

YEAR 1 YEAR OVERVIEW AND TOPIC WEBS



Topics	Ourselves	Patterns The Seasons	Toys and Games	Places	Growth	The Seaside
KEY TEXTS	<ul style="list-style-type: none"> • Mr Men • Funny Bones • Owl Babies • Puffin Fantastic Book of Poems 	<ul style="list-style-type: none"> • The Emperors Egg • Can't you sleep Little Bear? • How to catch a star? • A Dark, Dark Tale. 	<ul style="list-style-type: none"> • Emily Brown and the Thing • Gorilla • Dogger • Robot Poem 	<ul style="list-style-type: none"> • Toms Sausage Lion • Handas Surprise • Kapiti Plain • The Colour of Home 	<ul style="list-style-type: none"> • The Story Tree • George Speaks • The Tiny Seed • Jack and the Beanstalk • Spring Poems 	<ul style="list-style-type: none"> • Seahorse • The Snail and Whale • The Owl and Pussy Cat
LITERACY STRANDS	<ul style="list-style-type: none"> • Illustrations • Poetry (senses) • Labels, lists and captions. 	<ul style="list-style-type: none"> • Information texts • Comparing stories by same author 	<ul style="list-style-type: none"> • Stories with predictable and patterned language • Recounts – The history of your favourite toy 	<ul style="list-style-type: none"> • Stories from other cultures • Information texts 	<ul style="list-style-type: none"> • Labels, Lists and Captions • Instructions • Traditional Stories 	<ul style="list-style-type: none"> • Recounts - fact and fiction writing • Postcards • Poetry – using the senses
NUMERACY LINKS	<ul style="list-style-type: none"> • Chronology; dates, weeks, months in our lives • Counting; family members, counting body 	<ul style="list-style-type: none"> • Penguin Maths; one more, one less • Position, direction and Motion • Time; vocabulary associated with 	<ul style="list-style-type: none"> • Counting; numbers of toys, recognising odd and even numbers, more than less than • Playing games that involve simple addition and subtraction • Sorting • Position and direction 	<ul style="list-style-type: none"> • Multiplication and division by grouping • Shapes; within toys, shadows 	<ul style="list-style-type: none"> • Measuring; the growth of a plant, the volume of water needed, • Comparing different measurements and vocabulary associated 	<ul style="list-style-type: none"> • Money and Fractions; buying for a picnic
SCIENCE	<ul style="list-style-type: none"> • Animals including humans – healthy eating • Food technology • Senses 	<ul style="list-style-type: none"> • The Seasons – to include day and night • Weather • Light and dark • Materials 	<ul style="list-style-type: none"> • Materials • Pushes and pulls 	<ul style="list-style-type: none"> • Classifying Animals 	<ul style="list-style-type: none"> • Plants 	<ul style="list-style-type: none"> • Movement
ART	<ul style="list-style-type: none"> • Self portraits 	<ul style="list-style-type: none"> • Collage using natural materials 	<ul style="list-style-type: none"> • Art work based around 'My Favourite Toy' 	<ul style="list-style-type: none"> • Study African patterns and designs on masks. Develop knowledge of materials used. 	<ul style="list-style-type: none"> • Sunflowers 	
COMPUTING	<ul style="list-style-type: none"> • Word processing 	<ul style="list-style-type: none"> • Research 	<ul style="list-style-type: none"> • Programming 	<ul style="list-style-type: none"> • Graphs 	<ul style="list-style-type: none"> • Creating images 	<ul style="list-style-type: none"> • Internet, networks, web
DT		<ul style="list-style-type: none"> • Lantern making 		<ul style="list-style-type: none"> • Mask making 		<ul style="list-style-type: none"> • Moving postcards
GEOGRAPHY		<ul style="list-style-type: none"> • Seasons 		<ul style="list-style-type: none"> • Africa 		<ul style="list-style-type: none"> • The British Coastline
HISTORY	<ul style="list-style-type: none"> • History of the home 		<ul style="list-style-type: none"> • The History of Toys 		<ul style="list-style-type: none"> • Famous Artists – Van Gogh and his links to Brixton 	
MFL	<ul style="list-style-type: none"> • Greetings • Face and Body • Clothes 	<ul style="list-style-type: none"> • Opposites • Winter • Classroom • Language and objects 	<ul style="list-style-type: none"> • Toys • Hobbies • Numbers 	<ul style="list-style-type: none"> • House/home • Colours • Adjectives 	<ul style="list-style-type: none"> • Animals • Prepositions • Alphabet 	<ul style="list-style-type: none"> • Food • Sports • Cultural Facts about the country
MUSIC		<ul style="list-style-type: none"> • The four seasons – Vivaldi 		<ul style="list-style-type: none"> • The Rains of Kaputi Plain 		<ul style="list-style-type: none"> • Making sounds
PE	<ul style="list-style-type: none"> • Games – travel and sending the ball 	<ul style="list-style-type: none"> • Gymnastics 	<ul style="list-style-type: none"> • Invasion Games 	<ul style="list-style-type: none"> • Dance 	<ul style="list-style-type: none"> • Games – striking and fielding 	<ul style="list-style-type: none"> • Athletics
PSHE/SEAL	<ul style="list-style-type: none"> • Body parts (covered in Science) 	<ul style="list-style-type: none"> • Relationships 	<ul style="list-style-type: none"> • Friendships 	<ul style="list-style-type: none"> • Family 	<ul style="list-style-type: none"> • Choices 	<ul style="list-style-type: none"> • Myself and Others
RE	<ul style="list-style-type: none"> • Buddhism 	<ul style="list-style-type: none"> • Christianity 	<ul style="list-style-type: none"> • Hinduism 	<ul style="list-style-type: none"> • Islam 	<ul style="list-style-type: none"> • Judaism 	<ul style="list-style-type: none"> • Sikhism

