their application.

Please read this information **carefully** as it is important you use it to make the best choices for your child. If you are unsure about any aspect of the transfer process please contact Lambeth School Admissions Team on 020 7926 9503 and/or attend one of the primary transfer meetings organised to provide information and support. Please see the inside cover for a guide to terms used in this booklet.

If your child has an Education, Health and Care Plan, do not complete a Common Application Form. Please contact your home borough's SEND Team for details about applications for primary school.

If you would like any additional assistance or advice on the primary admissions process you may:

- Telephone the Lambeth School Admissions Team on 020 7926 9503
- Talk with your child's teacher/key worker or support staff in their current nursery provision
- Visit the website at **lambeth.gov.uk/admissions**
- Email Lambeth School Admissions Team at schooladmissions@lambeth.gov.uk

- Visit the Lambeth Customer Service Centre, Lambeth Civic Centre, 6 Brixton Hill, London SW2 1EG. The nearest London Underground station is Brixton on the Victoria Line. Lambeth Customer Service Centre is open at the following times: Monday to Friday 9am-5pm

General information

Legislation and purpose

The Education Act 2002 and the School Admissions Code 2021 provide a framework that seeks to ensure that on National Offer Day as many children as possible (whose parents/carers have applied for a school place 'on time') receive an offer (if an offer can be made) at a school they have expressed a preference for.

Basics of the procedure

- The aim is that every child will receive the single highest preference offer possible.
- To make it easy to apply and fair for parents/carers.
- Well organised with good communication between schools and boroughs.

What the procedure cannot do

- It cannot guarantee every child a school place. This is because some schools receive many more applications than places available, and this may be the case for all schools applied for. In this instance, allocations of offers for schools not applied for will be made where possible.
- It cannot guarantee your child will get a place at your first preference school.
- It cannot limit some multiple offers being made **after 16 April 2027**, (but Lambeth School Admissions Team will be aware of them and will ensure that parents/carers reject one of these offers quickly).

How to apply – essential information

- Parents/carers only need to complete one Common Application Form (CAF) via their home Local Authority to apply for up to six schools anywhere in London excluding fee paying.

Primary transfer meetings for parents/carers

Online meetings for parents/carers have been organised on the following dates to explain the reception co-ordinated admission process and give you the opportunity to ask questions about the procedure.

Wednesday 16 September 2026 1.30-2.30pm

Thursday 8 October 2026 6.30-7.30pm

An online link to these Microsoft Teams meetings will be published on our website in due course.

If you would like to visit a Lambeth school, please contact the school directly or visit their website for details.

The deadline for applications is **Friday 15 January 2027** via **lambeth.gov.uk/admissions**

- All parents/carers who apply on time will know what school their child has been offered (if any) on **16 April 2027**. This offer will be the highest preference offer that can be made.
- The procedure provides an easier to understand and fairer admissions process for both parents/carers and schools.

Lambeth School Admissions Team do not decide which school a child is offered. There is a process undertaken together with School Admissions Teams in other boroughs. Decisions about how your child's application for a school is ranked are made by the admissions authority in accordance with their admissions/oversubscription criteria.

If delayed entry has been agreed within the past year for your child to be taught in a year group different to their chronological age (out of cohort) you need to apply using a paper Common Application Form. A copy of the letter confirming delayed entry was agreed must be attached to your application form. Applications will be considered on a child-by-child basis by the admissions authority for the schools applied for as they have to consider, but do not have to accept, the child to be taught out of cohort (as detailed in stage 11).

What is an admissions authority?

A schools admissions authority – the body of people who make decisions about admissions – will determine which children can be offered a place at a school.

For Community schools the admissions authority is the LA itself and for an Academy, Voluntary-Aided (religious), Foundation or Free school it is the governing body of that school.

Where the school is over-subscribed, the school's admissions authority will use their admission criteria to determine the order (rank) in which applicants will be offered places.

An admissions authority may require parents/carers to complete a **Supplementary Information Form (SIF)** requesting information which is not contained on the CAF, e.g. church attendance. This form is obtained from the school or if in Lambeth via **lambeth.gov.uk/admissions** and needs to be sent back to the school and not the borough by the **school's deadline**.

School staff will not know what number preference their school has been listed as on the CAF, all are considered the same at the same time.

11 stages parents/carers must follow

Stage 1
Research

It is important to consider as much information as possible about the schools you wish to apply to. Check whether your child is likely to be offered a place based on the school's published admissions criteria which, for Lambeth Schools, can be found on the individual school's pages in this booklet.

Please note that Lambeth Community schools do not have catchment areas however some voluntary aided schools may prioritise children who live in a particular parish. It is therefore important that you check each school's admissions criteria carefully.

You can find out information about schools by doing the following:

- **Read this booklet carefully and look at the admissions criteria for each school.** Contact the school directly for a copy of their prospectus. Then for each school consider 'does my child meet these criteria'. If they do it may increase your child's chances of gaining a place at the school.
- Check how offers were made for National Offer Day for 2025/26 and 2026/27 entry. Details regarding Lambeth schools can be viewed via the primary admissions 2027/28 page from **lambeth.gov.uk/admissions** These details only relate to the 2025/26 and 2026/27 intakes and children applying which will vary each year. Therefore this information cannot be used to guarantee an indication of how offers will be made for 2027/28 intake and is only made available to give an indication of how the admissions process impacted on Lambeth schools last year.
- Go to the school's open days or evenings. For details of open days please contact the school of interest directly.
- Talk to your child's primary school headteacher, learning mentor or class teacher.
- Read the latest Ofsted report for the schools you are interested in. These are available for viewing or downloading from **ofsted.gov.uk**
- If the school you want is in a different borough, contact that borough for their booklet or visit their websites (details on page 25).

☐ Tick to confirm that you have completed the actions stated in this stage

Stage 2
Apply on time and apply online!

The deadline for applications is Friday 15 January 2027. If you apply after this date the likelihood of gaining a place at your preferred school may be significantly reduced.

You must complete the CAF for your home borough regardless of whether you are applying for schools in or outside of that borough. The home borough is the borough where you are residing at the time of application, even if you have been placed in temporary accommodation.

Please check that your child's address is in Lambeth borough before completing the Lambeth CAF. Residents of boroughs other than Lambeth who wish to apply for a Lambeth school must complete the CAF provided by the home borough in which they live. The details of your application will then be passed on to Lambeth Council by your home borough. If you are not a Lambeth resident please contact your home borough for advice.

Using your research, list up to six schools in the order you prefer them, whether they are Lambeth schools or schools in another borough, on your child's CAF. Do not include private (fee-paying) schools, as applications for these are made directly to the schools on their own form. The more schools you list on the form, the greater the chances your child has of being offered a school of your choice. However, please do not list schools you do not want your child to attend 'just to fill up the form'.

The preferred way for Lambeth residents to apply for a primary school place is online. This can be done via the website **lambeth.gov.uk/admissions** from **1 September 2026**. Please view pages 16 and 17 which provide a step-by-step guide of how to apply online.

For parents/carers who do not have internet access or cannot apply online a limited amount of paper CAFs will be available after 1 September 2026 at Lambeth Customer Service Centre, Lambeth Civic Centre, 6 Brixton Hill, London SW2 1EG. There are facilities available at Lambeth Civic Centre for families to apply online.

Whether you are completing an online or paper CAF we are encouraging parents/carers to submit their application no later than **6 January 2027** to allow sufficient time for processing and checking. The completed paper CAFs can be handed in to The Lambeth Civic Centre (an appointment to do this is

required and can be booked online

at **lambeth.gov.uk**) or alternatively sent by post to:

Lambeth School Admissions Team
PO Box 80771
London
SW2 9QQ

Please ensure that you use the correct postal charge to make sure your application reaches Lambeth School Admissions Team.

We recommend that you use recorded delivery to ensure you have proof of postage.

Any CAFs received **after 15 January 2027** will be deemed late and will not be processed until **after 16 April 2027**, when offers have been generated for 'on time' applications.

If your child has an Education, Health and Care Plan, do not complete a CAF. Please see pages 78-80 for further information.

Please note that any false or deliberately misleading information given on this form and/or supporting information may render your child's application invalid, and lead to any offer of a place being withdrawn.

The completed Common Application Form must be returned/submitted by 15 January 2027.

☐ Tick to confirm that you have completed the actions stated in this stage

Stage 3
Proof of address

The application address stated on your child's CAF must be the address which you and your child currently live at, even if you have been placed in temporary accomodation.

Applications received without all the required proof of address documents for the parents/carers and the child may result in the child's application being withdrawn if the address cannot be verified. This means that your child will not receive an offer of a school place on 16 April 2027.

If your child lives between two homes, ie. split custody between parents, just one of these parental addresses can be used for the application and for distance purposes. The address must be agreed between both parents/carers and is the address where the child is registered at. This is normally the address to which the child benefit is paid.*

All applications must be submitted (whether online or on a paper form) with all the required documents **by 15 January 2027.**

Addresses of parent/carers and children may also be checked against Lambeth Council Tax and benefits records to aid verification.

At least one of the following documents to confirm your name and address as the applicant

- Current financial year's Council Tax letter or statement. This must be supplied if you are the council tax payer.
- Copy of your tenancy agreement.
- Copy of a benefit letter no more than 12 months old or a current financial year's Universal Credit letter/print-out which includes the child's name.

Then at least one of the following as well:

- Copy of a benefit letter no more than 12 months old or a current financial year's Universal Credit letter/print-out which includes the child's name – if not already provided from above list.
- Current TV licence.
- Copy of utility bill (excluding mobile phone), no more than 3 months old.
- Driving Licence.

11 stages parents/carers must follow

Applications must include one of the following documents to confirm your child's name and address

- *Child Benefit letter for the current financial year (please copy all pages of the letter to include the home address on the first page and child's name on the second or a current financial year's Universal Credit letter/ print-out which includes the child's name.
- Child's National Health Service registration card, or a medical letter or prescription that is no more than 12 months old (this can also be used to confirm your child's date of birth).
- Child Tax Credit Award notice for the current financial year (please copy all pages of the letter to include the home address, parents name and child's details).
- Copy or screenshot of the most up-to-date Childcare Service Application Summary pages from your HMRC Government Gateway Account regarding your child's 30-hour free childcare funding. This must contain parent/carer and child's details, including address and child's date of birth and show date accessed.
- Immigration documents that show address – if applicable.

*If you or your partner are affected by the High Income Child Benefit charge and have decided to stop Child Benefit payments, HM Revenue and customs have confirmed that you can still request a copy of your entitlement reward letter despite the fact that your payments have stopped.

If you are unable to submit any or only some of the documents listed above for you and/or your child, you will need to obtain a sworn affidavit or affirmation, through a solicitor. This affidavit or affirmation must be signed by a Solicitor holding a current practising certificate issued by the Solicitors Regulation Authority and stamped with the company stamp. It must include parent and child(ren)'s full names and address, the date you started living at that address and the child(ren)'s date(s) of birth.

Please note that Lambeth Council cannot contribute towards the cost of obtaining this.

Proof of address documents requested by Lambeth School Admissions at the time of application are required for application processing purposes only. Schools may request additional proof of address documents for their own registration purposes.
The documents they request may vary from the list used by Lambeth School Admissions.

Please be advised that your child's place can still be withdrawn if there are inconsistences with the documents presented to Lambeth and the school.

Documents can either be scanned or a clear image taken on a smart phone or tablet, and uploaded to an online application once the application has been initially submitted. This must be done before the on time application deadline, **15 January 2027**. (This is in addition to any other documents you wish to include as stated in stage 5).

Alternatively, all the documents (copies not originals) can be posted to Lambeth School Admissions Team at PO Box 80771, London, SW2 9QQ or taken to the Lambeth Civic Centre, 6 Brixton Hill, London SW2 1EG (by appointment). The documents must have your child's name, date of birth and the online application reference clearly stated on the top and be stapled together.

If you have to submit a paper CAF, all proof of address and supporting documents (where applicable) **must** be attached to the application form.

If you have any problems supplying these documents, please contact us as soon as possible.

☐ Tick to confirm that you have completed the actions stated in this stage

Stage 4
Proof of child's date of birth

The primary Lambeth CAF is only for children born between 01/09/22 and 31/08/23. Using this form for children outside this age group will result in the form being invalid (and it will not be processed, unless the child has delayed entry agreed during the previous academic year – confirmation letter of agreement **must** be attached).

You must attach proof of your child's date of birth to the CAF – either a copy of their birth certificate, passport or EU National Identity Card. Alternatively this could be a copy of your child's NHS card, medical letter or doctors prescription stating the child's date of birth.

☐ Tick to confirm that you have completed the actions stated in this stage

Stage 5
Provide additional documentation

In additional to the proof of address documents, you may need to submit additional supporting documentation with your child's CAF by 15 January 2027.

Documents can either be scanned or a clear image taken on a smart phone or tablet, and attached to an online application. If you do not have access to a scanner, documents (copies not originals) can be posted to Lambeth School Admissions Team at PO Box 80771, London, SW2 9QQ or taken to the Lambeth Civic Centre, 6 Brixton Hill, London SW2 1EG (by appointment).

The documents must have your child's name, date of birth and the online application reference clearly stated on the top and be stapled together. If you have any problems supplying these documents, please contact us as soon as possible.

Medical/social

If you want your child's application to considered as a medical/social application (where a school has this criterion) because you believe a particular school is especially able to meet your child's needs above others in the area, **you must submit professional documentation outlining this with the CAF by 15 January for consideration.** Submitting this documentation will not automatically guarantee your child will be prioritised under this criterion.

Children of school staff

If you work at a school that has criteria for prioritising children of staff members, supporting documentation from your workplace must be submitted before the deadline for consideration. Submitting this documentation will not automatically guarantee your child will be prioritised under this criterion.

Looked After Children (LAC) or Previously Looked After Children (PLAC)

A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions.

An adoption order is an order under the Adoption Act 1976 and children who were adopted under the Adoption and Children Act 2002. A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian(s).

For Looked After Children (LAC) or Previously Looked After Children (PLAC) a letter from your child's social worker, or a copy of court papers must be submitted with the CAF by the deadline for the correct school's admissions criterion to be given.

☐ Tick to confirm that you have completed the actions stated in this stage

☐ Tick if not applicable

Stage 6
Supplementary Information Forms (SIFs)

In addition to the required documentation already stated above, some schools require applicants to complete a Supplementary Information Form (SIF). Please check the school's information in the booklet, particularly the 'how to apply' section, to check which schools require these and their deadline. For schools in other boroughs, please check their literature or websites.

The SIFs provide additional information needed for the school's admissions criteria to be applied fully. Such information may include religious observance. They may also

11 stages parents/carers must follow

require further documentation to be submitted such as Pupil Premium documentation. It is very important that the SIFs are completed and sent to the schools by their set deadline otherwise your child may miss out on a preferred place.

☐ Tick to confirm that you have completed the actions stated in this stage

☐ Tick if not applicable

Stage 7
Change of circumstances

The Lambeth School Admissions Team will consider your application using the details you provide on your form.

If you move address you must inform the School Admissions Team of your new address, the date of the move and provide new proof of address documents as soon as possible after the date of the move so we are able to contact you if we need further information or to communicate the outcome of your application. A change of address form can be found on our webpage. You also need to inform us in writing if you have a change of medical circumstances or a sibling starts at a preferred school.

Please note that changes to preferences after the deadline for on time applications are not permitted.

If you inform your council of your change of address **before 9 February 2027**, the School Admissions Team will be able to take this into account when preferences are being considered. If you change your address after 9 February 2027 and this means that you wish to change your preferences you will need to contact your council to find out what to do next.

☐ Tick to confirm that you have completed the actions stated in this stage

☐ Tick if not applicable

Stage 8
National Offer Day – Friday 16 April 2027

If you applied online and signed up to text messages you will receive an email and text message on the evening of 16 April 2027 informing you to log in to your admissions account and view the outcome of the application.

Only if you applied using a paper CAF will an outcome notification letter be posted out first class post on **16 April 2027**. Details of what you can do next if e.g. your child was not offered your first preference, will be on the primary admissions page via **lambeth.gov.uk/admissions** and included with any letter sent. Some schools may also send their own offers letters to parents/carers after 16 April 2027. Responses to those letters should be made according to the school's directions.

Your child will be offered the single highest preference possible on the CAF. In the example below the child's third preference was offered as they were not ranked high enough by the school's admissions authority to be offered the child's first or second preference. Although the child could have been offered their fourth or fifth, these were not offered as the higher third preference could be offered.

preference	criteria*	rank	junior school	status**
1st	religious	150	Lambeth School A	pending
2nd	distance	90	Lambeth School B	pending
3rd	distance	50	Lambeth School C	offered
4th	sibling	10	Croydon school X	declined
5th	medical/social	15	Merton school Y	declined

*criteria are shown for illustration purposes, more factors, such as banding may be involved.

**Preference Status meanings

Offered
This is the school your child has been made an offer to attend.

Declined
Because a higher offer has been made, and the offer made must be a single offer by law, this lower preference became invalid and was declined.

Pending
Child has not been able to be offered a place at this school at present. This is because the school had more applications than places, and offers have been made according to the school's published admissions criteria. Other children had a higher priority than the child under the school's published admission criteria or lived closer to the school if considered for the same criterion.

Allocated Offers
If your child is not able to be made an offer at one of their preferred schools on **16 April 2027**, Lambeth School Admissions, in line with statutory requirements, will seek to allocate a place at a Lambeth school that has vacancies after all other possible offers have been made. This is for Lambeth residents only, other boroughs will support their own residents in a similar manner.

Decisions on where to allocate places will be made on the basis of distance to the school. (i.e. the nearest school to the child's home address that identifies a vacancy). Please note that allocations will be made according to the number of vacancies there are in the borough. An allocation will be made to a school that parents/carers did not originally apply for. In instances where an allocated offer has been made, all preferences will continue to be listed as "pending".

Parents/carers of late applicants will be notified as soon as an offer can be made. This will be **after 16 April 2027**, however please note that there is no set date for late application outcomes to be notified.

Lambeth School Admissions Team will assist wherever possible if your child has not been offered a school place to ensure that they have one for the start of September 2027.

Stage 9
Accepting the offer

The deadline to accept offers, online or using a reply form sent to paper applicants, is Friday 30 April 2027. Failure to meet this deadline may mean that your child could lose their place. We strongly advise that you accept the offer made on National Offer Day even if it is not your first preference to ensure your child has a place for September 2027. Offers will continue to be made after National Offer Day.

If an offer for a higher preference is made later on, you can then reject the original offer. Where allocations are made, again we advise that these are accepted until you receive an offer from a school you selected on your application.

☐ Tick to confirm that you have completed the actions stated in this stage

Stage 10
Next steps

If your child was not offered your first preference school, we advise you to follow the steps below.

Waiting lists
Ensure that your child's name is on the waiting list for the school(s) that you applied for and were placed higher than the one offered on your CAF. Lambeth Community Schools will automatically keep your child's name on their waiting lists until 31 December 2027. Please check with other schools or boroughs to ensure that your child's name is on their waiting list as this may not be an automatic process.

Parents/carers need to be aware that if their child's name is on a school's waiting list, their name may go up or down depending on how the admissions criteria applies to others on the waiting list. Late applications received after the closing date of 15 January 2027 will be considered after National Offer Day, 16 April 2027. Please note that **after National Offer Day**, once late applications are considered, waiting lists will be re-ranked in line with the admissions criteria for the school(s). This will continue to be the case if any additional late applicationsare received.

Apply for other schools
You can apply for further schools whilst your child's name is on the waiting list for other schools or if you have accepted an allocated offer. If requested, Lambeth School Admissions Team can provide you with information about schools that have vacancies after 8 May 2027. Second (or subsequent) applications can only be made using a paper CAF, which will be available after 16 April 2027 to download from our website or obtained from Lambeth Civic Centre.

Completed forms need to be returned to Lambeth Civic Centre or posted to the School Admissions Team (addresses on the form). This is in addition to any necessary Supplementary Information Forms being completed and sent to the schools (where used).

11 stages parents/carers must follow

Parents/carers of these new applicants will be notified as soon as an offer can be made, or receive a letter stating that no offer can be made from the CAF and Stage 9 can be followed again.

Appeals

You can appeal against the refusal of a school place listed on your CAF under the School Standards and Framework Act 1998. If you wish to appeal against the decision not to offer your child a place at a Lambeth community school, Immanuel & St Andrews CE Primary School, Oasis Academy South Bank Primary,, Orchard Primary School and Reay Primary School, please contact the Clerk to the Independent Appeals Panel, Democratic Services, 1st Floor, Lambeth Town Hall, Brixton Hill, SW2 1RW
Tel: 020 7926 2170
Email: democracy@lambeth.gov.uk

A guidance note on appeals and an appeal form can also be downloaded from the council's website via **lambeth.gov.uk/admissions**

Please note that Democratic Services can only accept appeals for Lambeth community schools, Immanuel & St Andrews CE Primary School, Oasis Academy South Bank Primary,, Orchard Primary School and Reay Primary School. For appeals for places at other schools please contact the school directly for further assistance.

If your application for a school place was submitted on-time, appeals need to be lodged by Friday 14 May 2027 for them to be heard before the summer holidays.

For late applications, an appeal should be lodged within 20 school days of receipt of application outcome letter. Appeals lodged after these dates will be heard within 40 school days of the appeal deadline or 30 school days of being lodged, whichever is the later date.

Democratic Services will write to you regarding the arrangements for considering your appeal. Your appeal will be heard by an Independent Appeals Panel made up of panellists with knowledge of education issues. You will be invited to attend the appeal hearing and make representations in person to the Independent Appeals Panel.

For the Lambeth schools listed in column 1, you will be informed in writing about the outcome by the Democratic Services Team. For other Lambeth schools, the clerk for that appeal panel will write to you.

If you wish to appeal against non-admission to any other primary school, you will need to contact the individual school(s) directly, to obtain information about how to appeal.

☐ Tick to confirm that you have completed the actions stated in this stage

☐ Tick if not applicable

Stage 11
Guidance on applications for children outside of chronological age group

In line with the School Admissions Code, parent/carers may seek a place for their child outside of their normal age group. We are aware that some parent/carers of summer-born children may not want to send their child to school until the September following their fifth birthday and may request that they are admitted out of their normal age group – to reception rather than year 1. Before deciding to request advanced or delayed admission for your child, you should first contact the school(s) they are interested in applying for. They will be able to explain the provision on offer to children in Reception class, how it is tailored to meet the needs of all children including those born during the summer months and how those needs will continue to be met as children move up through the school. They may also be able to reassure you about any concerns that you may have about your child's readiness for school and differentiated learning.

If delayed entry is thought to be in a child's best interest, parent/carers **must submit an application for the admissions round relevant to their child's chronological age** with a formal request made for delayed entry to be considered. ie. all requests for delayed entry for 2028 entry **must** be made with the 2027 entry application. If advanced entry is thought to be in a child's best interest, parent/carers must submit an application for the academic year in which they wish their child to start i.e. 2028 entry rather than 2027.

Requests will be considered for each preference on the Common Application Form in accordance with the school's admissions published policy by the school's admissions authority. This will be undertaken in line with legislation on an individual basis. Section 2.19 of the School Admissions Code states that **"Admission authorities must make decisions on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking account of the parent's views; information about the child's academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated out of their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely. They must also take into account the views of the head teacher of the school concerned."**

Lambeth School Admissions Team will forward on any requests for on time applications to the non-community Lambeth schools (except Oasis Academy South Bank Primary) for their processes to be administered and a decision made. If the school is not in Lambeth, the request will be sent to the borough where the school is for distribution. The final decision for each school will be relayed to the parent/carer directly by the admissions authority for the school before National Offer Day. Requests received after 15 January 2027 will be dealt with in the same manner and a decision made as soon as possible.

Parent/carers applying for an out-of-year-group place in a Lambeth community primary school or Oasis Academy South Bank Primary must submit supporting documentation with their application. The MEDSOC Panel will then decide (along with the relevant head teacher for the school concerned) whether an out-of-year-group entry will be agreed at the named school. This will allow this LA to comply with section 2.19 of the Code.

