



Yes we can

Headteacher: Rachel Eckford

Job description

Class Teacher

Grade: Mainscale

Reporting to: Team Leader

ROLES AND RESPONSIBILITIES:

1. Create a safe, attractive and well-ordered learning environment.
2. Establish and maintain discipline in accordance with the school's behaviour policy.
3. Fulfil the requirements of the school's planning, record keeping and target setting policies.
4. Work co-operatively with other staff to promote the development of the school and to raise the achievement of all children.
5. Be responsible for supporting the development of the curriculum in partnership with other staff.
6. Direct the work of support staff allocated to the class.
7. Complete any other reasonable duties as agreed with the Headteacher.
8. Have due regard for safeguarding and promoting the welfare of children and young people and to follow all associated child protection and safeguarding policies as adopted by the school and the local authority
9. The duties outlined in this job description are in addition to those covered by the latest School Teachers' Pay and Conditions Document. It may be modified by the head teacher, with your agreement, to reflect or anticipate changes in the job, commensurate with the salary and job title



Yes we can

Headteacher: Rachel Eckford

PERSON SPECIFICATION:

1. Must have a thorough knowledge of the National Curriculum &/or Early Years Foundation Stage Curriculum.
2. To be a good or better class teacher.
3. The ability to plan and deliver the curriculum to pupils of the primary range with pace, clarity and differentiation.
4. The proven experience of motivating all pupils in class to high levels of achievement.
5. Experience of very good classroom organisation and management including the experience of having created an academically demanding, exciting, well structured and safe learning environment for all pupils.
6. The ability to form positive and constructive relationships with pupils with differing backgrounds and abilities, and to manage their behaviour in an effective way.
7. The understanding and aptitudes necessary to work with and motivate other professionals in a team.
8. The skills to regularly assess, mark and keep records of pupils work in such a way that enhances their learning.
9. The ability to reflect on professional practice and improve oneself in line with school policies.
10. The ability to use ICT to deliver lessons, facilitate preparation & planning and to record & analyse assessment and other data.
11. To have an up to date knowledge of relevant legislation and guidance in relation to working with and the protection of young people.
12. Must have Qualified Teacher Status.