English

- Camille and the Sunflowers (Laurence Anholt).
- Jack and the Beanstalk (Steven Kellogg).
- The Tiny Seed (Eric Carle).
- Instructions/information texts.
- Life Cycle of Bean plant.
- Spring poetry.

Maths

- Grouping/counting in 2's, 5's and 10's.
- Measuring.
- Sharing/division.

History

- **Van Gogh and his links to Brixton**
Introduce children to Van Gogh through pictures, paintings. Letters and information about his life and character <http://www.vangoghwalk.org/p/vincent-van-gogh.html>
Children to visit Van Gogh walk where Van Gogh lived. They could look at pictures of then and compare it to how it is now. Arrange a trip to the Courtauld Gallery at Somerset House

Science

- Children to grow their own seeds either at home or at school.
- What do plants need to grow?
- Arrange a visit to Walworth Farm where children learn about plants and plant growth.

Art

- In Art children create their own versions of Van Gogh's Sunflowers in different mediums.
Children will learn how to use different brush stroke techniques.
Visit to the National Gallery.



Expanding World

Different climates for Growth – linked to Tiny Seed.
Van Gogh – where was he born? Where has he lived?
Plants and flowers around the world

Determination to Excel

Developing skills
Overcoming difficulties
Inspired by artist seen in gallery

Values

Caring for things.
Nurturing
Environmental consciousness

Inspire Minds

Botanist
Gardener
Artist

History

- History of homes in UK and beyond.
- Changes in homes – inventions in homes (lights, washing machines, cleaning tools)
- Use artefacts from old and new homes.
- Timeline of houses through history.
- Look at family history – bring in your granny.
- Make up home in role play area.
- Walk around local environment.
- Take photos of own front door and bring in to school.
- Where are our homes? – In London and beyond

English

- Funny Bones (Allan Ahlberg) – labelling body parts, describing body parts, lists and captions.
- Senses poems.
- Instructions – how to wash hands, morning routines etc

Science

- Learning about body parts – taking on role as doctor/nurse
- Healthy eating, Senses, Invite the school nurse.