Please note that there could be differences of opinion between admissions authorities and schools about whether advanced or delayed entry is agreed, causing some difference in how preferences are handled. It is then the parent/carers' decision what action they take next regarding their child's application.

If the delayed entry request has been agreed/accepted, the application will be withdrawn. The parent/carer must then submit an application for the admissions round that has been agreed (i.e. 2028/29), which must be received before the deadline of 15 January in that year to be processed as an on time application. This application must be made on a paper form as the online system will not allow a date of birth which is outside the range for that academic year.

If advanced entry is agreed, the child's application will continue to be processed in that round. If not, the application will be withdrawn and a new application will be needed for the following year (the year the child's application would be received for their chronological age).

Any application pursued fully will be processed with all other applicants in the agreed round in accordance with the school's admissions criteria.

Please note that if an advanced or delayed entry request has been agreed/accepted, this does not guarantee the child a place at that school for the next academic year.

If the request is not granted, and no offer is made for the child to attend the school in any other year group, then the family will be given the right of appeal. However, if another year group has been offered in the school then the right of appeal will not be offered.

There is no framework (statutory or otherwise) for a parent/carer to appeal against the decision of the MEDSOC Panel. All Panel decisions are final and are binding for both school and children.

If you are unsure about any aspect of the primary transfer procedure please contact Lambeth School Admissions Team on 020 7926 9503 or email schooladmissions@lambeth.gov.uk

Primary admissions key dates

Key dates	Actions – What you and your child need to do
Sep 2026 to Jan 2027	Contact schools for prospectuses and details of when you can visit on open days/evenings. Decide which schools to apply for and begin the application process.
	How to apply: **1 Applications can be made from 1 September online or using a paper Common Application Form (CAF) from your home borough and must be submitted by 15 January 2027.** • **To apply online visit Lambeth Council's website at lambeth.gov.uk/admissions (see pages 15-17 for more information).** • A limited amount of paper CAFs will be made available for collection from Lambeth's Customer Service Centre, Civic Centre, 6 Brixton Hill, London SW2 1EG. Completed paper CAFs can be handed in to Lambeth Customer Service Centre (by appointment), or posted to Lambeth School Admissions Team, PO Box 80771, London, SW2 9QQ with correct postage. **2 In addition to this, Supplementary Information Forms (SIFs) required by particular schools must be completed and returned to these schools by their published deadline. Please see schools information on pages 18–23 in this book for details of which Lambeth schools require SIFs and their deadlines. Please contact schools directly to collect and return copies of these forms.**
15 Jan 2027	Closing date for applications to all primary and infant schools participating in the co-ordinated admissions procedure. CAFs received **after** 15 January 2027 will be late and will not be processed until after 16 April 2027 when 'on time' applications have been processed.
16 April 2027	National Offer Day. If you applied on time online and signed up to text messages you will receive an email and text message on the evening of 16 April 2027 informing you to log in to your admissions account and view the official outcome of the application. Only if you applied using a paper CAF will an outcome notification letter be posted out first class post on 16 April 2027.
30 April 2027	Parents/carers must respond to an offer by this date either by accepting the place online (for those who have applied online) or by returning the reply form to Lambeth School Admissions Team if they have received a postal offer.
7 May 2027	Outcomes for late (or second) applications will be sent within 20 school days, but no sooner than 7 May 2027.
14 May 2027 or 20 school days after notification for late applications	If you wish to appeal against the decision not to offer your child a place at a Lambeth school, please check the details on each of the school's pages about this process. For schools in other boroughs, please check their information and timescales.
Jun to Jul 2027	Appeals for schools are heard.

Admissions
Apply on line and apply on time

lambeth.gov.uk/admissions

Lambeth Council only have a very limited amount of paper Common Application Forms (CAFs) available and these will normally be made available for parents/carers who do not have or cannot get access to the internet. In light of this, we strongly advise our families to ensure that they submit their application online and on time! Online applications can be made from 1 September 2026. Pages 16 and 17 show a step-by-step guide to making an online application. For 2026 primary school entry 99% of parents/carers who applied on time applied online.

The benefits of applying online

- It is free and secure
- It uses a quick, easy to use step-by-step format
- Your application won't get lost in the post
- Drop down school lists help reduce errors and save you time
- Information can be checked online and changed at any point before the closing date without the need to fill in another form
- You can attach the required proof of address documentation and copies of any medical or social paperwork you wish to be considered. Just submit the application first then click on the 'attach document' button
- If you have any questions or problems regarding the online admissions website or log-in, please call the London Grid for Learning supportline on 020 8255 5555 option 1
- You will be issued with a unique reference number similar to this: 208-2027-09-E-001234, which will be your proof that your application has been received
- The online system is available 24 hours a day, 7 days a week, up until midnight on the closing date of **Friday 15 January 2027**.
- During the evening of **Friday 16 April 2027** you will be sent an email and/or text with the outcome of your application. Please wait until you have received the email before logging on to the Pan-London eAdmissions website.
- The online application process is now compatible with mobile devices so you will be able to submit your CAF via your mobile phone using the App.

The ParentComms:Mobile app is an alternative way to receive notifications from the eAdmissions website and is designed to help parents stay connected with their child's school.

If you don't already use ParentComms through your child's school, you will need to download the ParentComms app from the **Apple AppStore**, **Google Play** or **Windows Phone Store** to a mobile device and register your Admissions USO username and password to receive the following push notifications from the Admissions website:

- A reminder to submit any un-submitted applications 1 week before as well as 24 hours before the closing date. (If you register less than 24 hours before the deadline you will not be able to be sent this message).
- Your application reference number of your submitted application.
- The outcome of your application.

Record your details

Use this space to record the details used to make your application.

Username:

Password: **Reference number:**

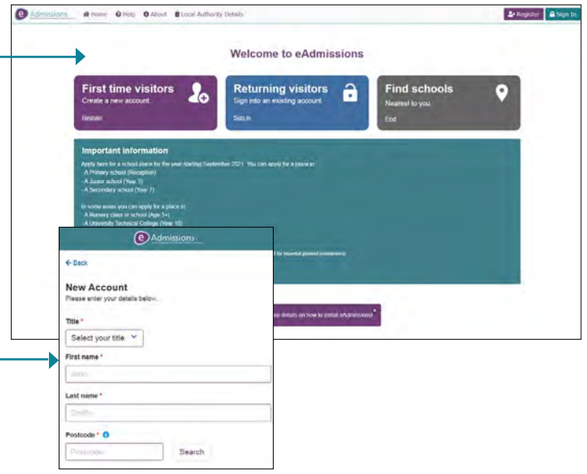
It is important to keep this information so that you can look up the school place offered online.

Step-by-step guide to online admissions applications

This is just a short step-by-step guide to help you submit an online application. However, please note that there is also a FAQ and an admissions tutorial function (which can be accessed before you register onto the online system).

Step 1 – Create an account

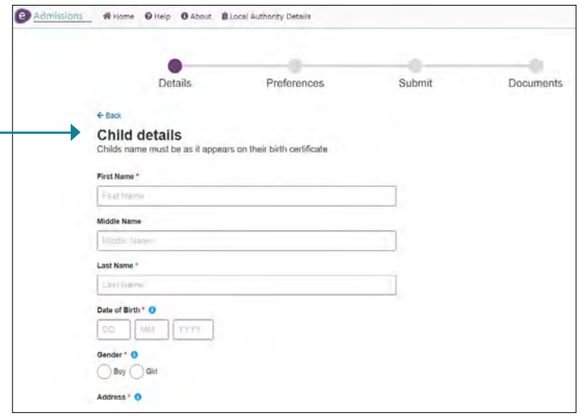
The child's parent/carer needs to log their details. Only **one** parent/carer can do this as the system only allows one parent to register one application per child. This is so that an identified email address can be linked to a named person. It is important that the person registering has parental responsibility for the child and both child and parent lives at the same address noted on the online form.



If you already have a London Grid for Learning account use that log in and check your details are still correct before continuing. Otherwise you will need to create an account.

Step 2 – Child's details

The parent/carer must input their child's name as listed on their birth certificate in this section. They must also use their (both the parent and the child's) current address. The online primary school applications are only for children born between 01/09/2022 and 31/08/2023.

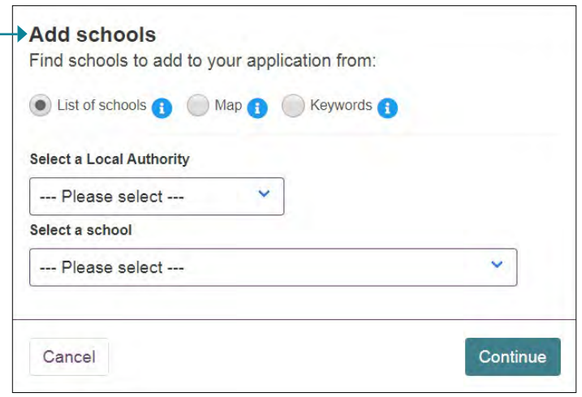


Step 3 – Add your school preferences

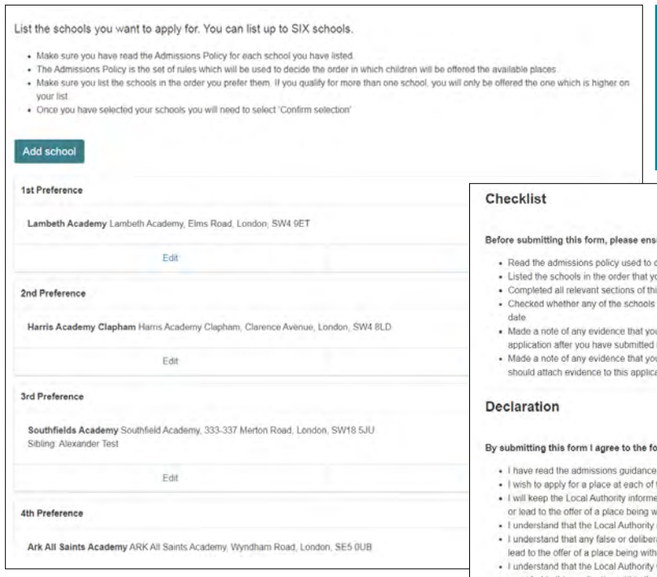
Using the pre-populated drop-down lists,

1. Select the borough the school is in.
2. Select the school you want for the first preference. You can also choose a school using the 'map' or 'keywords' function. You can apply for up to 6 schools
3. Please ensure that you select the correct school especially when there are schools with similar names in the same borough.
4. Once the school has been added you can also add details about any siblings or relevant medical/social details if applicable.
5. If the school being applied to needs you to also complete a Supplementary Information Form (SIF), this will automatically be flagged up by the system. Please ensure that all SIFs are completed and returned to the school in time.

Schools selected can be moved up or down, added to or deleted up until the 15 January 2027 deadline.



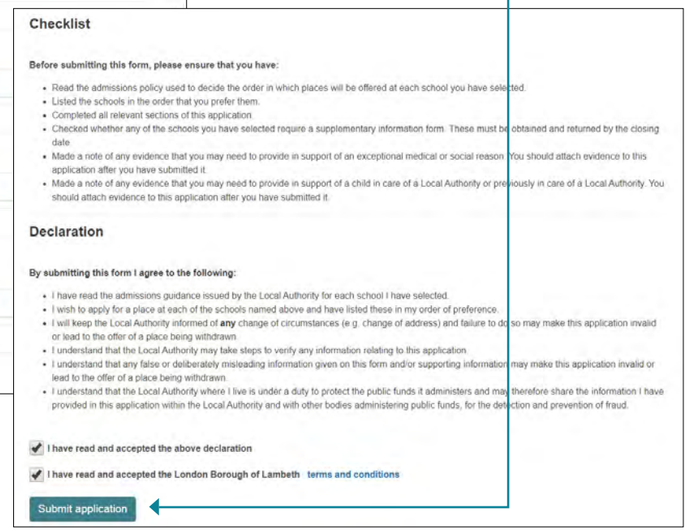
Once the schools have been selected, you must check whether they are correct before moving to the next step.

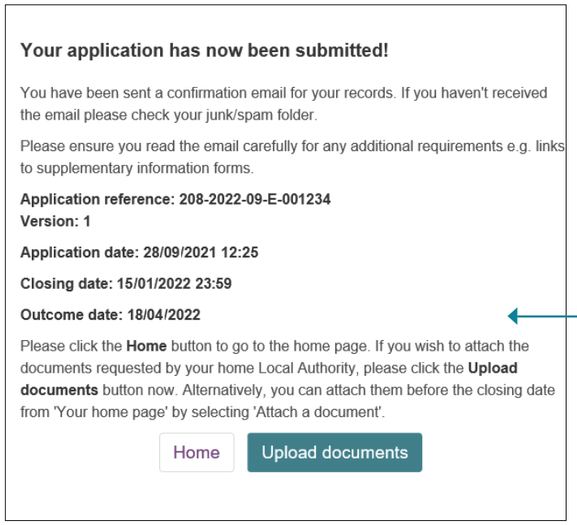


Step 4 – Submit application

You will then be required to read and accept the declarations.

Once you have read the declaration, **click on the 'submit application' button**.





Step 5 – Attach documentation

Once the application is submitted, you will receive an email confirming submission with the reference number, along with a reminder about what schools require SIFs. You must then **upload all the necessary proof of address documentation (as stated on page 7) using the 'Attach a document' button** from this page. You can also **attach any medical or social or other such documentation** you wish to be considered by **15 January 2027.**

You must ensure that you re-submit your application if you make any amendments **before** the 15 January 2027 deadline.

Lambeth primary schools

School	DfE code	PAN# for 2027/28	Address	Phone no.	Website	Status	Denomination/ Religion	SIF needed?	Nursery class attached**
Allen Edwards Primary School	208 2808	45	Studley Road, Larkhall Lane, SW4 6RP	020 7622 3985	allenedwards.co.uk	Community	N/A	No	Yes
Archbishop Sumner CE Primary School	208 3307	30	Reedworth Street, SE11 4PH	020 7735 2781	absprimary.co.uk	Voluntary-aided	Church of England	Yes	No
Ashmole Primary School	208 2022	30	Ashmole Street, SW8 1NT	020 7735 2419	ashmoleprimaryschool.org.uk	Community	N/A	No	Yes
Bonneville Primary School	208 2897	45	Bonneville Gardens, SW4 9LB	020 8673 1183	bonneville-primary.lambeth.sch.uk	Community	N/A	No	Yes
Christ Church Primary SW9	208 3324	30	Cancell Road, SW9 6HN	020 7735 1343	christchurchschool.cc	Voluntary-aided	Church of England	Yes	Yes
Christ Church (Streatham) CE Primary School	208 3329	30	Cotherstone Road, SW2 3NF	020 8674 4308	christchurchstreatham.lambeth.sch.uk	Academy	Church of England	Yes	No
Clapham Manor Primary School	208 2115	60	Belmont Road, SW4 0BZ	020 7622 3919	claphammanor.lambeth.sch.uk	Community	N/A	No	Yes
Corpus Christi Catholic School	208 5202	60	Trent Road, SW2 5BL	020 7274 4722	corpuschristischool.co.uk	Academy	Catholic	Yes	Yes
Crown Lane Primary School	208 2783	30	Crown Lane, Streatham, SW16 3HX	020 8670 4713	crownlane.lambeth.sch.uk	Community	N/A	No	Yes
Dunraven School	208 5402	60	94-98 Leigham Court Road, SW16 2QB	020 8696 5600	dunraven.org.uk	Academy	N/A	No	No
Elm Wood Primary School	208 2794	60	Carnac Street, SE27 9RR	020 8670 1621	elmwoodprimary.co.uk	Community	N/A	No	Yes
Fenstanton Primary School	208 2785	30	Abbots Park, SW2 3PW	020 8674 3311	fenstantonprimary.co.uk	Community	N/A	No	Yes
Glenbrook Primary School	208 2836	30	Clarence Crescent, Clapham Park, SW4 8LD	020 8674 2387	glenbrookprimary.co.uk	Community	N/A	No	Yes
Granton Primary School	208 2265	90	Granton Road, SW16 5AN	020 8764 6414	grantonprimary.org.uk	Community	N/A	No	Yes
Heathbrook Primary School	208 2292	60	St Rule Street, SW8 3EH	020 7622 4101	heathbrook.org	Community	N/A	No	Yes
Henry Cavendish Primary School (Balham)	208 2295	60	Hydethorpe Road, SW12 0JA	020 8673 3376	henrycavendish.co.uk	Community	N/A	No	Yes
Henry Cavendish Primary School (Streatham)	208 9901 Substitute code - for admission purposes only	60	Dingley Lane, SW16 1AU	020 8673 3376	henrycavendish.co.uk	Community	N/A	No	Yes
Henry Fawcett Primary School	208 2901	30	Bowling Green Street, SE11 5BZ	020 7735 2764	henryfawcett.org.uk	Community	N/A	No	Yes
Herbert Morrison Primary School	208 2868	30	Hartington Road, SW8 2HP	020 7720 3439	herbertmorrisonprimaryschool.co.uk	Community	N/A	No	Yes

Published Admissions Number
** Please note this does not give priority for school admission in reception

Lambeth primary schools

School	DfE code	PAN# for 2027/28	Address	Phone no.	Website	Status	Denomination/ Religion	SIF needed?	Nursery class attached***
Hill Mead Primary School	208 2898	30	Hillmead Drive, Moorland Road, SW9 8UE	020 7274 9304	hillmead.org	Community	N/A	No	Yes
Hitherfield Primary School	208 2900	90	Leigham Vale, SW16 2JQ	020 8769 8428	hitherfield.co.uk	Community	N/A	No	Yes
Holy Trinity CE Primary School	208 3621	30	Upper Tulse Hill, SW2 2RL	020 8674 9051	holytrinityceprimary.org.uk	Voluntary-aided	Church of England	Yes	No
Immanuel & St Andrew CE Primary School	208 5205	60	Northanger Road, SW16 5SL	020 8679 5005	immanuelschoollambeth.org	Voluntary-aided	Church of England	Yes	Yes
Iqra Primary School	208 3643	30	127 Park Hill, SW4 9PA	020 7622 3630	iqra.lambeth.sch.uk	Voluntary-aided	Muslim	Yes	Yes
Jessop Primary School	208 2331	30	Lowden Road, Herne Hill SE24 0BJ	020 7274 2333	jessopprimary.org.uk	Community	N/A	No	Yes
Jubilee Primary School	208 3000	30	Tulse Hill, SW2 2JE	020 8678 6530	jubilee.lambeth.sch.uk	Community	N/A	No	Yes
Julian's Primary School									
Streatham site *	208 5209	90	226 Leigham Court Road, SW16 2RB	020 8761 1894	juliansprimary.org.uk	Foundation	N/A	Yes	No
West Norwood site *	208 5209	60	16 Wolfington Road, SE27 0JF	020 8761 1894	juliansprimary.org.uk	Foundation	N/A	Yes	Yes
Kingswood Primary School	208 2359	60	188 Gipsy Road, SE27 9RD	020 8670 3576	kingswoodprimary.co.uk	Community	N/A	No	Yes
Larkhall Primary Campus	208 2371	30	Smedley Street, SW4 6PH	020 7622 3820	larkhall.lambeth.sch.uk	Community	N/A	No	Yes
Loughborough Primary School	208 2905	30	Minet Road, SW9 7UA	020 7274 8374	loughboroughprimarylambeth.org.uk	Community	N/A	No	Yes
Macaulay CE Primary School	208 3375	30	Victoria Rise, SW4 0NU	020 7622 1355	macaulaycofeschool.co.uk	Voluntary-aided	Church of England	Yes	Yes
Oasis Academy South Bank Primary	208 2332	30	Johanna Street, Lower Marsh, SE1 7RH	020 7928 5814	oasisacademysouthbankprimary.org	Academy	N/A	No	Yes
Orchard Primary School	208 3642	30	Christchurch Road (entrance from Cotherstone Road), SW2 3ES	020 8671 4400	orchardprimaryschool.com	Voluntary-aided	Muslim	Yes	No
Paxton Primary School	208 2459	60	Woodland Road, SE19 1PA	020 8670 2935	paxtonprimary.co.uk	Community	N/A	No	Yes
Reay Primary School	208 5206	30	Hackford Road, SW9 0EN	020 7735 2978	reay.lambeth.sch.uk	Foundation	N/A	No	Yes
Richard Atkins Primary School	208 2504	30	New Park Road, SW2 4JP	020 8674 5601	richardatkins.lambeth.sch.uk	Community	N/A	No	Yes
Rosendale Primary School	208 2899	90	Rosendale Road, SE21 8LR	020 8670 4962	rosendale.cc	Academy	N/A	No	Yes
St. Andrew's Catholic Primary School	208 5204	60	Polworth Road, SW16 2ET	020 8769 4980	st-andrewsrc.lambeth.sch.uk	Voluntary-aided	Catholic	Yes	No
St. Andrew's CE Primary School	208 3403	30	Kay Road, SW9 9DE	020 7274 7012	standrewsprimaryschoolstockwell.org	Voluntary-aided	Church of England	Yes	No

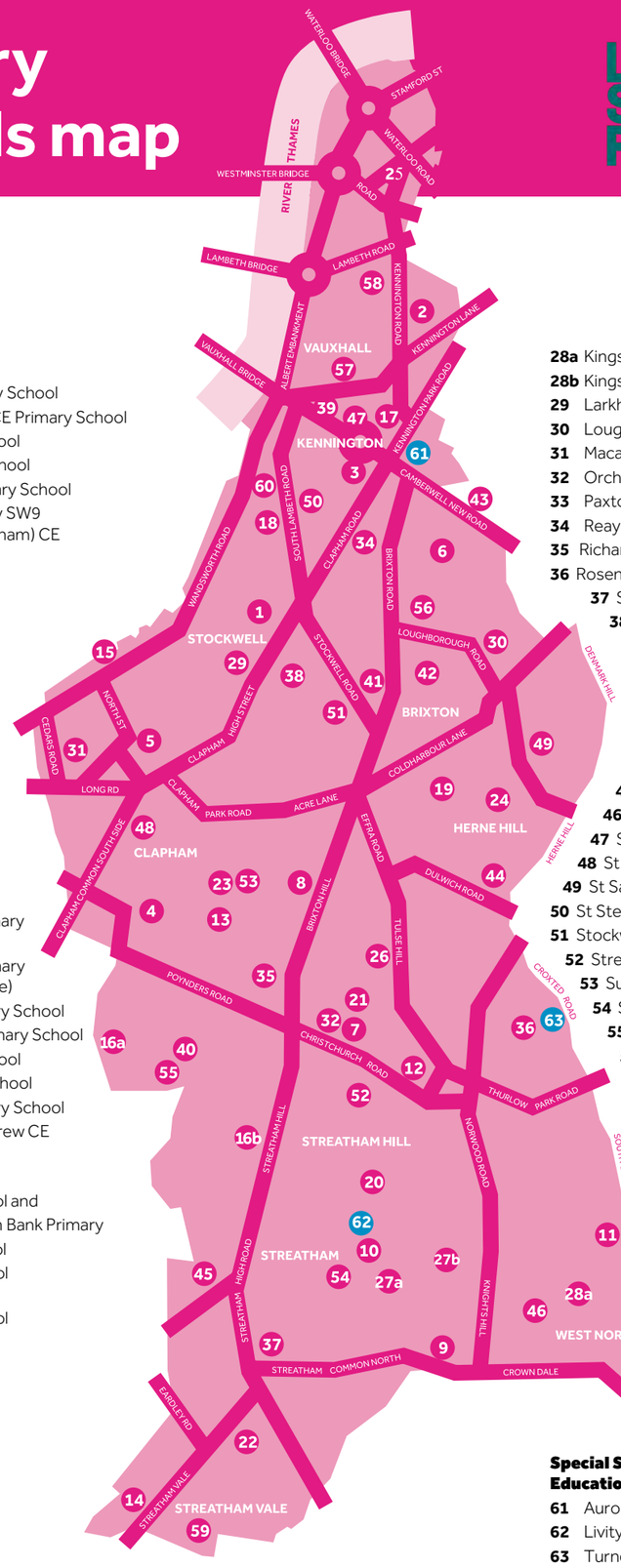
* Please note that the child's address will be measured to both sites and school staff will determine at which site a place will be offered in accordance with their admissions criteria.
** Measurements are made to the upper site.
*** Please note this does not give priority for school admission in reception

Lambeth primary schools

School	DfE code	PAN# for 2027/8	Address	Phone no.	Website	Status	Denomination/ Religion	SIF needed?	Nursery class attached*
St. Anne's Catholic Primary School	208 5201	30	6 Durham Street, SE11 5JA	020 7735 4516	st-annes.lambeth.sch.uk	Voluntary-aided	Catholic	Yes	Yes
St. Bede's Catholic Primary School	208 5203	30	Thornton Road, SW12 0LF	020 8674 7292	fedstbb.org.uk/	Voluntary-aided	Catholic	Yes	Yes
St. Helen's Catholic Primary School	208 3641	30	Knowle Close, SW9 0TQ	020 7274 4343	st-helens.lambeth.sch.uk	Voluntary-aided	Catholic	Yes	Yes
St. John's (Angell Town) CE Primary School	208 3466	30	85 Angell Road, SW9 8ND	020 7274 4847	st-johns.lambeth.sch.uk	Voluntary-aided	Church of England	Yes	Yes
St. John the Divine CE Primary School	208 3457	30	Warham Street, Camberwell New Road, SE5 0SX	020 7735 4898	sjtdprimary.org.uk	Voluntary-aided	Church of England	Yes	Yes
St. Jude's CE Primary School	208 3491	30	Regent Road, SE24 0LX	020 7274 2883	st-judes.lambeth.sch.uk	Voluntary-aided	Church of England	Yes	No
St. Leonard's CE Primary School	208 3493	60	42 Mitcham Lane, SW16 6NP	020 8769 2712	st-leonards.lambeth.sch.uk	Academy	Church of England	Yes	Yes
St. Luke's CE Primary School	208 3499	30	Linton Grove, SE27 0DZ	020 8670 1981	st-lukes-primary.lambeth.sch.uk	Academy	Church of England	Yes	Yes
St. Mark's CE Primary School	208 3502	30	Harleyford Road, SE11 5SL	020 7735 1467	stmarkscofeprimarylambeth.co.uk	Voluntary-aided	Church of England	Yes	Yes
St. Mary's RC Primary School	208 5208	45	Crescent Lane, SW4 9QJ	020 7622 5479	st-marys.lambeth.sch.uk	Voluntary-aided	Catholic	Yes	Yes
St. Saviour's CE Primary School	208 3589	30	Herne Hill Road, SE24 0AY	020 7274 7986	stsaviourslambeth.co.uk	Voluntary-aided	Church of England	Yes	No
St. Stephen's CE Primary School	208 3596	30	Dorset Road, SW8 1EJ	020 7735 1023	st-stephens.lambeth.sch.uk	Voluntary-aided	Church of England	Yes	Yes
Stockwell Primary School	208 2902	30	Stockwell Road, SW9 9TG	020 7274 7687	stockwell-pri.lambeth.sch.uk	Community	N/A	No	Yes
Streatham Wells Primary School	208 2895	30	50 Palace Road, SW2 3NJ	020 8674 3742	streathamwells.lambeth.sch.uk	Academy	N/A	No	Yes
Sudbourne Primary School	208 2575	30	21 Mandrell Road, SW2 5EF	020 7274 7631	sudbourne.com	Community	N/A	No	Yes
Sunnyhill Primary School	208 2578	60	Sunnyhill Road, SW16 2UW	020 8769 4785	sunnyhillprimary.com	Community	N/A	No	Yes
Telferscot Primary School	208 2591	60	Telferscot Road, SW12 0HW	020 8673 7362	www.telferscot.co.uk	Community	N/A	No	Yes
Vauxhall Primary School	208 2617	30	Vauxhall Street, SE11 5LG	020 7735 4535	vauxhallprimary.org.uk	Foundation	N/A	No	Yes
Van Gogh Primary	208 2001	30	Cowley Road, SW9 6HF	020 7735 8348	vangoghprimary.org.uk	Academy	N/A	No	Yes
Walnut Tree Walk Primary School	208 2626	50	Walnut Tree Walk, SE11 6DS	020 7735 1402	wtwschool.co.uk	Community	N/A	No	Yes
Woodmansterne School	208 2657	90	Stockport Road, SW16 5XE	020 8764 1825	woodmansterne.london	Community	N/A	No	Yes
Wyvil Primary School	208 2664	30	Wyvil Road, SW8 2TJ	020 7622 1164	wyvilschool.org.uk	Foundation	N/A	No	Yes

** Please note this does not give priority for school admission in reception
▲ Distances will be measured from the Mandrell Road site.

Primary schools map



Primary schools

1 Allen Edwards Primary School
2 Archbishop Sumner CE Primary School
3 Ashmole Primary School
4 Bonneville Primary School
5 Clapham Manor Primary School
6 Christ Church Primary SW9
7 Christ Church (Streatham) CE Primary School
8 Corpus Christi Catholic School
9 Crown Lane Primary School
10 Dunraven School
11 Elm Wood Primary School
12 Fenstanton Primary School
13 Glenbrook Primary School
14 Granton Primary School
15 Heathbrook Primary School
16a Henry Cavendish Primary School (Balham site)
16b Henry Cavendish Primary School (Streatham site)
17 Henry Fawcett Primary School
18 Herbert Morrison Primary School
19 Hill Mead Primary School
20 Hitherfield Primary School
21 Holy Trinity CE Primary School
22 Immanuel and St Andrew CE Primary School
23 Iqra Primary School
24 Jessop Primary School and
25 Oasis Academy South Bank Primary
26 Jubilee Primary School
27a Julian's Primary School (Streatham site)
27b Julian's Primary School (West Norwood site)
28a Kingswood Primary School (Lower site)
28b Kingswood Primary School (Upper site)
29 Larkhall Primary Campus
30 Loughborough Primary School
31 Macaulay CE Primary School
32 Orchard Primary School
33 Paxton Primary School
34 Reay Primary School
35 Richard Atkins Primary School
36 Rosendale Primary School
37 St Andrew's Catholic Primary School
38 St Andrew's CE Primary School
39 St Anne's Catholic Primary School
40 St Bede's Catholic Infants School
41 St Helen's Catholic Primary School
42 St John's Angell Town CE Primary School
43 St John the Divine CE Primary School
44 St Jude's CE Primary School
45 St Leonard's CE Primary School
46 St Luke's CE Primary School
47 St Mark's CE Primary School
48 St Mary's RC Primary School
49 St Saviour's CE Primary School
50 St Stephen's CE Primary School
51 Stockwell Primary School
52 Streatham Wells Primary School
53 Sudbourne Primary School
54 Sunnyhill Primary School
55 Telferscot Primary School
56 Van Gogh Primary
57 Vauxhall Primary School
58 Walnut Tree Walk Primary School
59 Woodmansterne School
60 Wyvil Primary School

Special Schools for children with an Education Health Care Plan (EHCP)

61 Aurora House Special School
62 Livity Special School
63 Turney Special School

Applying for schools in other boroughs

Parents/carers who are residents in Lambeth but wish to apply for a school maintained by another borough, still need to apply on Lambeth's online or paper Common Application Form and return it to the Lambeth School Admissions Team.

All boroughs produce a booklet similar to this one, which gives full details of schools, entry tests and any Supplementary Information Forms that are required to be submitted with your application.

Details of local school admissions teams in other boroughs within reasonable distance to Lambeth are listed here, and you can contact the relevant borough for a copy of their brochure.

London Borough of Bromley
Schools Admissions Team
Civic Centre
Stockwell Close
Bromley BR1 3UH
Tel. 020 8313 4044
bromley.gov.uk

London Borough of Croydon
School Admissions Team
2nd Floor (Zone A)
Bernard Weatherill House
8 Mint Walk
Croydon, CR0 1EA
Tel. 020 8726 6400
croydon.gov.uk/admissions

London Borough of Lewisham
School Admissions
Laurence House
1 Catford Road
London SE6 4RU
Tel. 020 8314 8282
lewisham.gov.uk/myservices/education/schools

London Borough of Merton
Schools Admissions Team
Civic Centre
London Road
Morden SM4 5DX
Tel. 020 8274 4906
merton.gov.uk/admissions

London Borough of Southwark
School Admissions Team
Southwark Children's Services
Hub 3, 4th Floor
PO Box 64529
London SE1P 5LX
Tel. 020 7525 5337
southwark.gov.uk/schooladmissions

London Borough of Wandsworth
Pupil Services Section
Children's Services Department
Town Hall Extension
Wandsworth High Street
London SW18 2PU
Tel. 020 8871 7316
wandsworth.gov.uk/admissions

City of Westminster
School Admissions Team
Green Zone, 2nd Floor
Kensington Town Hall
Hornton Street
London W8 7NX
Tel. 020 7745 6433
westminster.gov.uk/admissions

Admissions criteria: Academies

Please note: In response to possible suggestions from the School's Adjudicator, the admissions criterion on these pages are subject to change. **For the school's full admissions criteria, please contact the school or visit their website.**

The following pages detail the admissions criteria for Lambeth academy schools, mainly the order in which offers are made when there are more applications than places (oversubscription criteria). For the school's full admissions criteria, please contact the school or visit the school's website.

Please note – Some of these schools will require you to complete a Supplementary Information Form (SIF) in addition to the Lambeth online or paper Common Application Form. The SIF can be downloaded via **lambeth.gov.uk/admissions** or via the school's website. This form is to be completed and returned to the school by their given deadline.

Christ Church (Streatham) Church of England Primary School

An Academy within the SDBE Multi-Academy Trust

Parents applying for a place at Christ Church School do so knowing that it has a distinctive Christian ethos which is at the heart of the school and provides an inclusive, caring and supportive environment where children learn and flourish in a setting shaped by Christian values. The governors welcome applications from all members of the community and ask all parents to respect the Christian ethos of the school and its importance to the community. Therefore the governors hope that all pupils will take part in the Christian worship of the school and will attend Religious Education lessons.

Criteria

If there are more than 30 applicants, places will be allocated according in the following order of priority:

1 A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions.

An adoption order is an order under the Adoption Act 1976 and children who were adopted under the Adoption and Children Act 2002. A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian(s). The Governors will require written confirmation that the child is looked after, or previously looked after, and will be so at the time of making an application to the school.

2 Children whose parent/carer is a regular and faithful worshipper at Christ Church Streatham.

3 Children whose parent/carer is a regular and faithful worshipper at other qualifying Christian churches located within one-mile radius of the school.

4 Children with an exceptional and specific medical or social need for a place at Christ Church School. This must be supported by written evidence, e.g. from a doctor, social worker, or educational psychologist, which sets out the reasons why this school is the most suitable school and the difficulties that would be caused if the child had to attend another school.

5 Children of permanent staff at this school who have been employed at the school for two or more years at the time the application is made, and/or a member of staff who has been recruited to fill a post for which there was a demonstrable skills shortage (a maximum of two per admissions year).

6 The presence of a brother or sister already on the school roll and who would still be on the roll at the date the child would be admitted. (Brothers and sisters include step siblings, half sibling, adopted and foster siblings providing they are living at the same address).

7 Remaining places will be offered according to the proximity of the home of the applicant (see notes – distance) to the school (priority will be given to those who live nearest to the school).

Where it is not possible to admit all applicants who fall within a particular priority category a decision will be made between them by applying subsequent priorities.

If applicants live equidistant from the school the Governing Body will draw lots to decide between applicants.

Definitions

Regular and Faithful Worshipper
This is defined as a person attending worship at least once a month for at least a year prior to application.

Qualifying Churches
Qualifying Churches are those that are members of Churches Together in Britain and Ireland and the Evangelical Alliance.

Distance
The Local Authority's admissions' department will use a computer to calculate distances of home from the school as the crow flies. The distance is measured from the school pedestrian gate to the house or nearest point of a block of flats. If more than one application is received from residents of the same block of flats, a visit will be made to ascertain the nearest flat to the school. The home address is the address where the child resides. Where a child spends time with both parents/carers in separate homes and both have parental responsibility, the school will need to establish where the majority of school nights (Sunday to Thursday) are spent and treat that as the home address.

Please contact the school for further information regarding the need for Supplementary Information Forms (SIFs) and submission deadlines.

For information on how offers were made on National Offer Day in 2025 and 2026, please visit our website: lambeth.gov.uk/admissions

Corpus Christi Catholic School

As a Catholic School, we aim to provide a Catholic education for all our pupils. At a Catholic school, Catholic doctrine and practice permeates every aspect of the school's activity. It is essential that the Catholic character of the school's education is fully supported by all families in the school.

The Governing Body has responsibility for admissions to the school and, having consulted with other admissions authorities, intends to admit 60 pupils to the Reception class. Children will be admitted at the beginning of the school year in which they become five.

The Governors may admit up to 45 children into the Nursery class.

Note: Admission to the Nursery class does not automatically guarantee a place in the main school. Applicants will be required to apply for a place in Reception

Where the number of applications for admissions exceeds the number of places available, the Governing Body will apply the following criteria, in the order of priority set out below, to decide which children to admit.

1 Looked after Catholic children or looked after children in the care of Catholic families and previously looked after Catholic children who have been adopted or who have become the subject of a residence or guardianship order

Admissions criteria: Academies

2 Baptised Catholic children who have one or two parents who are practising Catholics and who have siblings attending the school at the intended time of admission.

3 Baptised Catholic children of a member of teaching staff, where either the teacher or other parent is a practising Catholic and where: the member of the teaching staff has served at the Academy for two or more years at the time of application.

4 Baptised Catholic children who have one or two parents who are practising catholics.

5 Other baptised Catholic children not included in criteria 1-4 above.

6 Other looked after children and other previously looked after children who have been adopted or who have become the subject of a residence or guardianship order.

7 Children of parents who are adherents to the Eastern Christian Churches including Orthodox Churches and who have no access to a school of their own denomination. Evidence of Baptism or reception from the authorities of that Church will be required.

8 Children of families who are committed members of other Christian denominations that are part of CTIB, Churches Together in Britain, Ireland or the Evangelical Alliance. Evidence of Baptism (or dedication) and practice provided by a priest or minister of a designated place of worship will be required.

9 Children who are members of other faiths. Evidence of membership of the faith of religious commitment provided by a priest, minister or religious leader of a designated place of worship will be required.

10 Any other children.

If there is over-subscription in any of the above categories, the Governing Body will apply the following sub-criteria to decide which children to admit.

i. Children with a sibling at the school at the intended time of admission.

ii. For categories 2, 3, 4 and 5 above, the strength of evidence of commitment to the faith as demonstrated by the level of the family's Mass attendance on Sundays will increase the priority of an application within each category. Priority will be further increased by length of time of Catholic practice. Applications will be ranked in the order shown on the supplementary form: firstly to those who attend Mass weekly, secondly to those who attend Mass three times a month, thirdly to those who attend Mass fortnightly, fourthly to those who attend monthly and finally to those who attend less than once a month.

iii. The Governing Body may increase the priority of an application within a category where evidence is provided at the time of application of an exceptional social, medical or pastoral need of the child which made the school particularly suitable for the child in question.

iv. Those living nearer the school. Within criteria 4, places allocated using the distance criteria, will be allocated as follows: 75% to those living in Corpus Christi parish and 25% to those living in St Philip and St James parish.

v. For categories 5, 7, 8 and 9 above, the strength of evidence of commitment to the faith as demonstrated by the level of the family's attendance at services will increase the priority of an application within each category. Applications will only be considered where this evidence is provided in a reference from the priest, minister or faith leader at the church where the family worship. Applications will be ranked in the order shown on the supplementary form: firstly to those who attend Mass weekly, secondly to those who attend Mass three times a month, thirdly to those who attend Mass fortnightly, fourthly to those who attend monthly and finally to those who attend less than once a month.

vi. All other children in that category, with those living nearer the school receiving higher priority. Where the last remaining place is to be allocated and two or more children are deemed to live at the same distance from the school the place will be decided by lots.

Notes (these notes form part of the oversubscription criteria)

a. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions.

An adoption order is an order under the Adoption Act 1976 and children who were adopted under the Adoption and Children Act 2002. A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian(s).b. In the context of school admissions Catholic children are defined as children who are baptised or received into the Eastern Churches in union with Rome and children of members of the Ordinariate.

c. Reference to other Christian denominations refers to other denominations that are full members of Churches Together in England.

d. By 'committed practising members of the Catholic Church' we mean at least one parent and the children attend Mass on Sundays and Holy Days of Obligation as a central part of their lives. Within criteria 2,3 and 4 places will be allocated firstly to those who attend Mass weekly, secondly to those who attend Mass three times a month, thirdly to those who attend Mass fortnightly, fourthly to those who attend monthly and finally to those who attend less than once a month. The length of time a parent has been practising will also increase their priority within this criteria, with those whose commitment is over 2 years receiving priority over those whose commitment is under 2 years within each, subject to regularity of attendance being the same. However, the governors will ensure that Catechumens and those where it is not possible to prove previous practice elsewhere (e.g. refugee situations) are not disadvantaged by this element of the criteria.

e. A sibling is defined as a full brother or sister or step/half brother or sister living at the same address, a child who is living as part of the family unit by reason of a Court Order or a child who has been placed with foster carers as a result of being 'looked after' by the authority.

f. 'Nearer the school' will be measured as the distance from the child's home to the main reception office entrance of the school in Trent Road in a straight, line using Local Authority geographical information system.

g. To demonstrate an exceptional social, medical or pastoral need of the child which can be most appropriately met at this school, the Governing Body will require formal written evidence from an appropriate professional such as a social worker, doctor or priest.

Please contact the school for further information regarding the need for Supplementary Information Forms (SIFs) and submission deadlines.

For information on how offers were made on National Offer Day in 2025 and 2026, please visit our website: lambeth.gov.uk/admissions

Dunraven School

Dunraven School will admit 60 children for each new year group that enters the school in Reception. Where there are more applicants than places available, places will be allocated according to the following criteria, which are stated in order of priority:

1 Looked after children: children who are in the care of a Local Authority or provided with accommodation by a Local Authority in the exercise of their social services functions at the time of making an application to the school; children who were previously looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order); and children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2 Siblings: applicants with another child from the same family already at the school who is expected to be on the roll of the school in September 2027. 'Sibling' is defined as a full, half or step brother or sister living at the same home address. It also includes an adopted or fostered child living at the same home address and dependent on the same primary carer.

Admissions criteria: Academies

3 **Medical and/or social reasons:** applicants must provide at least two pieces of written evidence of professional support which should be submitted with their application. Applications must set out the particular reasons why Dunraven School is the most suitable school and what difficulties would occur if the child had to go elsewhere. Any such applications will be considered objectively by the admissions committee of the school based on the evidence provided.

4 **Children of staff at the school:** applications for children of staff at the school. The member of staff must be employed by Dunraven Educational Trust for a minimum of 0.6 full-time equivalent (21 hours support staff / 16.5 hours teaching staff) and either have been employed at the school for at least 3 years at the time of submitting the application or have been recruited to fill a vacant post at the school for which there is a demonstrable skill shortage.

5 **Distance:** proximity of the child's home to the school, measured using a straight line from the home address (as identified by the mapping software) to the North Site entrance (Dunraven Primary School on Mount Nod Road) with those living nearest accorded the highest priority.

For full definitions of all of the above criteria, please refer to the school's admissions policy.

Appeal arrangements

Unsuccessful applicants will have the right to appeal against the decision to an Independent Appeal Panel established under the School Standards and Framework Act 1998. For further details, please contact the Admissions Office at the school.

For further information and the prospectus please see our website **dunraven.org.uk**

A Supplementary Information Form is not required for this school.

For information on how offers were made on National Offer Day in 2025 and 2026, please visit our website: lambeth.gov.uk/admissions

Oasis Academy South Bank Primary

Lambeth LA is the admissions authority for Oasis Academy South Bank Primary on behalf of Oasis Community Learning. See pages 36-38 for information on criteria for community schools.

For information on how offers were made on National Offer Day in 2025 and 2026, please visit our website: lambeth.gov.uk/admissions

Rosendale Primary School

Rosendale Primary School will admit 90 children for each new year group that enters the school in Reception. Where there are more applicants than places available, places will be allocated according to the following criteria, which are stated in order of priority:

1 **Looked After Children:** children who are in the care of a Local Authority or provided with accommodation by a Local Authority in the exercise of their social services functions at the time of making an application to the school; children who were previously looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order); and children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2 **Siblings:** applicants with another child from the same family already at the school who is expected to be on the roll of the school in September 2027. As a result siblings in the nursery or Year 6 will not be regarded as a sibling under this criterion. 'Sibling' is defined as a full, half or step brother or sister living at the same home address. It also includes an adopted or fostered child living at the same home address and dependent on the same primary carer.

3 **Medical and/or social reasons:** applicants must provide at least two pieces of written evidence of professional support which should be submitted with their application. Applications must set out the particular reasons why Rosendale Primary School is the most suitable school and what difficulties would occur if the child had to go elsewhere. Any such applications will be considered objectively by the admissions committee of the school based on the evidence provided.

4 **Children of staff at the school:** applications for children of staff at the school. The member of staff must be employed by Dunraven Educational Trust for a minimum of 0.6 full-time equivalent (21 hours support staff / 16.5 hours teaching staff) and either have been employed at the school for at least 3 years at the time of submitting the application or have been recruited to fill a vacant post at the school for which there is a demonstrable skill shortage.

5 **Distance:** proximity of the child's home to the school, measured using a straight line from the home address (as identified by the mapping software) to a central point in the school's grounds (as profiled in the software) with those living nearest accorded the highest priority.

For full definitions of all of the above criteria, please refer to the school's admissions policy.

Appeal arrangements

Unsuccessful applicants will have the right to appeal against the decision to an Independent Appeal Panel established under the School Standards and Framework Act 1998. For further details, please contact the Admissions Office at the school.

For further information and the prospectus please see our website **rosendale.cc**

A Supplementary Information Form is not required for this school.

For information on how offers were made on National Offer Day in 2025 and 2026, please visit our website: lambeth.gov.uk/admissions

St Leonard's Church of England Primary School

As an Anglican school within the Southwark Diocesan Board of Education Multi-Academy Trust, we seek to nurture faith and inspire success. Through innovative teaching and working together we foster independence, respect for one another and a love of learning. A varied curriculum, supported by the message of the Gospel provides each child with the opportunity to achieve and make a positive contribution to society.

1 Looked After Children or previously looked after children (see note 1).

2 Children of families (see note 2) who are on the church electoral roll and worship regularly (at least twice a month for the last two years) at St Leonard's Church. (Signature of priest/minister required see note 7).

3 Children of families who are on the church electoral roll (or on the memberships list for non-Church of England churches) and worship regularly (at least twice a month

Admissions criteria: Academies

for the last two years) at "The Furzedown" Churches (See note 3), St Peter's Church, Streatham Baptist Church or Streatham Methodist Church. (Signature of priest /minister required see note 7).

4 Siblings of children already in St Leonard's School at the time of admission (see note 4).

5 Children of families whose church is a full member of Churches Together in England or the Evangelical Alliance, who worship regularly at their church (at least twice a month for the last two years). (Signature of priest/ minister required see note 7).

6 Children with an exceptional and professionally supported medical or social need for a place at this school (see note 5).

7 Children in order of nearness of the home to the school (see note 6).

In categories 2, 3 and 5 a signed Supplementary Information Form must be submitted to the School.

Notes

1 Looked after children: A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions.
An adoption order is an order under the Adoption Act 1976 and children who were adopted under the Adoption and Children Act 2002. A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian(s). The Governors require a written confirmation that the child is looked after, or previously looked after, and will be so at the time of making an application to the school.