Art

- Self portraits
- Van Gogh
- Andy Warhol
- Photography – homes/local area
- A trip to the National Portrait Gallery

National Curriculum

- As Scientists we could study the human body naming bones and body parts. We could learn how to keep our bodies healthy and how important our senses are.
- As Geographers we will explore and improve our local environment. We will photograph and locate homes in the local area and beyond.
- As Historians we will be curators in our classroom museum.
- As Food Technologists we could design and make/cook a healthy meal (salad for example).
- As Artists we will look at features, mood and detail when creating self-portraits.



Expanding World

Children could research family members who live in other parts of the world
They could look at homes around the world
Homes of the future and sustainable homes.

Determination to Excel

Hard work and perseverance
Self-respect
Being the best you can be

Values

Self-respect – looking after their own bodies.
Understanding values in different cultures.
Self-belief

Inspire Minds

Doctor/nurse
Historian/curator
Food technologists

Maths

- Patterns with shapes – symmetry, repeating patterns.
- Patterns in numbers – counting in 2s, 5s, 10s – tens and units – missing numbers.
- Odd and even numbers.
- Days of the week- months of the year – daily routines.

English

- Stories and Rhymes with predictable and patterned language.
- Owl Babies, Can't You Sleep Little Bear? (Martin Waddell).
- Poems with pattern and rhyme.

Geography

- **Visiting the North Pole**
Go for a learning walk around the school to observe the current season. Children could collect things that they associate with the season for a display. Seasonal and daily weather patterns. Turn the classroom in to a '4 seasons' display with each wall or corner a different season. The class teacher could reveal a different season each day/week, with real objects associated with that season. Link the learning about the South Pole to the Emperors egg

DT/Art

- **Healthy Snacks**
Design, make and evaluate a healthy snack
We will identify healthy food
Design adverts and packaging for our snacks

Art:

- Collage using natural materials.
- Natural Thinkers based activities.
- Look at Andy Goldsworthy and create floor patterns with natural materials

Science

- **Light and Dark**
Seasons; Sources of light – man-made and natural; Shadows - movement of the sun; Day and night; Making simple light circuits.

R. E.

- **Festivals and Celebrations of Light**
Jewish – Hannukah - making Menorahs; Hindu – Divali –Rangoli Patterns;
Christian- Christmas; Guy Fawkes Night-
decorating pictures of Houses
of Parliament.

History

- Find out and compare man made light sources from modern and Victorian times.
Research first expeditions to the Arctic.



Expanding World

Festivals around the world celebrating light and fire.
Global Citizenship learnt through geography topic
Develop framework for locational knowledge

Determination to Excel

Respect for own and others beliefs
Assume roles to investigate, discover, recreate and present our new knowledge, skills and understanding

Values

Understanding and tolerance of different beliefs and how they are celebrated
Understanding and empathising with people from different times and places

Inspire Minds

Set up weather station and have children role play weather presenter
Designers – making functional lanterns

Geography

- Introduce a different continent each day through an explorer doll or teddy (like Barnaby bear or Dora the Explorer) who has been exploring the different continents.
The teddy could appear to have been photographed in different countries around the world, sending postcards from each of the continents.
Mark off the continents it has already explored with a flag on a huge (3D) map of the world.
Learn about Africa –locate on Map and learn about landscape and environment.
Links to school in Gambia – Learn about Gambia and school life there.
Draw on any family experiences of Africa – parents/grandparents.

P. E. - Dance

- Study African dance and explore a variety of traditional dance moves.
Look at different dances from around the world and create a dance inspired by different dance moves.
Create a performance to show to rest of school.

Music

- Use ‘Kapiti Plain’ and develop a musical accompaniment to story. Explore how to create sounds of the African plains through music.
Learn about African music and other music from around the world.
Use ‘world music’ in dance lessons during PE. Explore dance moves from different cultures.

Science

- **Animals**
Learn about African animals. Watch videos, study books and take a trip to a local zoo.
Learn about animals in different parts of the world and compare them to animals in our country.
Study the difference between baby animals and adult animals.
Learn about what animals need to survive. Compare a variety of habitats. around the world and look at how animals live in them.
Classify and sort different animals into a variety of criterion.
Visit London Zoo – look at lions, African animals, etc.