2 Families: the child and adults who have parental responsibility.

3 Furzedown Churches: The Furzedown churches are: St Alban's, St James', St Paul's and Mitcham Lane Baptist.

4 Siblings: blood relatives, step-siblings, half-siblings, adopted and foster siblings living at the same address. NB Siblings must still be in school at the time the new sibling is admitted.

5 Social/Medical: 'children with an exceptional and professionally supported medical or social need, for a place at this school.' This must be supported by written evidence at the time of application, e.g., from a specialist health professional, social worker or other care professional. The evidence must set out the reasons why this school is the most suitable school and the difficulties that would be caused if the child had to attend another school.

6 Distance: measured in a straight line from the front door of the residence to the pupil gate of the school.

7 Supplementary Information Form: Those who have recently moved within the Parish and who worshiped previously in a different church will be asked to supply a reference from that church in addition to their current church so that the two year period is covered.

Tie-breaker: In the event that two or more applicants have equal right to a place under any of the above criteria and there are insufficient places, the Governing Body will use distance, in the first instance, to decide between applicants; if applicants live equidistant from the school the Governing Body will draw lots to decide between applicants.

Please contact the school for further information regarding the need for Supplementary Information Forms (SIFs) and submission deadlines.

For information on how offers were made on National Offer Day in 2025 and 2026, please visit our website: lambeth.gov.uk/admissions

St Luke's Church of England Primary School

An Academy within the SDBE Multi-Academy Trust

St Luke's Church of England Primary School has a distinctive Christian ethos which is at the heart of this School and provides an inclusive, caring and supportive environment where children learn and flourish in a setting shaped by the Christian ethos of our school and its importance to our community. Parents/carers who wish to apply for a foundation place must also complete the school's supplementary information form and return this to the School. Failure to return the supplementary information form will mean that the school cannot consider the application under the foundation place criteria, in this case the application will be considered under the open place criteria based on the information on the CAF.

Foundation places

The Governing Body has designated 20 places to be offered to pupils whose families are faithful and regular worshippers at a church of a Christian denomination recognised by Churches Together in Britain and Ireland, the Evangelical Alliance or Churches for Christ in West Norwood. A faithful and regular worshipper is defined as someone who has attended church at least twice a month for at least one year prior to application.

Written evidence of applicants' commitment to their place of worship (in the form of a clergy reference) will be required at the time of application. If an applicant has moved into the area within the last year, attendance at the previous church will be considered and a reference will be required from the minister there. Governors do not give higher priority to families where both parents worship.

If there are more than 20 applicants, places will be allocated according to the following criteria. These are stated in order of priority:

1 Looked after children or previously looked after children[1]

2 Children whose parents or carers are faithful and regular worshippers at one of the following churches: St Luke's West Norwood, Christ Church Gipsy Hill, St Peter's Streatham, Emmanuel West Dulwich, All Saints West Dulwich

3 Children whose parents or carers live within in a mile of the school and are faithful and regular worshippers at a church other than the above but of a Christian denomination recognised by Churches Together in Britain and Ireland, the Evangelical Alliance or Churches for Christ in West Norwood.

4 Children who will have a brother or sister in the school at the time of admission. This includes stepbrothers and sisters, foster and adopted children living in the same household.[2]

5 Children with an exceptional and professionally supported medical or social need for a place at this school. This must be supported by written evidence, e.g. from a doctor, social worker, or educational psychologist, which sets out reasons why this school is the most suitable school and the difficulties that would be caused if the child had to attend another school.[3]

6 The nearness of the home to the school, measured by a straight line between the child's home address and the school entrance on Linton Grove.[4]

In the event that two or more applicants have equal right to a place under any of the above criteria, the Governing Body will apply the subsequent criteria, in order of priority, to these applicants. If applicants live equidistant from the school the Governing Body will draw lots to decide between applicants.

If there are less than 20 qualified applicants for foundation places, any unfilled places will become additional open places. Unsuccessful applicants for foundation places will be considered for any open places.

Places

The Governing Body has designated 10 places each year as open places,

to be offered to pupils who do not qualify for a foundation place, but whose parents have chosen the school for the type of education it provides. Parents applying for an open place do so knowing that the school aims to provide an education based on Christian principles and, therefore, the Governing Body hopes that all pupils will take part in the Christian worship of the school and will attend religious education lessons.

If there are more than 10 applicants, places will be allocated according to the following criteria. These are stated in order of priority:

1 Looked after children or previously looked after children[1]

2 Children with an exceptional and professionally supported medical or social need for a place at this school.

Admissions criteria: Academies

This must be supported by written evidence, e.g. from a doctor, social worker, or educational psychologist, which sets out reasons why this school is the most suitable school and the difficulties that would be caused if the child had to attend another school.[3]

3 Children of permanent staff at this school who have been employed at the school for two or more years at the time the application is made, and/or a member of staff who has been recruited to fill a post for which there was a demonstrable skills shortage (a maximum of 2 posts per admission year).

4 Children who will have a brother or sister in the school at the time of admission. This includes stepbrothers and sisters, foster and adopted children living in the same household.[2]

5 The nearness of the home to the school, measured by a straight line between the child's home address and the school entrance on Linton Grove.[4]

In the event that two or more applicants have equal right to a place under any of the above criteria, the Governing Body will apply the subsequent criteria, in order of priority, to these applicants. If applicants live equidistant from the school the Governing Body will draw lots to decide between applicants.

Notes

1 **Looked after children or previously looked after children** - A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.
A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions.
An adoption order is an order under the Adoption Act 1976 and children who were adopted under the Adoption and Children Act 2002. A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian(s).
The Governors will require written confirmation that the child is looked after, or previously looked after, and will be so at the time of making an application to the school.

2 **Siblings** – Children with a brother or sister who already attends the school, and who will not have left the school at the time of admission. As a result siblings in year 6 will not be regarded as a sibling under this criterion. A sibling is defined as a full/half/step brother or sister (who are living at the same address in all instances) or a child who is living as part of the family by reason of court order, or a child who has been placed with foster carers at that address as a result of being "looked after" by the council. However, children who are looked after under an agreed series of short-term placements (such as respite) will not be regarded as siblings under this criterion.

3 **Children with exceptional medical or social needs** – This must be supported by written evidence at the time of application, eg, from a specialist health professional, social worker or other care professional. The evidence must set out the reasons why this school is the most suitable school and the difficulties that would be caused if the child had to attend another school.

4 **Distance** - Priority will be given on the basis of distance between the child's home and the school measured by a straight line. This measurement will be done using a computerized mapping system from a point from the child's home as identified by the software to the school entrance on Linton Grove. The child's home address will be the child's permanent place of residency and must not be a business address, or the address of a relative or carer, unless they have legal custody of the child. Applications must be only be made from a single address. Applications or offers under this criteria will only be valid once proof of address has been given and confirmed.

Please contact the school for further information regarding the need for Supplementary Information Forms (SIFs) and submission deadlines.

For information on how offers were made on National Offer Day in 2025 and 2026, please visit our website: lambeth.gov.uk/admissions

Streatham Wells Primary

Oversubscription criteria

When considering admission of children to Reception, the following criteria are applied in order if there are more applications than places available:

I. Looked after children and children who were previously looked after but ceased to be so because they were adopted (or became subject to a child arrangement order or special guardianship order) immediately following having been looked after. It also includes children who appear to the Local Authority [the "LA"] to have been in state care outside of England and ceased to be in state care as a result of being adopted [see note (a)].

II. Children with siblings who are already on roll at the school and will still be on roll at their date of entry [see note (b)].

III. Children with exceptional medical, social or psychological needs, where it is agreed by the Local Authority ["LA"] and the headteacher that these can best be addressed at a particular school [see note (c)].

IV. Children of permanent staff employed at the school [see note (d)].

V. Children on roll at Streatham Wells Nursery class (3 and 4 year olds) [see note (f).

VI. Children living nearest to the school as measured by a straight line from the child's home to the main school gate/entrance [see note (e)].

The LEA will inform you if your child has been offered or refused a Reception place in April. Once you have been offered and accepted a place, you will be sent a letter by the school giving induction information. Parents who are refused a place at the school have the right to appeal.

Notes

a) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

All references to previously looked after children in the School Admissions Code 2021 mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders).

Child arrangements orders are defined in section 8 of the Children Act 1989, as amended by section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence orders in force prior to 22 April 2014 is deemed to be a child arrangements order.

Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

b) Sibling includes full, half, step, foster and adopted brother or sister living in the same family unit and at the same home address as the child.

The home address is where the parent/carer lives and the child permanently resides unless otherwise directed by a Court Order. This will also apply to informal care arrangements. Where a child spends time with both parents/carers in separate homesand both have parental responsibility, the school will need to establish where the majority of school nights (Sunday to Thursday) are spent. This will then be treated as the home address. Siblings attending the Nursery or in Year 6 who will be transferring to secondary school will not be regarded as a sibling under this criterion.

c) Supporting evidence to substantiate that the child or their family has a medical, social or psychological need must be provided at the time of application. The evidence must be in a written format and should set out the reasons why, in their view, a particular school is the most suitable and the difficulties that would be caused if the child had to attend another school.

This evidence must be current and either from the child's registered General Practitioner or any another relevant qualified professional that the child has been referred to and/or who is providing direct care/support/treatment to the child on an ongoing basis in their professional capacity e.g. a child or educational psychologist, a child psychiatrist, an orthopaedic consultant or a social worker.

d) Applications will be prioritised where permanent staff employed at Streatham Wells Primary School are applying for a place for their child. For the purposes of this criterion, the 'permanent staff' member must:

- Be employed at the school for a minimum of two years

Admissions criteria: Academies

Van Gogh Primary

Van Gogh Primary will admit 30 children for each new year group that enters the school in Reception. Where there are more applicants than places available, places will be allocated according to the following criteria, which are stated in order of priority:

1 **Looked after children:** children who are in the care of a Local Authority or provided with accommodation by a Local Authority in the exercise of their social services functions at the time of making an application to the school; children who were previously looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order); and children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2 **Siblings:** applicants with another child from the same family already at the school who is expected to be on the roll of the school in September 2027. 'Sibling' is defined as a full, half or step brother or sister living at the same home address. It also includes an adopted or fostered child living at the same home address and dependent on the same primary carer.

3 **Medical and/or social reasons:** applicants must provide at least two pieces of written evidence of professional support which should be submitted with their application. Applications must set out the particular reasons why Van Gogh Primary is the most suitable school and what difficulties would occur if the child had to go elsewhere. Any such applications will be considered objectively by the admissions committee of the school based on the evidence provided.

4 **Children of staff at the school:** applications for children of staff at the school. The member of staff must be employed by Dunraven Educational Trust for a minimum of 0.6 full-time equivalent (21 hours support staff / 16.5 hours teaching staff) and either have been employed at the school for at least 3 years at the time of submitting the application or have been recruited to fill a vacant post at the school for which there is a demonstrable skill shortage.

5 **Distance:** proximity of the child's home to the school, measured using a straight line from the home address (as identified by the mapping software) to a midpoint between the Hackford and Mostyn sites with those living nearest accorded the highest priority.

For full definitions of all of the above criteria, please refer to the school's admissions policy.

Appeal arrangements
Unsuccessful applicants will have the right to appeal against the decision to an Independent Appeal Panel established under the School Standards and Framework Act 1998. For further details, please contact the Admissions Office at the school.

For further information and the prospectus please see our website **vangoghprimary.org.uk**

A Supplementary Information Form is not required for this school.

For information on how offers were made on National Offer Day in 2025 and 2026, please visit our website: lambeth.gov.uk/admissions

Admissions criteria: Community primary schools

Please note: In response to possible suggestions from the School's Adjudicator, the admissions criterion on these pages are subject to change. **For the school's full admissions criteria visit lambeth.gov.uk/admissions**

Over-subscription criteria for all primary and secondary community schools

In common with many other admission authorities, Lambeth uses Looked After Children, sibling, and professionally supported medical/social need and distance as key criteria in cases of over-subscription. The Council's policy recommended for agreement is as follows:

All children entering a Lambeth community primary school will be admitted in September 2027, as Lambeth LA will be operating a single point of entry. Lambeth LA, as the admission authority for all Lambeth community primary schools and by agreement for Oasis Academy South Bank Primary, will comply, wherever possible, with parents' wishes where they have expressed a preference for a particular school. Nevertheless, if there are more applications than places available, the LA will give priority to children in the following order:

Criterion 1

Looked After Children and Previously Looked After Children

The School Admissions Code 2021 states that:

A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and

ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

An adoption order is an order under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see Section 46 adoption orders). A `child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a `special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Children who are looked after under an agreed series of short-term placements (such as respite) are excluded. All applications under this criterion must be supported by a documentation from the relevant Local Authority.

Criterion 2

Siblings

Children with a brother or sister who already attends the school, and who will not have left the school at the time of admission. As a result siblings in the nursery or year 6 of a primary school, or year 11 at a secondary school will not be regarded as a sibling under this criterion. A sibling is defined as a full/half/step brother or sister (who are living at the same address in all instances) or a child who is living as part of the family by reason of a court order, or a child who has been placed with foster carers at that address as a result of being looked after by the Local Authority. However, children who are looked after under an agreed series of short-term placements (such as respite) will not be regarded as siblings under this criterion.

Criterion 3

Children with Exceptional Medical or Social Needs

Children with a professionally supported medical or social need, whose application identifies a particular school that is especially able to meet that need. This criterion will also take into account where a parent/carer has a physical, mental or social need that is significant and demonstrable for their child to attend a specific school. This does not include childcare arrangements. The decision to prioritise on these grounds will be determined via MEDSOC panel, which is comprised of the council's senior management as well as senior school staff. Documents from an appropriate professional (e.g. GP, consultant or social worker letter or report, not including general information from a website) must support these applications. However, any supporting evidence does not automatically mean that applicants will gain priority in this criterion as the decision to prioritise under this criterion will solely rest with the MEDSOC panel.

There is no framework (statutory or otherwise) for a parent/carer to appeal against the decision of the MEDSOC Panel. All Panel decisions are final and are binding for both school and children.

Criterion 4

Children of staff

Applications for children of staff at the school. A member of staff for the purposes of this criterion must be employed by the said school as a teaching assistant or qualified teacher for a minimum of 0.6fte (16.5 hours teaching staff) and this employment must have been for at least 3 years at the time of submitting the application (i.e. their employment must have started no later than September 2023).

1. All such applications must be submitted to the MEDSOC Panel via a Common Application Form (CAF) submitted to the LA and must be accompanied with the relevant paperwork supporting an application on these grounds, e.g. a letter from the headteacher or other senior leadership team member. The applicant must take sole responsibility to provide such paperwork. Without the provision of the relevant papers which identify all the above, priority will not be given.
2. There will be a maximum priority limit of 1 child per form of entry per year group for primary schools/phase.

Criterion 5

Distance

Priority will be given on the basis of distance between the child's home and the school, measured by a straight-line. This measurement will be done using a computerized mapping system. This measurement will be from a point from the child's home as identified by the software to a point at the school as profiled in the software.

The child's home address will be the child's permanent place of residency and must not be a business address, or the address of a relative or carer, unless they have legal custody of the child. Applications must only be made from a single address.

If parents are separated and share custody of the child, the address given should be that of the parent with whom the child spends most/ all of the school week, which will

normally be the address where Child Benefit is payable. It is not acceptable for a family to use a temporarily rented address to secure a place of their preference. In disputed cases, Lambeth School Admissions will make a judgement based on the evidence available to them.

Henry Cavendish and Kingswood Primary schools have differences relating to school site used for measuring home to school distances, as set out below.

Henry Cavendish Primary School (Balham and Streatham Sites)

This school operates a two address point system. The first node is a central point on the Hydethorpe Road site (Balham). The second node is a central point on the Dingley Lane site (Streatham). Any family applying for a place at the Balham site will have their distance measured from their current home address to the Hydethorpe Road site, whilst those applying for a place at the Streatham site will have their distance measured from their home address to the Dingley Lane site.

Admissions criteria: Community primary schools

Applications will be considered for named sites only; hence parents/carers applying for a place at the Balham site must include this as a single preference and this preference will be for Balham ONLY. Their distance will be measured from the child's home address (straight-line) to the Hydethorpe Road nodal point.

Parents/carers applying for a place at the Streatham site must include this as a single preference and this preference will be for Streatham ONLY. Their distance will be measured from the child's home address (straight-line) to the Dingley Lane nodal point. Parents/carers can apply for a place at both sites but this must be done as two separate preferences.

Home to school distances will be measured as stated above in 'criteria 5'.

Kingswood Primary School
Priority will be given to children on the basis of proximity to a central point on the Kingswood Upper site, Gipsy Road, SE27 9RD.

Home to school distances will be measured as stated above in 'criteria 5'.

Tie-breaker for all community schools
In the event of a tie-breaker once all criteria have been applied, priority will be given to children living closest to the relevant nodal point, measured by a straight-line, in accordance with the measuring information in criterion 5. However, in the case where children have exactly the same distance between their home and the school, Lambeth LA will randomly allocate places as a tie-breaker.

The following schools admit pupils using the Lambeth community primary schools admissions criteria:

- Allen Edwards Primary School
- Ashmole Primary School
- Bonneville Primary School
- Clapham Manor Primary School
- Crown Lane Primary School
- Elm Wood Primary School
- Fenstanton Primary School
- Glenbrook Primary School
- Granton Primary School
- Heathbrook Primary School
- Henry Cavendish Primary School
- Henry Fawcett Primary School
- Herbert Morrison Primary School
- Hill Mead Primary School
- Hitherfield Primary School
- Jessop Primary School
- Oasis Academy South Bank Primary
- Jubilee Primary School
- Kingswood Primary School
- Larkhall Primary Campus
- Loughborough Primary School
- Paxton Primary School
- Richard Atkins Primary School
- Stockwell Primary School
- Streatham Wells Primary School
- Sudbourne Primary School
- Sunnyhill Primary School
- Telferscot Primary School
- Walnut Tree Walk Primary School
- Woodmansterne School

For information on how offers were made on National Offer Day in 2025 and 2026, please visit our website: lambeth.gov.uk/admissions.

Admissions criteria: Foundation primary schools

Please note: In response to possible suggestions from the School's Adjudicator, the admissions criterion on these pages are subject to change. **For the school's full admissions criteria, please contact the school or visit their website.**

The following pages detail the admissions criteria for Lambeth foundation primary schools, mainly the order in which offers are made when there are more applications than places (oversubscription criteria).

For the school's full admissions criteria, please contact the school or visit the school's website.

Please note – Some of these schools will require you to complete a Supplementary Information Form (SIF) in addition to the Lambeth online or paper Common Application Form. The SIF can be downloaded via **lambeth.gov.uk/admissions** or via the school's website. This form is to be completed and returned to the school by their given deadline.

Julian's Primary School

1 **Looked after children:** A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions.
An adoption order is an order under the Adoption Act 1976 and children who were adopted under the Adoption and Children Act 2002. A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian(s).

2 **Siblings:** applicants with another child from the same family already at the school. "Sibling" is defined as a full, half or step brother or sister living at the same home address. It also includes an adopted or fostered child living at the same home address and dependent on the same primary carer. In all cases the sibling must still be on the roll of the school at the time of admission. "Home address" is the address at which the pupil should live permanently and full time as the principal residence. It does not include short term rental or lease.

3 **Medical and/or social reasons:** in exceptional cases the Governing Body may admit children because they have professionally supported educational, medical or social needs that the school is especially able to meet, even though they would not otherwise qualify for admission. Medical reasons must be supported by written medical evidence. The evidence should come from at least two registered health professionals. An application being made for social reasons must be supported by written evidence from registered professionals such as social workers or other social care professionals. Medical or social applications must set out the particular reasons why Julian's Primary School is the most suitable school and what difficulties would occur if the child had to go elsewhere. Application under these criteria does not guarantee a priority place and cannot be considered without the appropriate supporting evidence.

4 **Children of staff at the school:** applications for children of staff at the school. The member of staff must be employed by Julian's Primary School for a minimum of 0.6fte (21 hours support staff / 16.5 hours teaching staff) and have been employed at the school for at least 2 years at the time of submitting the application (i.e. their employment must have started no later than September 2024).

5 **Distance:** proximity of the child's home to the 2 sites, measured along the shortest walking route lit by street lighting, with those living nearest accorded the highest priority. Distance is taken as proximity from the home address to the school entrance in Leigham Court Road, or Wolfington Road,

Admissions criteria: Foundation primary schools

as measured by the most suitable walking route. The school uses the same software that Lambeth uses for measuring distance.

Please contact the school for further information regarding the need for Supplementary Information Forms (SIFs) and submission deadlines.

For information on how offers were made on National Offer Day in 2025 and 2026, please visit our website: lambeth.gov.uk/admissions

Reay Primary School

1 **Looked after children.**
A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions.

An adoption order is an order under the Adoption Act 1976 and children who were adopted under the Adoption and Children Act 2002.
A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014.
Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian(s).
All applicants under this criterion must be supported by a letter from the relevant Local Authority.

2 **Siblings.**
A sibling is defined as a full/half/step brother or sister (who are living at the same address in all instances), including adopted siblings, or a child who is living as part of the family by reason of a court order, or a child who has been placed with foster carers at that address as a result of being looked after by the Local Authority. However children who are looked after under an agreed series of short-term placements (such as respite) will not be regarded as siblings under this criterion.

3 **Children with Exceptional Medical and Social Needs.**
Children with a professionally supported medical or social need, whose application identifies a particular school that is especially able to meet that need. This criterion will also take into account where a parent/carer has a physical, mental or social need that is significant and demonstrable for their child to attend a specific school. This does not include childcare arrangements. The decision to prioritise on these grounds will be determined via MEDSOC panel, which is comprised of the Governing Body's Admissions Committee as well as senior school staff when necessary. Documents from an appropriate professional must support these applications e.g. GP, consultant or social worker letter or report, (not including general information from a website) must support these applications. However, any supporting evidence does not automatically mean that applicants will gain priority in this criterion as the decision to prioritise under this criterion will solely rest with the MEDSOC panel.

4 **Children of staff at the school.**
A member of staff for the purposes of this criterion must be employed by the said school as a teaching assistant or qualified teacher for a minimum of 0.6FTE (16.5 hours teaching staff and 19.5 hours support staff) and this employment must have been for at least 2 years at the time of submitting the application (ie their employment must have started no later than September 2024). All such applications must be submitted to the LA and must be accompanied with the relevant paperwork supporting an application on these grounds. The applicant must take sole responsibility to provide such paperwork without which priority will not be given on these grounds. Without the provision of the relevant paperwork that identifies all the above, priority will not be given on these grounds.

5 **Distance.**
Priority will be given on the basis of distance between the child's home address and the school, measured by a straight-line. This measurement will be done using a computerised mapping system. The home to school distance measurement will be undertaken using a point from the child's home address as identified by the software to a central point in the schools grounds as profiled in the software. The child's home address will be the child's permanent home address and will not be the address of a relative or carer, unless they have legal custody of the child. Applications should only be made from a single address.

If parents/carers are separated and share custody of the child, the address given should be that of the parent/carer with whom the child spends most of the school week nights (Sunday to Thursday nights).

As a tie-breaker for all criteria, priority will be given to children living closest to the school in accordance with the measuring information in criterion 5. However, in the case where children have exactly the same distance between their home and the school,the governing body will randomly allocate places as a tiebreaker.

For information on how offers were made on National Offer Day in 2025 and 2026, please visit our website: lambeth.gov.uk/admissions

Vauxhall Primary School and Wyvil Primary School

1 **Looked After Children.**
Priority will be given to looked after children and previously looked after children. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions.
An adoption order is an order under the Adoption Act 1976 and children who were adopted under the Adoption and Children Act 2002.
A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014.
Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian(s).

2 **Siblings.**
Children with a brother or sister who already attends the school, and who will not have left the school at the time of admission. As a result siblings in the nursery or year 6 of a primary school, or year 11 at a secondary school will not be regarded as a sibling under this criterion. A sibling is defined as a full/half/step brother or sister (who

Admissions criteria: Foundation primary schools

are living at the same address in all instances) or a child who is living as part of the family by reason of a court order, or a child who has been placed with foster carers at that address as a result of being looked after by the Local Authority. However, children who are looked after under an agreed series of short-term placements (such as respite) will not be regarded as siblings underthis criterion.

3 **Children with Exceptional Medical or Social Needs.**
Children with a professionally supported medical or social need, whose application identifies a particular school that is especially able to meet that need. This criterion will also take into account where a parent/carer has a physical, mental or social need that is significant and demonstrable for their child to attend a specific school. This does not include childcare arrangements. The decision to prioritise on these grounds will be determined via MEDSOC panel, which is comprised of the council's senior management as well as senior school staff. Documents from an appropriate professional (e.g. GP, consultant or social worker letter or report, not including general information from a website) must support these applications. However, any supporting evidence does not automatically mean that applicants will gain priority in this criterion as the decision to prioritise under this criterion will solely rest with the MEDSOC panel.

4 **Children of staff.**
Applications for children of staff at the school. A member of staff for the purposes of this criterion must be employed by the said school as a teaching assistant or qualified teacher for a minimum of 0.6fte (16.5 hours teaching staff) and this employment must have been for at least 3 years at the time of submitting the application (i.e. their employment must have started no later than September 2023).

5 **Distance.**
Priority will be given on the basis of distance between the child's home and the school, measured by a straight-line. This measurement will be done using a computerized mapping system. This measurement will be from a point from the child's home as identified by the software to a point at the school as profiled in the software).

A Supplementary Information Form is not required for these schools.

Admissions criteria: Voluntary-aided primary schools

Please note: In response to possible suggestions from the School's Adjudicator, the admissions criterion on these pages are subject to change. **For the school's full admissions criteria, please contact the school or visit their website**

The following pages detail the admissions criteria for Lambeth voluntary-aided primary schools, mainly the order in which offers are made when there are more applications than places (oversubscription criteria). For the school's full admissions criteria, please the school's website.

Please note – All of these schools will require you to complete a Supplementary Information Form (SIF) in addition to the Lambeth online or paper Common Application Form. The SIF can be downloaded via **lambeth.gov.uk/admissions** or via the school's website. This form is to be completed and returned to the school by their given deadline.

Archbishop Sumner Church of England Primary School

Archbishop Sumner is a school where children are known and valued as individuals. Children excel in their academic attainment and thrive in this school. Their talents, gifts and needs are swiftly identified and supported. As a result, children with Special Educational Needs thrive and make good progress alongside their peers and are fully included in the life of the school. Families describe us as a second home and visitors speak warmly of the sense of welcome and belonging they experience. We work in close partnerships with parents and have high expectations both for our pupils' achievement and for the care and service we provide to our community.

Guided by our Christian vision and our core Gospel values of love, hope, integrity and respect, we believe that every child is made in the image of God and uniquely gifted. This belief underpins our commitment to ensuring that every child thrives – academically, spiritually and personally.

Written evidence of applicants' commitment to their place of worship is required at the time of application on the School's Supplementary Information Form, which must be returned to the School. This evidence must be endorsed by your Church minister

The Governing Body is responsible for the admission of pupils to the School and will be admitting 30 pupils to Reception this year.

Church Places

If there are more than fourteen (14) applicants who qualify for a Church Place, places will be allocated according to the following criteria. These are stated in order of priority:

1 looked after children or previously looked after children (see notes below);

2 children whose parent/carer is a faithful and regular worshipper (see notes below) at one of the North Lambeth Parish Churches;

3 children who will have a sibling (see notes below) in the school at the time of both application and admission.

Children of Teaching Staff

The Governing Body has designated a maximum **two (2) places** each year for children of teaching staff at the School. The member of staff must have been employed at the School for two or more years at the time of application. A maximum of **two (2) places** will be awarded under this criterion. In the event that more than two teaching staff apply for a place the Governing Body will draw lots to decide between applicants. Any Children of Teaching Staff Places not filled will be designated as Open Places.

Open Places

The Governing Body has designated a minimum of fourteen (14) places each year as open places, to be offered to pupils who do not qualify for a Church place, but whose parents/carers have chosen the school for the type of education it provides.

If there are more applicants for Open Places than the number of Open Places available then places will be allocated according to the following criteria. These are stated in order of priority:

1 looked after children or previously looked after children (see notes below);

2 children who have a sibling (see notes below) in the school at the time of both application and admission; and

3 children in order of nearness of the home to the school (see notes below).

Admissions criteria: Voluntary-aided primary schools

In the event that two or more applicants have equal right to a place under any of the criteria for Open Places and there are insufficient places, the Governing Body will draw lots to decide between applicants. Any unfilled Church Places or Children of Teaching Staff Places will be designated Open Places

Written evidence of applicants' commitment to their place of worship is required at the time of application on the School's Supplementary Form, which must be returned to the School. This evidence must be endorsed by your Church minister.

Notes

Looked after children
A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions. An adoption order is an order under the Adoption Act 1976 and children who were adopted under the Adoption and Children Act 2002. A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian(s).
The Governors will require written confirmation that the child is looked after, or previously looked after, and will be so at the time of making an application to the school

Siblings
Siblings are defined as: brothers and sisters; half-brothers and – sisters; step-brothers and – sisters; foster/adopted brothers and sisters who share the same home

Nearness of the home to the school
Distance will be measured in a straight line from the main entrance of the child's home address to the main entrance of the school on Reedworth Street using the London Borough of Lambeth's 'Straight Line Measurement' system. Applicants from the same block of flats will be treated as living the same distance from the school, regardless of the floor on which they live. Where a child regularly lives at more than one address, the home address for admissions purposes will be the address of the person with parental responsibility. Where parental responsibility for a child is shared the home address will be the address at which the child spends more school (Monday to Thursday) nights.

The School is part of the locally agreed co-ordination scheme and the timescales for applications to be received and processed are those agreed with the local authority. Parents must complete their home local authority's Common Application Form (CAF) and return the form to that Authority; if applying for a place at this School, parents must name this School as one of the preferences on the CAF. On-line applications may be made via admissions.org.uk/Admissions/app. More information
is available in your Local Authority's admission booklet or on their website.

Church places
Parents/carers who wish to apply for a Church place for their child must complete the school's Supplementary Form and return this to the School by noon (12pm) on Friday 15 January 2027. Failure to return the Supplementary Form will mean that the School cannot consider the application for a Church place, and will consider the application for an Open place instead **(applying for but not receiving a Church place does not put parents/carers at any disadvantage when subsequently being considered for an open place alongside the other open place applicants).**

Please contact the school for further information regarding the need for Supplementary Information Forms (SIFs) and submission deadlines.

For information on how offers were made on National Offer Day in 2025 and 2026, please visit our website: lambeth.gov.uk/admissions

Christ Church Primary SW9 Church of England School

Christ Church Primary SW9 Church of England School has a distinctive Christian ethos which is at the heart of this school and provides an inclusive, caring and supportive environment where children learn and flourish in a setting shaped by Christian values. We seek to encourage everyone to achieve and become confident individuals who are curious about and engaged with the world they live in. At Christ Church, we ensure every pupil receives an excellent education that develops their full potential in all aspects of their development and the curriculum. We welcome applications from all members of the community and we ask all parents to respect the Christian ethos of the school and it's importance to our community.

Parents applying for a place at this school do so knowing that the school aims to provide an education based on Christian principles and therefore the Governors hope that all pupils will take part in the Christian worship of the school and will attend Religious Education lessons.

Foundation Places
The governing body has designated 10 places to be offered to pupils who are baptised and whose parent/carer is on the electoral roll and worships regularly with their child (at least twice a month for the last year) at Christ Church, Brixton Road. Or pupils who are baptised (or equivalent) and whose parent/carer lives in the parish of Christ Church Brixton Road and worships regularly with their child (at least twice a month for the last year) at another Christian Church which is a full member of Churches Together in England. (A countersigned Supplementary Information Form must be submitted with applications for foundation places.)

If there are more than 10 pupils who qualify for a Foundation Place places will be allocated according to the following criteria. In order of priority:

1. Looked after children or previously looked after children (see note 1)
2. Siblings of children already in this school at the time of admission (see note 2)
3. Children of permanent staff at this school who have been employed at the school for two or more years at the time the application is made, and/or the member of staff is recruited to fill a post for which there has been a demonstrable skills shortage.
4. Children who qualify to receive The Pupil Premium, or the Early Years Premium or The Service Premium. (see note 3. Written evidence of entitlement is required to be submitted with the Supplementary Information Form.)
5. Children with an exceptional and professionally supported medical or social need for a place at this school. (see note 4. Written evidence of entitlement is required to be submitted with the Supplementary Information Form.)
6. Children whose parent/carer is on the electoral roll and worships regularly (at least twice a month for the last year) at Christ Church, Brixton Road
7. Any remaining places will be allocated with regard to closest proximity to the school. (see note 5)

A signed Supplementary Information Form must be submitted to the School for all applications for a Foundation Place, together with documentary evidence of entitlement to priority under criteria 4 or 5 if applicable.

In categories 2, 3, 5 and 6 a signed Supplementary Information Form must be submitted to the School

Open Places
The Governing Body has designated 20 places each year as open places to be offered to pupils who do not qualify for a foundation place, but whose parents/carers have chosen this school for the type of education its provides. If there are more than 20 applicants, places will be allocated according to the following criteria after the admission of any children with an Education, Health and Care Plan which names this School; in order of priority:

1. Looked after children or previously looked after children (see note 1)
2. Siblings of children already in this school at the time of admission (see note 2)
3. Children of permanent staff at this school who have been employed at the school for two or more years at the time the application is made, and/or the member of staff is recruited to fill a post for which there has been a demonstrable skills shortage.

Admissions criteria: Voluntary-aided primary schools

4 Children who qualify to receive The Pupil Premium, or The Early Years Premium or The Service Premium. (see note 3. Written evidence of entitlement is required.)

5 Children with an exceptional and professionally supported medical or social need for a place at this school. (see note 4. Written evidence of entitlement is required).

6 Any remaining places will be allocated with regard to closest proximity to the school. (see note 4)

In category 4/5 a signed Supplementary Information Form must be submitted to the School, and documentary evidence of entitlement provided.

Notes

1. Looked after children and previously looked after children. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions.

An adoption order is an order under the Adoption Act 1976 and children who were adopted under the Adoption and Children Act 2002. A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian(s).The Governors will require written confirmation that the child is looked after, or previously looked after, and will be so at the time of making an application to the school.

2. Siblings: blood relatives, step-siblings, half siblings, adopted and foster siblings living at the same address. NB Siblings must still be in school at the time the new sibling is admitted.

3. The Pupil Premium and Early Years premium are paid for children whose parents/carer are in receipt of one or more of the following: **Income support, Income based Job Seeker's Allowance, Child Tax Credit (provided they are not entitled to Working Tax Credit and have an annual income (as assessed by HM Revenue and customs) that does not exceed £16,190, The Guarantee element of the state pension credit, Income related employment and support allowance, Support under part VI of the Immigration and asylum act 1999, Working Tax credit during the four week period Immediately after their employment finishes.** The Forces Premium is paid for children who have one or both parent/carer/s currently serving in HM Armed Forces.

4. Medical / Social: 'children with an exceptional and professionally supported medical or social need, for a place at this school.' This must be supported by written evidence at the time of application, e .g. from a specialist health professional, social worker or other care professional. The evidence must set out the reasons why this school is the most suitable school and the difficulties that would be caused if the child had to attend another school.

5. Distance: The distance between the child's home and the school will be measured by a straight-line. This measurement will be done using a computerised mapping system. This measurement will be from the child's home address, as identified by the software, to the school.

6. Parish of Christ Church Brixton Road: (relevant to Foundation places for non Christ Church, Brixton Road church goers– "Or pupils who are baptised (or equivalent) and whose parent/carer lives in the parish of Christ Church Brixton Road and worships regularly with their child (at least twice a month for the last year) at another Christian Church which is a full member of Churches Together in England".) There is a road map of the parish on the school website and if there is uncertainty the school office can clarify whether or not an address is within the parish.

Tie-breaker: In the event that two or more applicants have equal right to a place under any of the above criteria and there are insufficient places, the Governing Body will use distance, in the fist instance, to decide between applicants; if applicants live equidistant from the school the Governing Body will draw lots to decide between applicants.

Please contact the school for further information regarding the need for Supplementary Information Forms (SIFs) and submission deadlines.

For information on how offers were made on National Offer Day in 2025 and 2026, please visit our website: lambeth.gov.uk/admissions

Holy Trinity Church of England Primary School

Every one of our children is unique and special. We are committed to providing an exceptional learning experience for all the children in our Holy Trinity family. We strive to enable our children to acquire the knowledge, skills and characteristics they need to be successful in the wider world. At Holy Trinity, we serve our community with compassion, empathy and kindness in all that we do.

We aim to ensure that all our children have equal access to a broad, balanced and inclusive curriculum which provides them with the opportunity to develop their self-esteem, confidence and ability to work together in a safe and stimulating environment. Children not only flourish academically but also through the creative arts, music and sport. We want our children to demonstrate resilience, confidence, and kindness and live out our Christian Values everywhere they go.

Holy Trinity is a vibrant school where our children are challenged to achieve their full potential. They are at the heart of every decision we make. Our faith and Christian values underpin the inclusive and welcoming ethos of our school. We strive to ensure that our children are happy, learn exceptionally well and are provided with meaningful and inspiring opportunities that meet their needs, both now and in the future.

We welcome applications from all members of the local community and we ask parents to respect the Christian ethos of the School and its importance to our community.

The Governors, who are responsible for admissions to this School, have agreed with the Local Authority to admit 30 children to Reception in September 2027. 15 places are allocated as 'Foundation' places and 15 places are 'Open' places. Applications for all places need to be made through Lambeth. These can be made online using the eAdmission Portal or by getting forms from Lambeth. To apply for Foundation places an additional supplementary form needs to be completed and returned to the school.

When there are more applications than places available, the Governors will admit pupils according to the following criteria that are listed in order of priority.

Foundation places

There are a maximum of 15 Foundation Places to be offered to regular worshipping and committed members of a Christian Church. Governors will seek a letter of support from their Minister of Religion showing that the parent/carer has been involved in the worship and work of the church.

If there are more than 15 qualified applicants, places will be offered according to the following order of priority:

1 Looked after Children or Previously Looked after Children.

2 Applicants who are regular worshipping and committed members of Holy Trinity and St Matthias Church, Tulse Hill.

3 Applicants who are regular worshipping and committed members of a Christian church/ denomination; normally these would be member churches of 'Churches Together in Britain and Ireland (CTBI) and/or The Evangelical Alliance and/or The African and Caribbean Evangelical Alliance and/ or The International Ministerial

Admissions criteria: Voluntary-aided primary schools

Council of Great Britain (IMCGB). If there are more applications than places available under this category, a higher priority will be given to applicants showing a greater commitment to their church's life. Where 2 or more applicants for a Foundation Place are deemed to be of equal standing, places will be allocated according to:

i The presence of a brother or sister in the school at the time of admission into the School's Register.

ii The nearness of the child's home to the school gate, measured in a straight line.

If two or more applicants live equidistant from the school the Governing Body will draw lots to decide between applicants.

If there are fewer than 15 qualified applicants for foundation places, any unfilled places will automatically become extra open places. Unsuccessful applicants for Foundation Places will be considered for Open Places.

Open places
The Governors have designated a maximum of 15 Open Places which will be offered to children of applicants living within a one mile radius of the school.

Those applying for Open Place do so knowing that the school aims to provide an education based on Christian ethos. We believe this encourages children to include and respect others, to treat everyone equally, and develop a sense of hope and ambition.

If there are more than 15 qualified applicants, places will be offered according to the following order of priority:

1 Looked after Children or Previously Looked after Children.

2 The presence of a brother or sister in the school at the time of admission into the school's register.

3 Children with an exceptional and professionally supported medical or social need for a place at the school. This must be supported by written evidence, e.g., from a specialist health professional, social worker, or other care professional, which sets out the reasons why this school is the most suitable school and the difficulties that would be caused if the child had to attend another school.

4 Places will be offered to applicants of other religious faiths. A letter of support will be required from their religious leader.

5 The nearness of the child's home to the school gate, measured in a straight line.

In the event of two or more applicants having equal right to a place, the governors will use distance to determine between applicants. If two or more applicants live equidistant from the school the Governing Body will draw lots to decide between applicants.

Any unfilled open places will automatically become church foundation places.

Notes

a The School is part of the locally agreed co-ordinated admissions scheme and the timescales for applications to be received and processed are those agreed with the local authority. From the outset, Parents/carers must complete the Local Authority's Common Application Form (CAF) and return the form to the Authority which applies to both reception applications and in-year applications; If applying for a place at this School, parents must name this School as one of the preferences on the CAF. Parents/carers who wish to apply for a foundation place must also complete the school's supplementary form and return this to the School.

b Applicants = The recognised Parent/Guardian of the child for whom the place is being applied.

c A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions.
An adoption order is an order under the Adoption Act 1976 and children who were adopted under the Adoption and Children Act 2002. A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian(s). Written confirmation from the LA or Social Services is required.

d Foundation Places – Regular worshipping and committed members of a church; A higher priority will be given to regular weekly church attendance for both the child and parents/carer over a period exceeding 2 years and to commitment to a ministry within the church. These ministries can include Sunday school membership for the child and Sunday School teacher for the parent, Home group leader, Youth group leader, Worship Group, Prayer Group Leader, and Leadership Group Leader etc.

e Brothers and sisters include half brother and sisters and step brothers and sisters who share the same home address. It also includes adopted brothers and sisters who share the same home address.

f The home address is the address where the child resides. Where a child spends time with both parents/carers in separate homes and both have parental responsibility, the school will need to establish where the majority of school nights (Sunday to Thursday) are spent and treat that as the home address.

g When offered a place at the school it is likely that the offer will be conditional until proof of address and age of the child has been given. Original copies of the following documentation will be required:

- Child's short birth certificate
- child benefit documentation
- council tax bill
- one other from TV licence, credit card or store card statement

Proof of address and age must be supplied immediately on request by the school. Occasionally we have reason to suspect that a family does not live at the address stated. If this is the case, we will carry out an investigation. Should we discover that a parent is making a fraudulent claim the offer of a place will be withdrawn.

Please contact the school for further information regarding theneed for Supplementary Information Forms (SIFs) and submission deadlines.

For information on how offers were made on National Offer Day in 2025 and 2026, please visit our website: lambeth.gov.uk/admissions

Immanuel and St Andrew Church of England Primary School

Immanuel and St Andrew Church of England School has a distinctive Christian ethos which is at the heart of this school and provides an inclusive, caring and supportive environment where children learn and flourish in a setting shaped by Christian values. We welcome applications from all members of the community and we ask all parents/guardians to respect the Christian ethos of our school and its importance to our community.

The Governing Body is responsible for the admission of pupils to the School and admits **60 pupils** to Reception each year.

Foundation places
The Governing Body has designated **30 places** to be offered to children who with a parent/guardian is a regular worshipper (see note 1) in an Anglican or other qualifying Christian Church (see note 2). **Written evidence of applicants' attendance at their place of worship is required at the time of application on the School's Supplementary Information Form, which must be returned to the School; this evidence must be endorsed by your priest.**

If there are more than 30 applicants who qualify for a foundation place, places will be allocated according to the following criteria. These are stated in order of priority:

1 Looked after children or previously looked after children (see note 3);

2 Children with an exceptional and professionally supported medical or social need for a place at this school (see note 4)

3 Children who will have a sibling (see note 5) in the school at the time of admission and who with a parent/guardian are regular worshippers (see note 1) at a qualifying Christian church (see note 2) located within the parish of Immanuel and St Andrew (see note 6).

4 Children of Immanuel and St Andrew staff where (a) the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or (b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

5 Children who with a parent/carer are regular worshippers (see note 1) at the school's parish church, Immanuel and St Andrew, Streatham Common and who live in the Area Deanery of Lambeth South (see note 6).

6 Children who with a parent/guardian are regular worshippers (see note 1) of any other qualifying Christian church (see note 2) and who live in the Area Deanery of Lambeth South (see note 6).

7 Children in order of nearness of their home to the school (see note 7).

If there are fewer than **30** qualified applicants for foundation places, any unfilled places will become additional open places. Unsuccessful qualified applicants for foundation places will be considered for an open place.

Admissions criteria: Voluntary-aided primary schools

Open Places:
If there are fewer than **30** qualified applicants for foundation places, any unfilled places will become additional open places. Unsuccessful qualified applicants for foundation places will be considered for an open place.

The Governing Body has designated **30 places** each year as open places, to be offered to pupils who do not qualify for a foundation place (or who qualified for a foundation place but were unsuccessful in achieving a foundation place). Parents/guardians applying for an open place do so knowing that the school aims to provide an education based on Christian principles and, therefore, the Governing Body hopes that all pupils will take part in the Christian worship of the school and attend religious education lessons.

If there are more than 30 applicants, places will be allocated according to the following criteria. These are stated in order of priority:

1 Looked after children or previously looked after children (see note 3).

2 Children with an exceptional and professionally supported medical or social need for a place at this school (see note 4).

3 Children who will have a sibling (see note 5) in the school at the time of admission.

4 Children of Immanuel and St Andrew staff where (a) the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or (b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

5 Children in order of nearness of their home to the school (see note 7).

Tie-breaker
In the event that two or more applicants have equal right to a place under any of the oversubscription criteria for either foundation or open places and there are insufficient places, the Governing Body will use distance, in the first instance, to decide between applicants; if applicants live equidistant from the school the Governing Body will draw lots to decide between applicants.

Notes

1. Regular worshipper is defined as a person who has attended church at least fortnightly over the previous 12 month period. In exceptional cases, a person for whom unavoidable circumstances prevented their attending for this frequency and duration may be considered to be a faithful and regular worshipper; the relevant Minister will determine whether, or not, there were unavoidable circumstances. Those who have recently moved to the area and who worshipped previously in a different church will be asked to supply a reference from that church so that the full year period is covered. The governors do not give a higher preference to families where both parents worship
2. A qualifying Christian Church is one that is a full member of Churches Together in England or The Evangelical Alliance. Alternatively the faith leader of a church must be willing to sign a statement of support for the teaching of the Trinitarian doctrine in their mission
3. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22 (1) of the Children Act 1989) at the time of making an application to the school. A previously looked after child is a child who immediately after being looked after became subject to an adoption, child arrangements, a special guardianship order including those who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. An adoption order is an order under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see Section 46 adoption orders). A "child arrangements order" is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a "special guardianship order" as an order appointing one or more individuals to be a child's special guardian (or special guardians). The Governors will require written confirmation that the child is looked after, or previously looked after, and will be so at the time of making an application to the school
4. Children with an exceptional and professionally supported medical or social need for a place at this school. This must be supported by written evidence at the time of application, e.g., from a specialist health professional, social worker or other care professional. The evidence must set out the reasons why this school is the most suitable school and the difficulties that would be caused if the child had to attend another school
5. Siblings are defined as: brothers and sisters; half-brothers and –sisters; step-brothers and –sisters; foster/adopted brothers and sisters who share the same home. This does not include siblings in the nursery classes
6. Maps detailing the boundaries of the parish of Immanuel and St Andrew and South Lambeth Deanery are available from the school
7. Distance will be measured by the local authority's computerised mapping system. This measurement will be from the central point of the child's home to the central point of the school. Applicants from the same block of flats will be treated as living the same distance from the school, regardless of the floor on which they live. Where a child regularly lives at more than one address, the home address for admissions purposes will be the address of the person with parental responsibility. Where parental responsibility for a child is shared the home address will be the address at which the child spends more school (Monday to Thursday) nights.

Please contact the school for further information regarding the need for Supplementary Information Forms (SIFs) and submission deadlines.

For information on how offers were made on National Offer Day in 2025 and 2026, please visit our website: lambeth.gov.uk/admissions

Iqra Primary School

Iqra School is a voluntary aided school in the borough of Lambeth.

At a Muslim school, Quran doctrine and practice permeates every aspect of the school's activity.

The school exists primarily to serve the Muslim community. However, the Governing Body welcomes applications, subject to the availability of places, from those of other denominations and faiths who support the religious ethos of the school.

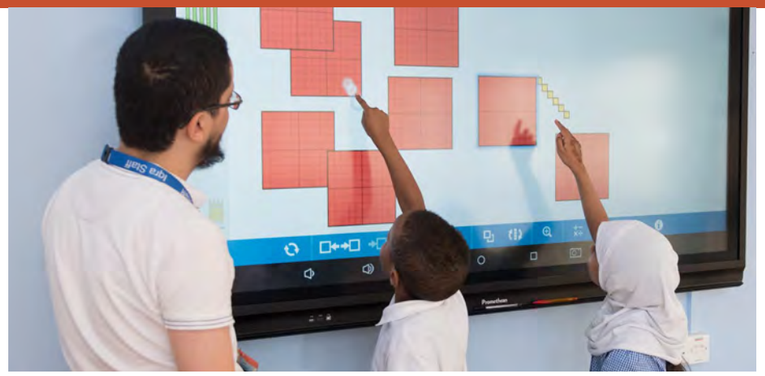
The Governing Body has responsibility for admissions to this school and intends to admit 30 pupils to the Reception class in the school year which begins in September as follows:

Faith places

26 places will be allocated to children of Muslim families.

Open places

Four places will be allocated to children of non-Muslim families whose parents desire them to be educated in a school with an Islamic ethos.



For both faith or open places

1 A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions.

An adoption order is an order under the Adoption Act 1976 and children who were adopted under the Adoption and Children Act 2002. A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian(s).

All applications under this criteria must be supported by a letter from the local authority

2 Brother or sister already attending **Iqra VA School** (A Sibling must be in attendance in the Iqra VA School at the time of admission)

3 Children with Specific needs. **(Children with a professionally supported medical or social need, whose application identifies Iqra School as being uniquely able to meet their needs)** Decisions made within this particular criterion will be ratified by the Trustee's Medical/Social Panel.

4 Address closest to the school **(Priority will be given on the basis of distance between the child's home address and the school. The school will useMulti-map to determine the safest walking distance to travel to Iqra School)** The method of measurement will incorporate guidelines within the Local Authorities Safeguarding Children Policy.

Admissions criteria: Voluntary-aided primary schools

Where the offer of places to all the applicants in any of the categories listed above would lead to oversubscription, the following provisions will be applied:

1 For categories 2 and 3 above, the strength of evidence of the family's Islamic commitment will increase the priority of an application within each category. This evidence must be provided by the parents and can be endorsed by their local Imam or Secretary of their local Mosque.

2 The attendance of a sibling at the school at the time of admission will increase the priority of an application within each category.

3 The Governing Body may increase the priority of an application within a category where evidence is provided at the time of application of an exceptional social, medical or pastoral need of the child which makes the school uniquely suitable for the child in question.

4 In the event of an "Equality of distance" for more than one application for one available space the Trustee's/Governing Body will use the fairest method of selection to all concerned.

Please contact the school for further information regarding the need for Supplementary Information Forms (SIFs) and submission deadlines.

For information on how offers were made on National Offer Day in 2025 and 2026, please visit our website: lambeth.gov.uk/admissions

Macaulay Church of England Primary School

At Macaulay Church of England Primary School staff, parents and governors seek to ensure that every pupil receives an outstanding education that develops their full potential in their academic, spiritual and moral life. We have a distinctive Christian ethos which is at the heart of the school. We provide an inclusive, caring and supporting environment where children learn and flourish in a setting shaped by Christian values. We welcome applications from all members of our local community – those with Christian or other faith and those with none – and expect all parents and pupils to respect the Christian ethos of our school.

The Admission Policy sets out the requirements for admission to Macaulay Church of England Primary School each academic year. This policy was approved by the Governors, Southwark Diocesan Board of Education and Lambeth Local Authority and took effect in February 2021 superseding any former admission policy.

The Governors admit thirty (30) pupils to the Reception Class each academic year. This admission limit has been agreed between the Governors and the Local Authority for the year 2027-2028.

Parents wishing to apply for a place for entry in the academic year 2027-2028 must do so by 15 January 2027.

Co-ordination
The school is part of the Pan-London co-ordination scheme and the timescales for applications to be received and processed are in line with the School Admissions Code. Parents must complete the Local Authority's Common Application Form (CAF) for the borough where the child lives. If applying for a place at this school, parents must name this school as one of the preferences on the CAF.

Parents who wish to apply for a Foundation Place must also complete the school's Supplementary Information Form and return this directly to the school by 15 January 2027. Failure to return the Supplementary Information Form will mean that the school cannot consider the application under the Foundation criteria. In this case the application will be considered under the Open Places criteria based on the information on the CAF. Please contact the school for a Supplementary Information Form.

Late applications
The school will consider late applications in accordance with the procedure in the Pan-London co-ordinated scheme and school's admissions criteria. This means that late applicants will be considered after the initial round of offers is made; where the school is oversubscribed this is likely to reduce considerably late applicants' chance of gaining a place.

Waiting List
The school operates a waiting list which is ordered in accordance with the admissions criteria. Parents may request in writing to join the waiting list. The waiting list is maintained for a period of two years subsequent to the start of the applied for year of entry.

Appeals
Parents who are not offered a place for their child have the right to appeal to an independent appeal panel. Parents wishing to appeal should obtain an appeal form from the school. The form should be sent to reach the Clerk to the Appeal Panel, c/o the School, within 20 school days of the date of the letter confirming the governors' decision not to offer a place. Should some appeals be unsuccessful, the governing body will not consider further applications from those parents within the same academic year unless there have been significant and material changes in their circumstances.

Deferred and part-time entry:
The school admits children to the reception class in the September of the school year in which a child attains the age of 5 years. (The school year runs from 1st September to the 31st August). All parents/carers are entitled to a full-time place for their child in the reception class from September, but may defer entry until the beginning of the term after their child is five years old (ie when the child reaches compulsory school age) or until the beginning of the summer term whichever is earlier.

Children may attend part-time until their child reaches compulsory school age. Parents/carers who have been offered a place at the school and wish to defer entry for their child and/or attend part-time must put this in writing to the headteacher at the earliest opportunity and before the start of the autumn term.

Education out of normal (chronological) age group
Children are normally educated in school with others of their age group; however, in exceptional circumstances parents/ carers may seek a place outside of their child's normal age group. An application must be made in the child's correct chronological year group; parents/ carers must state clearly why they feel admission to a different age group is in the child's best interests and may provide recent professional evidence to support this.

Decisions will be made on the basis of the circumstances of each case by the Admissions Sub-Committee.

Where delayed entry is agreed by the Admissions Sub-Committee, the application will be withdrawn and the parent/carer may apply

Please contact the school for further information regarding theneed for Supplementary Information Forms (SIFs) and submission deadlines.

For information on how offers were made on National Offer Day in 2025 and 2026, please visit our website: lambeth.gov.uk/admissions

Orchard Primary School

Orchard VA Primary School is the first Voluntary Aided Islamic School in the Borough of Lambeth established by the Al-Risalah Education Trust.

The school's Islamic character is guided by the teachings of Qur'aan and Sunnah as understood and practiced by the Ahlus-Sunnah Wal Jamaa'ah. The Governing Body wishes to attract pupils whose parents wish them to attend a primary school with an Islamic character.

Admissions criteria: Voluntary-aided primary schools

The school is normally heavily oversubscribed and the Governors are keen to ensure that children not of the Islamic faith also have an opportunity to attend the school.

The Governing Body of Orchard has the legal right and duty to admit pupils to the school in accordance with this policy and with the arrangements for admissions which have been agreed between the Governing Body and the Local Authority.

There is an intake of new pupils every September into Reception Class, at age 5 and rising 5. The standard number for admission in this school is 30 for each year group. Pupils may also be admitted in mid-course if places are available. Governors will allocate a place based on the latest ranking list available.

Any places allocated will be immediately communicated to the LA admissions service.

Whilst the Governors seek to promote the traditions and teachings of Islam, they also welcome children from other faiths and cultures.

Oversubscription Criteria

The Governors will admit 30 children in Reception class in September 2027. If the school is undersubscribed then all applicants will be offered places. In the event of oversubscription, places will be offered in the following order of priority:

1 "Looked after" Children* and previously looked after children*2

2 Children of staff at the school**

3 Children with siblings at the school at the time of the application***

4 Children of Muslim families living nearest to the school in order of safest walking distance from home to school as measured by the standard Local Authority distance measuring system for all schools****

5 Children from non-Muslim families whose parents desire their children to be educated in a school with an Islamic ethos

Notes:

* A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions.

An adoption order is an order under the Adoption Act 1976 and children who were adopted under the Adoption and Children Act 2002. A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian(s).

*2 A previously looked after child is a child who was looked after, but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order) immediately following having been looked after.

** School will give priority to children of staff in either or both of the following circumstances:

Where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made

The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

*** A sibling is defined as a full brother or sister, a half brother or sister, a step brother or sister living at the same address, a child who is living at the same address as part of the family by reason of a court order, or a child who has been placed with foster carers as a result of being looked after by a local authority.

**** In the event that two or more Muslim pupils live equidistant from the school for one available space the governing body will draw lots to decide between applicants.

In the case of over subscription in any of the above categories priority will be given to those residing closest to the school (This will be the shortest, safest walking distance measured by the standard Local Authority system for all schools).

In addition to completing the Local Authority Common Application Form, applicants must also complete the school's Supplementary Information Form which requests additional Religious information. The Supplementary Information Form is available through the Orchard school website or can be obtained from the school. Once completed, this form must be returned to the School by 15 January 2027.

Parents/Carers who do not fill the SIF will be given a lower priority than those that complete both forms.

Please contact the school for further information regarding the need for Supplementary Information Forms (SIFs) and submission deadlines.

For information on how offers were made on National Offer Day in 2025 and 2026, please visit our website: lambeth.gov.uk/admissions

St Andrew's Catholic Primary School

St Andrew's Catholic School is a voluntary aided school in the Diocese of Southwark. It is in the trusteeship of the Diocese.

The school welcomes all applicants, but our main mission is to serve the Catholic community. Priority is given to baptised Catholic children with at least one parent who actively practises the faith.

Where the number of applications for admissions exceeds the number of places available, the Governing Body will apply the following criteria in the order of priority set out below to decide which children to admit.

1 Baptised Catholic Looked After children received into the Catholic Church or

Looked after Children in the care of Catholic Families and previously looked after Catholic children who have been adopted or who have become the subject of a residence of guardianship order.

2. Baptised Catholic children or children received into the Catholic Church who have one or two parents who are practicing Catholics and who have siblings attending the school at the intended time of admission.
3. Baptised Catholic children or children received into the Catholic Church of permanent staff members, where the staff member or other parent is a practicing Catholic and where: the member of staff has served at the school for two years at the time of application.
4. Baptised Catholic children or children received into the Catholic Church who have one or more parents who are practicing Catholics.
5. Baptised Catholic children or children received into the Catholic Church not included in criteria 1 - 4 above.
6. Other 'looked after' children and other previously 'looked after children' who have been adopted or have become subject of a residence or guardianship order.
7. Children of parents who are members of the Eastern Christian Churches including Orthodox Churches. Evidence of Baptism or reception from the authorities of that Church will be required.
8. Baptised children of baptised Christians whose church is a member of Churches Together in England. Evidence of Baptism (or dedication) and religious commitment will be required.
9. Children of other faiths who are willing to support the religious ethos of the school. Evidence of religious commitment provided by a priest, minister or religious leader

Admissions criteria: Voluntary-aided primary schools

where the family regularly worship, will be required.

10. Any other children.

If there is over-subscription in any of the above categories, the Governing Body will apply the following sub-criteria to decide which children to admit.

i. For categories 2 – 7, A sibling on the school roll at the time of admission. Evidence of the relationship may be required. The governors will, where logistically possible, admit twins and all siblings from multiple births where one of the children is the last child ranked within the school's published admissions number.

ii. Baptised Catholic children, of a member of the school staff in service for a minimum period of 2 years and in possession of a certificate of Catholic practise.

iii. Social, pastoral and medical needs which make the school particularly suitable for the child in question. Strong and relevant evidence must be provided, at the time of application, by an appropriate professional authority (e.g. qualified medical practitioner, education welfare officer, social worker or priest).

iv. Proximity to the school of the child's home address, the distance measured in a straight line from the school entrance by the local authority using a geographical computerised

information system. Evidence of residence may be required. Where the last remaining place is to be allocated, and two or more children are deemed to live at the same distance from the school the place will be decided by the drawing of lots.

Notes

(these notes form part of the oversubscription criteria)

1. Looked after child has the same meaning as in section 22(1) of the Children Act 1989 that is a child who is (a) in the care of a local authority or (b) being provided with accommodation by them in the exercise of their social services functions (e.g. children with foster parents) at the time of making application. A previously looked after child is a child who was looked after but ceased to be so because they were adopted or became subject to a child arrangement order or special guardianship order.

2. Catholics include members of the Ordinariate and the Latin and Oriental Rite Churches that are in union with the Bishop of Rome.

3. Reference to other Christian denominations refers to other denominations that are full members of Churches Together in England.

4. By 'committed practicing members of the Catholic Church' we mean at least one parent/carer and the children attend Mass on Sundays and Holy Days of Obligation. Within criteria 2, 3 and 4 above places will be allocated firstly to those who attend mass weekly, secondly to those who attend Mass at least once a month and thirdly those who attend Mass less than monthly.

5. A "brother or sister" means children who live as brother and sister including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers or sisters. It would not include other relatives (e.g. cousins).

6. 'Nearer the school' will be measured by a straight line. This measurement will be done using a computerised mapping system. The measurement will be from a central point in the child's home as identified by the software to a central point in the school as profiled in the software, which will be that used by Lambeth LA. The child's home address will be the permanent home address and will not be the address of a relative or carer, unless they have legal custody of the child.

Please contact the school for further information regarding the need for Supplementary Information Forms (SIFs) and submission deadlines.

For information on how offers were made on National Offer Day in 2025 and 2026, please visit our website: lambeth.gov.uk/admissions

St Andrew's Church of England Primary School

At St Andrew's we welcome you to our happy, safe and Christian family, where we encourage everyone to do their very best. Our vision is to inspire our children to be confident individuals, who are excited about learning and curious about the world they live in.

It is our desire that every child who joins St Andrew's will achieve high academic standards and indeed, as our school motto states 'Reach for the Stars' and beyond!

Foundation places

The governing body had designated 10 places to be offered to pupils whose families are faithful and regular worshippers in an Anglican church (meaning attendance at a place of worship at least once a fortnight over the last year before the date of application).

1 'Looked after' children.

2 Children of families who are faithful and regular worshippers at St Andrew's Church, Lingham Street or St Michael's Church (Stockwell Parish).

3 The presence of a sibling in the school at the time of admission (a sibling is defined as a blood relative, a step-sibling, a half sibling or a formally fostered or adopted child who is living at the same address as the child making the application).

4 Children whose pressing social or medical needs or those of their

Admissions criteria: Voluntary-aided primary schools

parents/carers place them in need of the environment which St Andrew's Primary School alone provides. Relevant written evidence from appropriate sources should be submitted (such as a doctor or social services report).

5 The nearness of the home to the school, measured along the shortest safe walking route to the school's main gate (proof of address, dated not more than 3 months prior to lodging the application, must be submitted with the form).

In the event that two or more applicants have equal right to a place under any of the above criteria, the governing body will apply the subsequent criteria, in order of priority, to these applicants.

If there are less than 25 qualified applicants for foundation places, any unfilled places will become additional open places. Unsuccessful applicants for foundation places will be considered for any open places remaining unfilled at the end of the allocation procedure.

Open places

The governing body had designated 20 places each year as open places, to be offered to pupils who do not qualify for a foundation place, but whose parents/carers have chosen the school for the type of education it provides.

1 'Looked after' children

2 The presence of a sibling in the school at the time of admission (a sibling is defined as a blood relative, a step-sibling, a half sibling or a formally fostered or adopted child who is living at the same address as the child making the application).

3 Children whose pressing social or medical needs or those of their parents/carers place them in need of the environment which St Andrew's Primary School alone provides. Relevant written evidence from appropriate sources should be submitted (such as a doctor or social services report).

4 The nearness of the home to the school, measured along the shortest safe walking route to the school's main gate (proof of address, dated not more than 3 months prior to lodging the application, must be submitted with the form).

In the event that two or more applicants have equal right to a place under any of the above criteria, the governing body will apply the subsequent criteria, in order of priority, to these applicants.

Please contact the school for further information regarding the need for Supplementary Information Forms (SIFs) and submission deadlines.

For information on how offers were made on National Offer Day in 2025 and 2026, please visit our website: lambeth.gov.uk/admissions

St Anne's Catholic Primary School

Admissions Policy and Procedures 2027 – 2028

St Anne's Catholic Primary School is a voluntary aided school in the Diocese of Southwark. The school is conducted

by its governing body as part of the Catholic Church in accordance with its Trust Deed and Instrument of

Government and seeks at all times to be a witness to Jesus Christ. The school exists primarily to serve the Catholic community and Catholic children always have priority of admission. However, the Governing Body also welcomes applications from those of other denominations and faiths and from those who have no faith who support the religious ethos of the school.

Having consulted with the Local Authority, the Diocese and other admission authorities, the governors intend to admit into the reception class, in September 2027, up to (30) pupils, the published admission number (PAN), without reference to ability or aptitude.

Where the number of applications exceeds (30) the Governors will offer places using the following criteria in the order stated below: -

1 Looked after Catholic children and all previously looked after Catholic children who have been adopted or who have become the subject of a child arrangement order or special guardianship order.

Catholic children who appear (to the admissions authority) to have been in state care outside of England and cease to be in state care outside of England as a result of being adopted.

2. Baptised Catholic children. A baptismal certificate or evidence of reception into the Catholic Church must be provided.

3. Looked after children and all previously looked after children who have been adopted or who have become the subject of a child arrangement order or special guardianship order. Children who appear (to the admissions authority) to have been in state care outside of England and cease to be in state care outside of England as a result of being adopted.

4. Children enrolled in the catechumenate. Evidence of enrolment in the catechumenate will be required.

5. Children who are members of Eastern Orthodox Churches. Evidence of Baptism will be required.

6. Children who are members of other faiths, Churches and denominations. Evidence of Baptism/dedication or evidence of membership required.

7. Any other children.

The following order of priorities will be applied when applications within any of the above categories exceed the places available and it is necessary to decide between applications.

i A brother or sister on the school roll at the time of admission. Evidence of the relationship may be required. The governors will, where logistically possible, admit twins and all siblings from multiple births where one of the children is the last child ranked within the school's published admissions number.

ii Living in the parish of St Anne's Catholic Church and in the parish of Saint Francis of Sales and Saint Gertrude RC Church.

iii Social, pastoral and medical needs which make the school particularly suitable for the child in question. Strong and relevant

Admissions criteria: Voluntary-aided primary schools

evidence must be provided, at the time of application, by an appropriate professional authority (e.g. qualified medical practitioner, education welfare officer, social worker or priest).

iv.Proximity to the school of the child's home address, the distance measured in a straight line from the school entrance by the local authority using a geographical computerised information system. Evidence of residence may be required. Where the last remaining place is to be allocated and two or more children are deemed to live at the same distance from the school the place will be decided by the drawing of lots.

a. Catholics include members of the Ordinariate and the Latin and Oriental Rite Churches that are in union with the Bishop of Rome.

b. A "brother or sister" means children who live as brother and sister including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers or sisters. It would not include other relatives (eg cousins).

c. Home refers to the permanent home address at which the child lives for the majority of his/her time and with the parent who is in receipt of child benefit.

d. A looked after child has the same meaning as in section 22(1) of the Children Act 1989 that is a child who is (a) in the care of a local authority or (b) being provided with accommodation by them in the exercise of their social services functions (e.g. children with foster parents) at the time of making application. A previously looked after child is a child who was looked after but ceased to be so because they were adopted or became subject to a child arrangement order or special guardianship order.

e. A looked after child has the same meaning as in section 22 (1) of the Children Act 1989 that isa child who is (a) in the care of a l

Please contact the school for further information regarding the need for Supplementary Information Forms (SIFs) and submission deadlines.

For information on how offers were made on National Offer Day in 2025 and 2026, please visit our website: lambeth.gov.uk/admissions

St Bede's Catholic Primary School

St Bede's Catholic Primary School is a voluntary aided school in the Diocese of Southwark.

The schools exist primarily to serve the Catholic community. However, the Governing Bodies welcome applications, subject to the availability of places, from those of other denominations and faiths who support the religious ethos of the school.

The school provides primarily for baptised Catholic children who reside in the parishes of St Bede's and St Simon and St Jude's.

Where there are more applications than places available, places will be offered according to the following order of priority:

1 Looked after Catholic children or 'looked after' children in the care of Catholic families and previously looked after Catholic children who have been adopted or who have become the subject of a residence or guardianship order.

2 Baptised Catholic children, whose parents are residents of St Bede's parish, St Simon and St Jude's parish or are enrolled in the catechumenate.

3 Other baptised Catholic children.

4 Other looked after children and other previously looked after children who have been adopted or who have become the subject of a residence or guardianship order.

5 Children who are members of Eastern Christian Churches including Orthodox Churches. Evidence of Baptism or reception from the authorities of that Church will be required.

6 Children of families who are members of other Christian denominations that are part of Churches Together in England. Evidence of Baptism (or dedication) provided by a priest or minister of a designated place of worship will be required.

7 Any other children Oversubscription criteria (main school) Where the offer of places to all the applicants in any of the categories listed above would lead to oversubscription, the following provisions will be applied:

i Applications will be ranked in the order shown on the Supplementary Form, Highest priority to those who attend Mass weekly, then fortnightly etc. For categories 2 and 3 above, the strength of evidence of the family's Mass attendance on Sundays will increase the priority of an application within each category. This evidence must be provided by the parents and can be endorsed by a priest at the church where the family normally worships.

ii The attendance of a sibling at the Federation of St Bede's and St Bernadette schools at the time of admission will increase the priority of an application within each category.

iii The Governing Body may increase the priority of an application within a category where evidence is provided at the time of application of an exceptional social, medical or pastoral need of the child which makes the school particularly suitable for the child in question.

iv Priority being given to those who live nearest to the school. The distance from home to school is measured as a straight line from the home to the main gate of the school using the measurement supplied by the local authority derived from their computerised mapping system.

Notes

These notes form part of the oversubscription criteria.

- A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions.

An adoption order is an order under the Adoption Act 1976 and children who were adopted under the Adoption and Children Act 2002. A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian(s).

- **'Catholics'** include members of the Ordinariate and the Latin and Oriental Rite Churches that are in union with the Bishop of Rome. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into full communion of the Catholic Church. For the purposes of this policy, it includes a looked after child who is part of a Catholic family where a priest's reference demonstrates that the child would have been baptised or received if it were not for their status as a looked after child (e.g. a looked after child in the process of adoption by a Catholic family).
- Reference to other Christian denominations refers to other denominations that are full members of Churches Together in England.
- **'catechumen'** means a member of the catechumenate of a Catholic church. This will normally be evidenced through the parish priest, for example with a letter confirming enrolment.
- **A sibling** is defined as a full brother or sister or step brother or sister living at the same address, a child who is living as part of the family unit by reason of a Court Order or a child who has been placed with foster carers as a result of being 'looked after' by the local authority.
- To demonstrate an exceptional social, medical or pastoral need of the child which can be most appropriately met at this school, the Governing Body will normally require written evidence from an appropriate professional, such as a social worker, doctor or priest.

'Oriental Rite Churches' in union with Rome

- **Alexandria:** Coptic, Ethiopian
- **Antioch:** Malankrese (Sri Lanka), Maronite, Syrian
- **Armenian:** Armenian
- **Chaldean (Syro-Oriental):** Chaldean, Malabar
- **Constantinople (Byzantine):** Albanian, Byelorussian, Bulgarian, Greek, Melchite, Italo-Albanian, Romanian, Russian, Ruthenian, Slovakian, Ukrainian, Hungarian.

Please contact the school for further information regarding the need for Supplementary Information Forms (SIFs) and submission deadlines.

For information on how offers were made on National Offer Day in 2025 and 2026, please visit our website: lambeth.gov.uk/admissions

Admissions criteria: Voluntary-aided primary schools

St Helen's Catholic Primary School

St Helen's Catholic Primary School is a voluntary aided school in the Diocese of Southwark. It is in the trusteeship of the Diocese. The school exists primarily to serve the Catholic community and Catholic children always have priority of admission. However, the Governing Body welcomes all applications, particularly from those of other denominations and faiths who support the religious ethos of the school.

Having consulted as required by the School Admissions Code, the Governors intend to admit into the Reception class, 60 pupils without reference to ability or aptitude

Where the number of applications exceeds 60, the Governors will offer places using the following criteria in the order stated:-

1 Looked after Catholic children or looked after children in the care of Catholic families and previously looked after Catholic children who have been adopted or who have become the subject of a residence or guardianship order.

2 Baptised Catholic children from practicing Catholic families who live in the parish of Our Lady of the Rosary, Brixton.

3 Baptised Catholic children from practicing Catholic families who live in the parish of St Francis, Stockwell or St Philip and St James, Herne Hill.

4 Baptised Catholic children from practicing Catholic families who live in other parishes.

5 Other Catholic children and children enrolled in the catechumenate.

6 Other looked after children and other previously looked after children who have been adopted or who have become the subject of a residence or guardianship order.

7 Children who are members of Eastern Orthodox Churches. Evidence of Baptism provided by a priest will be required.

8 Children of families who are members of other Christian denominations that are part of Churches Together in England. Evidence of Baptism (or dedication) a priest or minister of a designated place of worship will be required.

9 Children of other faiths. Evidence membership of the faith provided by a priest, minister or religious leader of a designated place of worship will be required.

10 Any other children.
The following order of priorities will be applied when applications within any of the above categories exceed the places available and it is necessary to decide between applications:

i A brother or sister on the school roll at the time of admission. Evidence of the relationship may be required.

ii For categories 2, 3, and 4 above The strength of evidence of commitment to the faith as demonstrated by the level of the family's Mass attendance on Sundays. This evidence must be provided by the parents/carers and be endorsed by a priest at the church(es) where the family normally worship. Priority will be given using the frequency of Mass attendance asked for on the supplementary information form. Applications will be ranked in the order shown on the supplementary information form, firstly to those who attend Mass at least fortnightly, then those who attend at least monthly.

iii Social and medical needs which make the school particularly suitable for the child in question. Strong and relevant evidence must be provided by an appropriate professional authority (eg qualified medical practitioner, education welfare officer, social worker or priest).

iv Distance from home to school in a straight line (or safe walking distance) from front gate of the home to the main gate of the school using the measurement supplied by the Local Authority derived from their computerised mapping system. Priority will be given to those who live nearest to the school. Evidence of residence may be required.

Please contact the school for further information regarding the need for Supplementary Information Forms (SIFs) and submission deadlines.

For information on how offers were made on National Offer Day in 2025 and 2026, please visit our website: lambeth.gov.uk/admissions

St John's (Angell Town) Church of England Primary School

St John's Angell Town is a Church of England Primary School and has a distinctive Christian ethos. The school provides an inclusive, caring and supportive environment where children learn and flourish in a setting shaped by Christian values. We welcome applications from all members of the community and we ask all parents to respect the Christian ethos of our school and its importance to our community.

Foundation Places
The Governing Body has designated that up to 55 of the Reception class places are to be offered to children whose parent/carer is a practising member of St John the Evangelist Church, Angell Town, or another Anglican church or other Christian denomination (see note 1) and live within the Anglican Deaneries of Lambeth North and South.

Written evidence of applicants' active and regular commitment to their place of worship will be required at the time of application on the School's Supplementary Information Form which must be returned to the School; this evidence must be endorsed by your priest, minister, church or religious leader.

If there are more applicants than places available, places will be

Admissions criteria: Voluntary-aided primary schools

allocated according to the following criteria. These are stated in order of priority:

1 Looked after children or previously looked after children. AA 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions.
An adoption order is an order under the Adoption Act 1976 and children who were adopted under the Adoption and Children Act 2002.
A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014.
Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian(s).

2 Children with an exceptional and professionally supported medical or social need for a place at this school. This must be supported by written evidence, e.g., from a specialist health professional, social worker, or other care professional which sets out the reasons why this school is the most suitable school and the difficulties that would be caused if the child had to attend another school.

3 Children from families where at least one parent is an active and regular member of St John's Church Angell Town and has worshipped at least twice a month for the past year and whose name is entered on the electoral roll of the parish. The children must also be attending the church with their parent on a regular basis (see Note 2).

4 Children with a sibling (brother or sister) (see note 3) who already attends the school, and would not have left the school at the time of admission and whose parent/guardian is a practising member of another Church of England church or other Christian denomination and live and worship within the Anglican Deaneries of Lambeth North and South

In the event that two or more applicants have equal right to a place under any of the above criteria and there are insufficient places, the Governing Body will use distance, in the first instance, to decide between applicants; if applicants live the same distance from the school the Governing Body will draw lots to decide between applicants.

If there are less than 55 qualified applicants for foundation places, any unfilled places will become additional open places. Unsuccessful applicants for foundation places will be considered for any open places remaining unfilled at the end of the allocation procedure.

Notes:

1 A Christian Church/denomination is one that is a full member of a local Churches Together Group, and recognised by Churches Together in Britain and Ireland or the Evangelical Alliance. Practising members are families who currently practice their religion and have attended their church or place of worship at least fortnightly for a minimum of two years prior to the submission of the admission application.

2 If the family have recently moved, and have not attended St John's or the church where they are currently worshipping for a year, they will need to supply the name and address of their previous church on the supplementary form, and the written evidence must come from the minister of that church.

3 A sibling is defined as a full/half/step brother or sister, living at the same address, a child who is living as a part of the family by reason of a court order or a child who has been placed with foster carers at that address as a result of being looked after by the Local Authority.

Open Places

The Governing Body has designated up to 35 of the Reception class places as open places, to be offered to children who do not qualify for a foundation place, but whose parents have chosen the school for the type of education it provides. Parents/Carers applying for an open place do so knowing that the school aims to provide an education based on Christian principles and, therefore, the Governing Body hopes that all children will take part in the Christian worship of the school and attend religious education lessons.

If there are more than 35 applicants, places will be allocated according to the following criteria. These are stated in order of priority:

1 Looked after children or previously looked after children. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions.

An adoption order is an order under the Adoption Act 1976 and children who were adopted under the Adoption and Children Act 2002.
A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014.
Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian(s).

2 Children with an exceptional and professionally supported medical or social need for a place at this school. This must be supported by written evidence, e.g., from a specialist health professional, social worker, or other care professional which sets out the reasons why this school is the most suitable school and the difficulties that would be caused if the child had to attend another school.

3 Children with a brother or sister who already attends the school, and would not have left the school at the time of admission. A sibling is defined as a full/half/step brother or sister, living at the same address, a child who is living as a part of the family by reason of a court order or a child who has been placed with foster carers at that address as a result of being looked after by the Local Authority.

4 Children who have a parent/carer who is a member of staff at St John's Angell Town C of E Primary School and has been employed for a year and whose retention and recruitment enables the school to overcome a demonstrable skill shortage.

5 Children in order of nearness to the school. Distance will be measured by a straight line from the school gate to the exterior door of the building in which the child lives.

In the event that two or more applicants have equal right to a place under any of the above criteria and there are insufficient places, the Governing Body will use distance, in the first instance, to decide between applicants; if applicants live the same distance from the school the Governing Body will draw lots to decide between applicants.

Please contact the school for further information regarding the need for Supplementary Information Forms (SIFs) and submission deadlines.

For information on how offers were made on National Offer Day in 2025 and 2026, please visit our website: lambeth.gov.uk/admissions

Admissions criteria: Voluntary-aided primary schools

St John The Divine Church of England Primary School

At St John the Divine we have an ambitious vision which is shared by staff, governors and parents, enabling our children to develop positive and confident attitudes towards learning.

We are a vibrant community where every person makes their unique contribution to creating a better society. Our Vision is of a joyful place where children are empowered to explore their potential through educational excellence within an environment of spiritual growth and well-being. We are a school where all can flourish and be all they can be.

Over-subscription criteria

When there are more applications than there are places available the Governors will admit children according to the following criteria, in order of priority.

1 Looked after children or previously looked after children (see note a).

2 Children with an exceptional and professionally supported medical or social need for a place at this school. This must be supported by written evidence, e.g., from a specialist health professional, social worker, or other care professional, which sets out the reasons why this school is the most suitable school and the difficulties that would be caused if the child had to attend another school.

3 Children whose parents/guardians are faithful and regular worshippers (see note b) at the Parish Church of St John the Divine, Kennington.

4 Children whose parents/guardians are faithful and regular worshippers at other (see note c) local Anglican (Church of England) Parish Churches, and have been for at least one year.

5 Children whose parents/guardians are faithful and regular worshippers at one of the Oriental Orthodox churches (up to a maximum of 3 places).

6 Children who will have a brother and/or sister (see note d) attending the school at the time of admission.

7 Children in order of the nearness of the home to the school, measured by a straight line (see note e).

Notes

a) Criterion 1. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions.

An adoption order is an order under the Adoption Act 1976 and children who were adopted under the Adoption and Children Act 2002. A `child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a `special guardianship order' as an order appointing one or more individuals to be a child's special guardian(s).

b) Criteria 3, 4 and 5. Faithful and regular worship means church attendance at least twice a month for a minimum period of one year. Written evidence of the applicants commitment to their place of worship (in the form of a clergy reference), will be required.

c) Criterion 4 (Other Anglican Parishes) – these parishes are:

a. St Agnes, Kennington Park
b. St Michael's Camberwell
c. St Giles, Camberwell

d) Criterion 6. Brothers and sisters are defined as those who are blood relatives, step siblings, foster or adopted siblings living at the same address.

e) Criterion 7. This measurement will be done using the local authority's computerised mapping system. This measurement will go from a point from the child's home as identified by the software to a central point in the school's grounds as profiled in the software. The child's home address will be the child's permanent address of a relative or carer, unless they have legal custody of the child. Applications must only be made from a single address. Applications or offers under this criteria will only be valid once proof of address has been given and confirmed.

In the event that two or more applicants have equal right to a place under any of the above criteria, the Governing Body will apply the subsequent criteria, in order of priority, to these applicants. In the event that two or more applicants live equi-distant from the school, the place will be awarded by drawing lots.

Please contact the school for further information regarding the need for Supplementary Information Forms (SIFs) and submission deadlines.

For information on how offers were made on National Offer Day in 2025 and 2026, please visit our website: lambeth.gov.uk/admissions

St Jude's Church of England Primary School

St. Jude's Church of England Primary School is a progressive teaching and learning community in which supportive, inclusive, and loving values lie at the heart of school life. We actively welcome applications from all members of the community, with or without faith commitments, whilst requesting that all parents and pupils respect the school's Christian foundation and ethos.

The Governors and the Local Authority (LA) have agreed an admission limit of 30 pupils for each year group. 30 pupils will be admitted into the Reception Year.

The places will be allocated according to the following criteria after admission of any children with an Education Health Care Plan which names this school – see note 1.

Foundation places (15 places)
The Governing Body has designated 15 places to be offered to pupils who worship with their parent/carer regularly in an Anglican or other Christian Church that is a member of Churches Together in Britain and Ireland (CTBI). If there are more than 15 applicants who qualify for a foundation place, places will be allocated according to the following criteria. These are stated in order of priority:

1 Looked after children and previously looked after children (See note 2).

2 Siblings of children already in St. Jude's School at the time of admission who worship regularly with their parent/carer at St Matthew's Church, Brixton. (See note 3).

3 Children who worship regularly with their parent/carer at St. Matthew's Church, Brixton. (See note 4).

4 Children who worship regularly with their parent/carer at Herne Hill Baptist Church or at another Church affiliated to CTBI. (See note 4).

5 Children with an exceptional and professionally supported medical or social need for a place at St. Jude's School. (See note 5).

6 Children in order of nearness of the home to school. (See note 6).

If there are fewer than 15 qualified applicants for foundation places, any unfilled places will become additional open places. Unsuccessful qualified applicants for foundation places will be considered for open places as part of the initial allocation procedure.

Open places (15 places)

7 Looked after children or previously looked after children. (See note 1).

8 Children who, at the time of entry have a brother or sister attending St. Jude's School. (See note 3).

9 Children with an exceptional and professionally supported medical or social need for a place at St. Jude's School. (See note 5).

10 Children in order of nearness of the home to school. (See note 6).

Tie-breaker

In the event that two or more applicants have equal right to a place under any of the oversubscription criteria for either foundation or open places and there are insufficient places, the Governing Body will use distance, in the first instance, to decide between applicants; if applicants live equidistant from the school, lots will be drawn to decide between applicants, supervised by someone independent of the school.

Definitions and Notes

1 Special educational needs: Parents/carers of pupils who have an Education Health Care Plan, are required to apply for school places separately through the local authority from whom advice is available. If a child with an Education Health Care Plan is placed in the school by the local

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authority before the normal admission round, the number of places available to other applicants will be reduced.The Governors will admit all those pupils whose Education Health Care Plan, names the School*.
*NB: All schools are consulted by the LA prior to the school being named.

2 A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions.

An adoption order is an order under the Adoption Act 1976 and children who were adopted under the Adoption and Children Act 2002. A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian(s). The Governors will require written confirmation that the child is looked after, or previously looked after, and will be so at the time of making an application to the school.

3 Siblings includes: brothers and sisters who are blood relatives, step-siblings, half-siblings and adopted and foster siblings living at the same address.

4 'Regularly' means attending worship twice a month over a period of at least one year prior to the closing date for applications (15 January 2027). Evidence of church attendance will be gathered from the Supplementary Information Form.
The parent(s) or carer(s) must ensure that the Supplementary Information Form has been completed and returned to the school, by 15 January 2027.

5 Medical / Social need: "Children with an exceptional and professionally supported medical or social need, for a place at this school." This must be supported with written evidence at the time of application. For example a specialist health professional, social worker or other care professional. The evidence must set out the reasons why the school is the most suitable school and the difficulties that would be caused if the child had to attend another school. This decision will be made by the governing body.

6 The distance between the child's home and the school will be measured in metres, in a straight line by Lambeth Council.

Supplementary Information Forms are required if you are applying for one of the 23 Foundation Places. This form needs to be returned to the school by 15 January 2027.

For information on how offers were made on National Offer Day in 2025 and 2026, please visit our website: lambeth.gov.uk/admissions

St Mark's Church of England Primary School

St Mark's Church of England School has a distinctive Christian ethos which is at the heart of this school and provides an inclusive, caring and supportive environment where children learn and flourish in a setting shaped by Christian values. We welcome applications from all members of the community and we ask all parents to respect the Christian ethos of the school and its importance to our community.

Foundation places

The governing body has designated 15 places to be offered to pupils whose families are faithful and regular worshippers at a church of a Christian denomination recognised by Churches Together in England and by the Evangelical Alliance. Regular attendance at church is defined as at least twice a month for at least a year (see notes)

If there are more than 15 applicants, places will be allocated according to the following criteria. These are stated in order of priority.

1 Looked and previously looked after children (see notes)

2 Children with an exceptional and professionally supported medical or social need (or those of their parents or guardians/ carers) for a place at St Mark's School (see notes)

3 Children who will have a sibling in the school at the time of admission (see notes)

4 Children whose parent/carer is a faithful and regular worshipper at St Mark's CE Church, The Oval, SE11 (see notes)

5 Children whose parent/carer is a faithful and regular worshipper at a church other than the above, but of a Christian denomination recognised by Churches Together in England, the Evangelical Alliance and Affinity Churches (see notes)

6 The nearness of the child's home to the school. The school will require all applicants to provide proof of the child's address (see notes)

Open places

The governing body has designated 15 places each year as open places, to be offered to pupils who do not qualify for a foundation place, but whose parents have chosen the school for the type of education it provides. If there are more than 15 applicants, places will be allocated according to the following criteria. These are stated in order of priority:

1 Looked after and previously looked after children (see notes)

2 Children with an exceptional and professionally supported medical or social need (or those of their parents or guardians or carers) for a place at St Mark's School (see notes)

3 Children who will have a sibling in the school at the time of admission (see notes).

4 The nearness of the home to the school (see notes)

In the event that two or more applicants have equal rights to a place under any of the foundation or open place criteria, the Governing Body will apply the subsequent criteria, in order of priority, to these applicants.

Notes

Looked after children and previously looked after children
A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who

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appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions.

An adoption order is an order under the Adoption Act 1976 and children who were adopted under the Adoption and Children Act 2002. A `child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a `special guardianship order' as an order appointing one or more individuals to be a child's special guardian(s).

The Governors will require written confirmation that the child is looked after, or previously looked after, and will be so at the time of making an application to the school.

Social / Medical:
An application for a child with an exceptional and professionally supported medical, or social need, (or those of their parent(s) / guardian / carer) for a place at this school must have such an application supported by written evidence at the time of application. Such evidence should be provided by a specialist health professional, social worker or other care professional. The evidence must set out reasons why this school is the most suitable, and the difficulties that would be caused if the child had to attend another school.

Siblings:
Siblings are defined as blood relatives, step-siblings, half-siblings, adopted and foster siblings living at the same address. NB: Siblings must still be in school at the time the new sibling is admitted. Siblings must still be in school at the time the new sibling is admitted.

Applications for Foundation Places:
Those applying for Foundation Places are required to complete a Supplementary Information Form (SIF) which can be obtained from the local authority or the school. **The SIF must be returned in advance of the deadline for applications**.

Distance:
Distance is measured by reference to the safe walking distance along public roads or footpaths, that are lit, from the house or entrance to flats to the main entrance of the school.

Please contact the school for further information regarding the need for Supplementary Information Forms (SIFs) and submission deadlines.

For information on how offers were made on National Offer Day in 2025 and 2026, please visit our website: lambeth.gov.uk/admissions

St Mary's Roman Catholic Primary School

St Mary's Roman Catholic School is a voluntary aided school in the Archdiocese of Southwark.

As a Catholic School, we aim to provide a Catholic education for all our pupils. At a Catholic school, Catholic doctrine and practice permeates every aspect of the school's activity. It is essential that the Catholic character of the school's education is fully supported by all families in the school.

The Governors welcome all applicants but as a Catholic school we exist primarily to serve the Catholic community and priority is given to baptised Catholic children who have one or both parents who are committed practising members of the Catholic Church.

Where the number of applications for admissions exceeds 45, the Governing Body will apply the following admissions criteria, in the order of priority set out below, to decide which children to admit. See notes below clarifying the admissions criteria.

1 Baptised Catholic 'looked after' children or 'looked after' children in the care of Catholic families and previously 'looked after' Catholic children who have been adopted or have become subject of a residence or guardianship order, at the time of the application to the school.

2 Baptised Catholic children of parents who are committed practising members of the Catholic faith and who live within the parish boundaries of St Mary's Church, Clapham, St Vincent De Paul, Altenburg Gardens, Clapham Junction and St Francis De Sales, Larkhall Lane, Stockwell. (The parish boundary maps can be found on the Parish websites. The St Mary's Parish boundary can also be found on the school's website, on the school's notice board and is available at the school's office.)

3 Baptised Catholic children of parents who are committed practising members of the Catholic faith who do not meet the criteria for 1 and 2 above and will have a sibling in the school who will be attending the school at the intended time of admission or baptised Catholic children of staff who have worked at the school for two years or longer.

4 Baptised Catholic children of parents who are committed practising members of the Catholic faith who live in other Catholic parishes.

5 Other 'looked after' children and other previously 'looked after' children who have been adopted or have become subject of a residence or guardianship order.

6 Children of parents who are Catechumens or baptised children who are members of the Eastern Orthodox Churches. Evidence of Baptism or reception from the authorities of that Church will be required.

7 Children of families who are members of other Christian denominations that are part of the Churches Together in England and who support the aims and practices of the school. Evidence of Baptism (or dedication) provided by a priest or minister of a designated place of worship will be required.

8 Children of other faiths whose parents support the religious ethos of the school. Evidence of membership of the faith should be provided by a priest, minister or religious leader of a designated place of worship will be required.

9 Any other children.

The following will be applied, in the order of priority set out below, when applications within any of the categories exceed the places available and it is necessary to decide between applications.

i Children with a sibling who will be attending the school at the intended time of admission, with those living nearer the school receiving the highest priority. Evidence of the relationship will be required.

ii For categories 2, 3, and 4 above, the strength of evidence of commitment to the Catholic faith as demonstrated by the level and the length of time of the parents' Mass attendance at the vigil Mass on Saturday or Mass on Sundays will increase the priority of an application within each category. Those attending Mass on a weekly basis for three years or more will be given higher priority. Applications will only be considered where this evidence is provided in a reference from the parish priest at the church where the family have regularly worshipped for the last three years. If the family have regularly worshipped in more than one Parish in the last three years then (an) additional reference(s) should be provided from the Parish Priest in their previous Parish(s).

iii The Governing Body may increase the priority of an application within a category where evidence is provided, at the time of application, of an exceptional social, medical or pastoral need of the child which clearly renders this school as especially suitable for the child in question.

iv Proximity of the child's home to the school, with those living nearer the school receiving the higher priority. Evidence of residence is required. Where the last remaining place is to be allocated and two or more children are deemed to live at the same distance from the school the place will be decided by the drawing of lots.

v Baptised Catholic children whose parents cannot demonstrate that attendance at mass has been sustained over the last three years.

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Notes

A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions. An adoption order is an order under the Adoption Act 1976 and children who were adopted under the Adoption and Children Act 2002. A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian(s).

The following notes form part of the oversubscription criteria

a In the context of school admissions, Catholic children are defined as children who are baptised or received into the Catholic Church. Catholics include Latin Rite Catholics (Roman Catholics) and Oriental Rite Catholics in communion with the See of Rome: the Maronite Catholic Churches; the Armenian, Coptic, Ethiopian, Syrian and Syro-Malankaro Catholic Churches; the Melkite, Ukranian, Ruthenian and Romanian Catholic Churches; the Greek Catholic Church, the Byzantine Catholics in former Yugoslavia, the Bulgarian, Slovak and Hungarian Catholic Churches and the Eastern Catholic Communities (Russian, Belarusian, Georgian and Albanian) without hierarchies. Baptised children of parents who are members of the Ordinariate established under The Apostolic Constitutions Anilicanorum Boetivus Anlicanorum Coetivus of 4 November 2009.

b Reference to other Christian denominations refers to other denominations that are full members of Churches Together in England. A list can be found on the 'Churches Together in England' web site. www.cte.org.uk/Groups/234772/Home/Contacts/Member_Churches_list/Member_Churches_list.aspx

c By 'committed practising members of the Catholic Church' we mean at least one parent/carer and the child/children attend Mass on Sundays and Holy Days of Obligation. Within criteria 2, 3, and 4 above places will be allocated to those who have attended Mass for at least three years and firstly to those who attend Mass weekly, secondly to those who attend Mass once, twice or three times a month, thirdly to those who attend Mass monthly or only occasionally (see ii above) and fourthly those who have sustained attendance at mass for less than three years (see iii above). The Governors will ensure that those where it is not possible to prove three years of previous practice (e.g. refugees, those who have been catechumens in the last three years) are not disadvantaged by this element of the criteria.

d A sibling is defined as children living at the same address as brother or sister, including natural brothers and sisters (full or half brothers and sisters), adopted siblings, stepbrothers or sisters and foster brothers or sisters. It would not include other relatives e.g. cousins. Evidence of the relationship may be required.

e 'Nearer the school' will be measured as the distance from the child's home address to the school (as measured by the safest, shortest walking route from the applicant's home address to the school's main pupil gate) using the Local Authority Mapping system. Proof of address of the parent/carer and child is required. Applications are considered from the child's home address only.

f The child's 'home address' refers to the permanent home address at which the child lives for the majority of their time and with the parent who is in receipt of child benefit. Evidence will be required e.g. current Council Tax notification or current driving licence.

g To demonstrate an exceptional social, medical or pastoral need of the child which can be most appropriately met at this school, the Governing Body will require formal written evidence at the time of application from an appropriate professional such as a social worker, doctor or priest.

Please contact the school for further information regarding the need for Supplementary Information Forms (SIFs) and submission deadlines.

For information on how offers were made on National Offer Day in 2025 and 2026, please visit our website: lambeth.gov.uk/admissions

St Saviour's Church of England Primary School

St Saviour's CofE Primary School provides an inclusive, caring and supportive environment where children of all backgrounds learn and flourish together. We welcome applications from anyone who wants the values of our school to shape their child's experience.

Eighteen Foundation places will be allocated under criteria 1, 2, 3, 4 & 5 (Criterion 1 will take precedence over criteria 2, 3, 4 & 5 and so on in that order of priority). Twelve Open places are allocated under criteria 6, 7, 8 & 9. (Criterion 6 will take precedence over criteria 7,8 and 9). Those who live nearest to the school will be given highest priority within each criterion.

Foundation places
(18 places available)
These places will be offered to those pupils who, along with a parent/carer, worship faithfully and regularly in an Anglican or other Trinitarian Christian church (see note 1).

1 Looked after children and previously looked after children (see note 2)

2 Children who worship with their parent(s) or carer(s) faithfully and regularly at the churches of St Saviour's or St Paul's in the parish of Herne Hill , and who have a brother or sister already attending St Saviour's school at the time of entry (note 3).

3 Children who worship with their parent(s) or carer(s) faithfully and regularly at the churches of St Saviour's or St Paul's in the parish of Herne Hill

4 Children who worship with their parent(s) or carer(s), faithfully and regularly at another Trinitarian Christian Church, and who live within a 1.5 mile radius of the School and who have a brother or sister already attending St Saviour's school at the time of entry (note 3).

5 Children who worship with their parent(s) or carer(s), faithfully and regularly at another Trinitarian Christian Church, and who live within a 1.5 mile radius of the School.

Open places (12 places available)

6 Looked after children and previously looked after children (note 2)

7 Children with an exceptional and professionally supported medical or social need for a place at this School (note 4).

8 Children who, at the time of entry (see note 3a), have a sister or brother still attending the school (note 3b).

9 Children in order of nearness of the home to the school (note 8).

Tie-breaker
In the event that two or more applicants have equal right to a place under any of the above criteria and there are insufficient places, the Governing Body will use distance, in the first instance, to decide between applicants; if applicants live equidistant from the school the Governing Body will draw lots to decide between applicants. This process of drawing lots will be supervised by someone independent of the school.

Notes

1. `Faithfully and regularly' is defined as attendance of the child and parent/carer at worship at least twice a month for at least one year prior to the closing date for applications (15th January). In exceptional cases a parent/carer for whom unavoidable circumstances has prevented their attendance at worship at least fortnightly for at least one year prior to application may be considered to be a faithful and regular worshipper; the relevant Minister will determine whether, or not, there were unavoidable circumstances. Those who have recently moved to the area and who worshipped previously in a different church will be asked to supply a reference from that church so that the one-year period is covered. The governors do not give a higher preference to families where both parents worship.

- Governors request evidence of regular Church attendance through the MINISTER'S FORM (the Minister's Form is the section on the Supplementary Information Form that is completed by the church minister)
- All documents required to accompany an application, including the Supplementary Information Form must reach the school by 12 noon on 15th January of the year of admission, in an envelope marked `Admission Application'
- In the event that during the period specified for attendance at worship the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these [admissions] arrangements in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship.

2. Looked after children are children who are in the care of a Local Authority, or being provided with accommodation by a Local Authority in the exercise of their social services functions as defined by Section 22(1) of the Children Act 1989 at the time of making an application to the School. Previously looked after children are children who were looked after but ceased to be so because they were adopted or became subject to a residence order, (now termed child arrangement order), or special guardianship order.

- Adopted children includes children who were adopted under the Adoption Act 1976 (see section 12 Adoption Orders) and children who were adopted under the Adoption and Childrens Act 2002 (see section 46 Adoption Orders).
- Child Arrangement Orders are defined in section 8 of the Children Act 1989 as amended by section 12 of the Children and Families Act 2014. Child Arrangement Orders replace Residence Orders and any Residence Order in force prior to 22 April 2014 is deemed to be a Child Arrangement Order.
- See section 14 A of the Children Act 1989 which defines a `Special Guardianship Order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). The Governors will require copies of the following documents

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to accompany the application for previously looked after children: adoption order, child arrangements order or special guardianship order and a letter from the local authority that last looked after the child, confirming that (s)he was looked after immediately prior to that order being made.

3. (a) Past family associations with the School cannot be considered unless a brother or sister is still at the School at the time of entry, when the child is due to start. If the address given at the time of the application differs from the address at the time of entry the Governors reserve the right to withdraw the place if you have moved further away from the School. Brothers and sisters are blood relatives, step-siblings, half-siblings, adopted and foster siblings living at the same address.

(b) Open place applicants will only receive priority for having a sibling in the school if that sibling was offered an open place.

4. Medical or social need: please supply written evidence, e.g. from a specialist health professional, social worker, or educational psychologist that sets out the reasons why this School is the most suitable School and the difficulties that would be caused if the child had to attend another School.

5. Special educational needs: Parents/carers of pupils who have a statement of special educational needs, or Education, Health and Care (EHC) Plan are required to apply for school places separately through the Local Authority from whom advice is available.

If a child with a statement, or EHC Plan, is placed in the School by the Local Authority before the normal admission round, the number of places available to other applicants will be reduced.

6. Deferred/Part-time entry: The School admits children to the Reception class in the September of the school year in which a child attains the age of 5 years (the school year runs from the 1st September to the 31st August).

• All parents/carers are entitled to a full-time place for their child in the reception class from September, but may defer entry until the beginning of the term after their child is five years old (i.e. when the child reaches compulsory school age) or until the beginning of the summer term, whichever is earlier.

Children may attend part-time until their child reaches compulsory school age. Parents/carers who have been offered a place at the School and wish to defer entry for their child and/or attend part-time must write to the Headteacher at the earliest opportunity and before the start of the autumn term.

7. Children are normally educated in school with others of their age group; however, in exceptional circumstances parents/carers may seek a place outside of their child's normal age group. Decisions will be made on the circumstances of each case. Parents/carers must state clearly why they feel admission to a different year group is in the child's best interests and may provide recent professional evidence to support this. Please request details of how to make such a request from the School.

8. Proximity to the School is measured by the shortest safe walking distance from the home address to the School entrance.

9. The School will consider late applications in accordance with the procedure and timescales operated by the Local Authority and published in their admissions information booklet.

10. For every application proof of address will be required from the last 3 months in the form of a utility bill, Benefit Agency letter, Council Tax demand, mortgage statement or tenancy agreement.

11. In-year applications are made directly to the School in line with nationally agreed admissions practices. All in-year applicants should, in the first instances, contact the School office on 020 7274 7986. Please refer to the School's waiting list policy for further clarification.

Please contact the school for further information regarding the need for Supplementary Information Forms (SIFs) and submission deadlines.

For information on how offers were made on National Offer Day in 2025 and 2026, please visit our website: lambeth.gov.uk/admissions

St Stephen's Church of England Primary School

St Stephen's Church of England Primary School has a distinctive Christian ethos which is at the heart of this school and provides an inclusive, caring and supportive environment where children learn and flourish in a setting shaped by Christian values. We welcome applications from all members of the community and we ask all parents / carers to respect the Christian ethos of our school and its importance to our community.

If there are more applicants than places, we allocate places in the following order of priority:

1. **Looked after children** or previously looked after children (see note).
2. **Siblings** Children who have a sibling in the school at the time of admission. (A sibling is a child who is a blood relative, step-siblings, formally fostered and adopted children, living at the same address.)
3. **Children living in the catchment area with a parent / carer** who has been a faithful and frequent worshipper at St. Stephen Church, South Lambeth for at least the previous 12 months (at least an average of one attendance at a church gathering per fortnight) (the Vicar must sign your application form).
4. **Children living within the school catchment area**, from non-denominational families whose parents desire their children to be educated in a school with a Christian ethos
5. **Children who have a parent/ carer who is a member of staff at St Stephen's Church of England Primary School** and has been employed for two or more years at the time at which the application is made.
6. **Children with an exceptional and professionally supported medical or social need for a place at this school.** This must be supported by written evidence at the time of application, e.g. from a specialist health professional, social worker or other care professional. The evidence must set out the reasons why this school is the most suitable school and the difficulties that would be caused if the child had to attend another school.
7. **Distance.** Priority will be given on the basis of distance between the child's home and the school, measured by a straight-line.

In the event that two or more applicants have equal right to a place under any of the above criteria and there are insufficient places, the Governing Body will use distance, in the first instance, to decide between applicants; if applicants live equidistant from the school, the Governing Body will draw lots to decide between applicants.

Notes

a A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions. An adoption order is an order under the Adoption Act 1976 and children who were adopted under the Adoption and Children Act 2002. A `child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a `special guardianship order' as an order appointing one or more individuals to be a child's special guardian(s).

b Parent/Carer means someone who has legal parental responsibility for the child (proof may be required where there is any doubt).

c Recognised as Christian means that it must be a full member of Churches Together in England or the Evangelical Alliance.

d The school catchment area is within Fentiman Road, Clapham Road, Landsdowne Way and South Lambeth Road. The far side of each road is outside the area.

e If there are no vacancies in a year/class appropriate to the child, parents/carers will be asked whether they wish to remain on the waiting list. If no response is given within 10 school days then the admission forms will be destroyed at the end of the school year, which is 31 July. Children on the waiting list will be allocated any vacant place according to the priorities listed above.

f Within each group, priority depends on the distance from home to school in a straight line, i.e. from the front door of the applicant's home to the school's main gate.

g Parents who are refused a place by the Governing Body Admissions Committee have a right to appeal against that decision. When parents are notified of the Governing Body decision, details of appeals procedures are included in the letter and appeals must be returned to the appeals clerk within 20 school days of receipt of the letter.

Please contact the school for further information regarding the need for Supplementary Information Forms (SIFs) and submission deadlines.

For information on how offers were made on National Offer Day in 2025 and 2026, please visit our website: lambeth.gov.uk/admissions

Children with Special Educational Needs and/or Disabilities (SEND)

Choosing and applying for a school for a child with an EHCP

Lambeth SEND LOCAL OFFER

Children with an Education, Health and Care Plan (EHCP)

Parents/carers of children resident in Lambeth with an EHCP, will receive a letter from Lambeth Special Educational Needs and Disabilities (SEND) Team.

This letter will inform them about the process for starting primary school and inviting them to notify Lambeth SEND of the names of their preferred schools. The SEND Team will process the application and then consult with those primary schools.

Please complete the primary form online via: lambeth.gov.uk/lambeths-send-local-offer/im-parent-or-carer/education-health-care-ehc-plans/choosing-moving-schools-with-ehc-plan.

For advice please contact:
The Special Educational Needs and Disabilities Team by:
PO Box 80771
London
SW2 9QQ
Telephone: 020 7926 9460
Email: sendsupport@lambeth.gov.uk
website: **lambeth.gov.uk/lambeths-send-local-offer**

The Local Offer

Lambeth sets out in its Local Offer the support available for children and young people with SEND. This is published online on **lambeth.gov.uk/lambeths-send-local-offer**

The Local Offer has two main purposes:

- accessible and up-to-date information about available provision and how to access it, and
- responsive to local needs and aspirations by directly involving children with SEND and their parents, young people with SEND, and service providers in its development and review.

Lambeth Council's principles for delivery of its local offer are:

- That the needs of children and young people are identified and assessed as quickly as possible and matched by appropriate provision,
- That parents, carers and the children and young people themselves are placed at the centre of the process.
- Health and Social Care work together in the total interest of the child, young person and their families, as laid out in the SEND Code of Practice January 2015.

Lambeth Schools for children with an Education Health Care Plan

The Livity School
Adare Walk,
SW16 2PW
Tel: 0208 7691009
Website: thelivityschool.co.uk
Headteacher: Carol Argent
Designation: Severe Learning Difficulties (SLD) and Profound and Multiple Learning Difficulties (PMLD). Many young people in The Livity School will also have ASD
Age Range: Primary

The Livity School is a primary school for children with severe learning difficulties, PMLD, ASD and complex medical needs. The school building is purpose built to meet the needs of

all the pupils with special educational needs and disabilities (SEND).

Turney School
Turney Road, SE21 8LX
Telephone 020 8670 7220
Website: turneyschool.co.uk
Headteacher: Mrs Linda Adams MEd, PGSCE (Autism)

Turney is a school for children and young people with special educational needs aged from 4-18 years. The primary need of our pupils is autism, with associated communication difficulties and complex global delay. The school is on one site and consists of five key stages.

Mainstream Schools with resource base provision for children with SEND

Allen Edwards Speech, Language and Communication Needs (SLCN)
Studley Road, SW4 6RP
Tel: 020 7622 3985
Allen Edwards Primary School has additional provision for students with speech and Language difficulties. Pupils will be fully integrated into the mainstream curriculum.

Children with Special Educational Needs and/or Disabilities (SEND)

Archbishop Sumner Speech, Language and Communication Needs (SLCN)
Reedworth Street, SE11 4PH
Tel: 020 7735 2781

Archbishop Sumner Primary School (ABS) has additional provision for up to 15 pupils with a diagnosis of Developmental Language Disorder (DLD) and an EHCP in place with the primary area of need identified as "Communication and Interaction". Pupils are educated alongside their mainstream peers when appropriate.

Crown Lane Resource Base Provision pupils with ASD
Crown Lane, SW16 3HX
Tel: 020 8670 4713

Crown Lane Primary School has a resource base is for primary aged pupils with ASD and associated learning needs. Pupils will be educated alongside their mainstream peers wherever possible.

Hill Mead Primary School
Moorland Road, SW9 8UE

Tel: 020 7274 9304
Headteacher: Richard West

Hill Mead Primary School provides a resource base for primary aged children with Social, Emotional and Mental Health (SEMH) needs. Pupils will be educated alongside their peers wherever possible.

Jubilee Primary School ASD Resource Base Centre & Centre for Deaf Pupils
Tulse Hill, SW2 2JE
Tel: 020 8678 6530
Headteacher: Tom Prestwich

Jubilee Primary School has a new state of the art Learning Resource Base Centre & Centre for Deaf pupils integrated within the a mainstream setting of the school building.

Jubilee's Resource Base Centre for pupils with ASD, offers a calm and engaging learning environment for pupils with a diagnosis of Autism Spectrum Disorder (ASD) who already have an Education Health Care Plan. Pupils from Reception to Year 6 are educated in the resource base centre and also alongside their mainstream peers when appropriate. We have a state of art sensory room to develop each child's communication and interaction skills, learning capacity, physical needs, and emotional wellbeing. Pupils who attend the Centre for Deaf pupils, use written and spoken English, sign supported English and BSL in order to access the curriculum.

Larkhall Centre for pupils with ASD
Smedley Street, SW4 6PH
Tel: 020 7622 3820
Headteacher: Gary Nichol
Head of Centre: Sam Witchalls

Woodlark Autism Provision offers Lambeth maintained specialised education for pupils with a diagnosis of Autism Spectrum Disorder (ASD) who already have an Education Health Care Plan. Located in a bespoke setting on the grounds of Larkhall Primary Campus, Woodlark Autism Provision is a wonderful learning environment specifically designed to meet the needs of children with autism

Wyvil Primary School Resource Base for Autism
22 Kennington Park Gardens
London SE22 4AX
Tel: 0207 735 2760
wyvilschool.org.uk
Executive Headteacher: Christopher Toye

Headteacher: Andrew Terrey
Wyvil Primary School Autism Resource Base is part of Wyvil Primary School and the Wyvern Federation.

The Resource Base caters for children from Reception to Year 6. All children who attend the Resource Base have an Autism Spectrum Disorder (ASD) diagnosis and an Education Health and Care Plan.

We provide a safe, calm, and engaging learning environment designed to meet the needs of children with Autism. Our aim is to develop each child's communication and interaction skills, learning capacity, physical and sensory needs, and emotional wellbeing. Children are included as fully as is possible in the life and curriculum of Wyvil Primary School.

Children with Special Educational Needs and/or Disabilities (SEND)

Richard Atkins Primary school
New Park Road
SW2 4JP
Headteacher: Claudia Fleary-Tayabali

Richard Atkins provides a Resource Base for primary aged children designed to support children with Social, Emotional and Mental Health (SEMH) needs. This provision, 'The Bubble' offers a nurturing environment where each child's individual needs are met through tailored learning experiences. out provision also ensures that pupils receive personalised support while remaining an integral part of the school community.

Wyvil Primary School Resource Base for Speech, Language and Communication Needs
Wyvil Road, SW8 2TJ
Tel: 020 7622 1164
wyvilschool.org.uk
Executive Headteacher: Christopher Toye
Headteacher: Andrew Terrey

This is an integral part of Wyvil Primary school. All children in the Resource Base work from Individual learning plans and take part in a range of extra-curricular activities. All children are involved in the life of the school and play with children from the main school during playtimes. A programme of inclusion into the main classes is planned for each child according to their individual strengths and needs. As children enter Key Stage 2, they become more fully integrated into the main school, but still with the support

and modified curriculum designed to meet their needs.

Admissions criteria

Admission to the Lambeth special schools or resource bases require your child to have an Educational Needs or Education Health Care Plan.

Contact the Special Educational Needs and Disabilities Team for more information on 020 7926 9460.

Other information

Travel assistance

Lambeth Special Education Needs Team provide home to school travel assistance to children and young people with an EHCP living in Lambeth who meet the eligibility criteria.

To apply or for further information contact 020 7926 9684 or transport@lambeth.gov.uk

Free school meals

When your child is offered a school place, please contact the school to ascertain their arrangements for free school meals as most are dealt with by the school directly.

Uniform grants

Lambeth Council does not provide assistance with purchasing uniform. Arrangements maybe able to made with the school where your child has been offered to pay for uniform over a period of time. Below are details of Lambeth Mutual Credit Union, a not-for-profit organisation, who can assist with uniform payments.

LAMBETH
IAS Service

Information Advice and Support Service for parents and carers

This service is free and works with young people with special educational needs and disabilities (SEND) and with their parents and carers around the special educational needs framework in schools and colleges.

Our advice and support is impartial and confidential and can be about all aspects of special educational needs and disability support delivered in schools and colleges.The service can make parents aware of the local authority's services for resolving disagreements and for mediation and on the routes of appeal and complaint on matters related to SEN and disability.

What help do we offer parents and carers?

- Email support
- Telephone support
- Video meetings by appointment
- Fortnightly "drop In" at the Mary Sheridan Centre (dates and details on our website)
- Support communicating with professionals e.g. writing letters, emails and telephone calls
- Guidance on SEN support and Education, Health and Care Plans (EHCPs)
- Advice on systems, procedures and processes related to SEND
- Advice on systems, procedures and processes related to SEND related disability discrimination legislation
- Support to achieve positive outcomes at meetings and reviews
- Help in understanding professional reports
- Formal and informal mediation at all stages with schools and the Local Authority
- Advice on personal budgets
- Information on health and social care policies and procedures as they relate to the SEN framework
- Advice and support with transition at each educational stage
- Support and advice with post 16 options
- Advice and support with SEND Tribunals
- Signposting parents where appropriate to alternative and additional sources of advice, information and support available locally including the voluntary sector.
- Information about the local offer

Contact:

Parent Advisors: Anita Bey **020 7926 1831** or Chris White **020 7926 9805**

Website: **lambethiass.org.uk** Email: **lambethiass@lambeth.gov.uk**

Lambeth services for under fives and families

A range of childcare and family support services for under fives and their families is available in Lambeth. Each provides an environment for children, which is safe and healthy, with an enjoyable learning curriculum. Services are delivered flexibly to suit different family circumstances.

Provision for under fives includes:

- 23 Children's Centres that provide health and family support services, and some offer childcare. Childminders are linked to Children's Centres through childminder drop-ins.
- Over 100 private, voluntary and independent nurseries, pre-school and crèches for children 0-5 years of age.
- 12 Stay and Play One O'Clock Clubs providing an open access service for children under five and their parents/carers.
- Parents/carers and toddler groups run by parents/carers and voluntary organisations offering opportunities for parents, carers and childminders to meet while their children play alongside each other.
- Childminders available to offer flexible childcare places for children 0-14 years old including care at flexible times during the day, all year round and school pick up/drop off.
- After school and breakfast clubs for children aged 3 years and over providing a range of activities.

For further information about these or any other services for children and young people 0-19 please contact Lambeth Families Information Service (FIS).

Families Information Service (FIS)

The Families Information Service provides confidential, reliable and impartial information and advice for families about services for children and young people aged 0-19 and up to 25 with disabilities. The FIS team delivers this by phone, face to face at outreach and brokerage sessions around the borough, or simply log on to younglambeth.org.

FIS provides information and guidance on:

- Childcare and education, including free early learning for 2,3 and 4 year olds
- Help with childcare costs
- Parenting, health and family support
- Becoming a childcare provider in Lambeth
- Services for disabled children or children with special educational needs
- Services and activities for children and young people.

Open Monday to Friday 9am-5pm
Telephone: 020 7926 9558
Email: fis@lambeth.gov.uk
Website: younglambeth.org.uk

Lambeth EYFS Schools & Educational Improvement Consultants

provide specialist advice, support and guidance for all provision with children aged 0-5 years.

For queries regarding early years in schools (Nursery class & Reception Class) please contact:

Carmel Spanswick:
CSpanswick1@lambeth.gov.uk
Jenny Griffiths:
JGriffiths2@lambeth.gov.uk

Information from Lambeth Public Health

Every one of our residents is important to us and we know that this is a worrying time. It is important to check that your child has received all of their vaccinations, outlined in the UK Immunisation Schedule, to protect them from several contagious and potentially serious vaccine preventable diseases. They will be mixing with large numbers of other children in small spaces at school which increases the risk of germs (bacteria and viruses) spreading.

In London, vaccination rates in children are lower than the levels needed to prevent outbreaks in the community. This puts unvaccinated children at greater risk. Vaccination is the safest way to protect lives and it is FREE in the UK!

Before starting school, check your child's personal health record (Red Book). Contact your GP online or by telephone if you're unsure about your child's vaccination history or to book a vaccination appointment.

For a checklist of the vaccines and the ages at which they should ideally be given visit **nhs.uk/vaccinations.**

Apply online and apply on time
Deadline: **Friday 15 January 2027**
lambeth.gov.uk/admissions

Primary transfer meetings for parents/carers
Online meetings for parents/carers have been organised on the following dates to explain the reception co-ordinated admission process and give you the opportunity to ask questions about the procedure.

Wednesday 16 September 2026
1.30-2.30pm

Thursday 8 October 2026
6.30-7.30pm

An online link to these Microsoft Teams meetings will be published on our website in due course.

If you would like to visit a Lambeth school, please contact the school directly or visit their website for details.

Many thanks to all schools that supplied photographs.

All information in this booklet, published by London Borough of Lambeth, is accurate at time of print (August 2026).

LAMBETH Made OUR CHILDREN • OUR FUTURE

Admissions LONDON

Lambeth