DT

- Study African patterns and designs on masks. Develop knowledge of materials used.
Design and create African masks using old milk bottles.
Trip to Horniman Museum to see African artefacts.



Expanding World

Explore and understand a variety of cultures and lives.
Learn about family links to Africa.
Communicate with school in the Gambia through e-mail, letters.

Determination to Excel

Understanding of different cultures.
Respecting differences
Embracing worldwide diversity.

Values

Tour guide
Musician
Dancer
Zoologist

Inspire Minds

Hard work and perseverance
Practice and improving (dance routines, musical compositions)
Developing knowledge through research.

History

- Old photos of families visiting the seaside black and white photos
- Look at the history of entertainment at the seaside focussing on 'Punch and Judy' puppet show
- Lgfl website-Curriculum-foundation stage-talking stories
- "Sally and Grandad at the sea side" story looks at how Grandad remembering what the seaside was like a long time ago.
- Draw how the seaside used to look
- <http://home.freeuk.com/elloughton13/cafes.htm>
- Old and new style beach clothing

Science

- Different seaside habitats.
- Wildlife and creatures at the beach.
- Looking at how sea creatures survive – what they eat.

R. E.

- Look at stories about the sea including the story of creation and Noah's Ark and Jonah and the whale.

Geography

- Draw a map to include different features of a seaside, seashore, rocks, sea, pier, promenade.
- Compare different types of maps. Looking at a map of a park/river what are the sim/diff between these different types of locations.
- Learn about and compare oceans around the world.

Art

- Looking at shells, pebbles, seaweed from the seaside, create a still life setting of a beach, add sand into a small tray.
- Children to draw items using chalk, charcoal, create a 'sea side' collage.
- DT: Making their own puppets for a 'Punch and Judy' Show.

Maths

- Money and real life problems: buying items from a seaside shop.
- Addition and subtraction, bonds to 10.
- Grouping and classifying sea creatures.
- Making different shaped sandcastles with 3D/2D shapes.

English

- **Poems about the seaside**
- Writing postcards. Information writing about the seaside.
- Books: Tiddler (Julia Donaldson); The Rainbow Fish (Marcus Pfister)
- To The Beach (Linda Ashman); The Lighthouse keeper's Lunch (Ronda Armitage)



Expanding World

Different types of beaches around the world-, pebble beaches, sandy beaches.
 Friends and family around the world who live near the sea
 People who live near the seaside- Ask Mr. Verner to talk about his experiences of living near the sea.

Determination to Excel

Jobs near the seaside, life guard, cleaning the beach.
 Windsurfing
 Coastguard

Values

Caring for the beach , keeping it clean, Green flag beaches
 Surfers against sewage.
 Where does our waste water go?

Inspire Minds

What might the beach look like in the near future?
 How can we protect what we have already?
 What will the next water sport craze be?

History

- Look at and discover examples of real toys from past and present.
 Arrange a trip to a toy museum – the V&A museum in London – the museum of childhood or Pollock’s Toy Museum.
 Invite parents or grandparents to come in to school and share any games they used to play as a child.
 Investigate how and why materials toys are made of have changed

English

- Writing about your own toys.
 Books: Dogger (Shirley Hughes), My friend Bear (Jez Alborough), Kipper’s Toybox and Kipper’s Beachball (Mick Inkpen).
 Gorilla (Anthony Brown) – writing own versions.
 Reading and writing simple sentences about toys.
 Role play toy shop making signs, labels and lists.
 Play scripts for puppets.

DT

- Survey Kennington Park playground and design a playground of my own.
 I will design and make models of playground equipment listing materials I need and evaluating my work.
 I will survey public opinion.
 Visit Legoland/Hamleys.

P. E.

- Dance – Robot dance, Doll on a Music box from Chitty, Chitty , Bang, Bang (clockwork motion)
 Traditional ring games, skipping games and clap hand games from the past.

Maths

- Role play a toy shop – setting prices, paying, giving change, have sales and special offers.
 Explore position and direction.
 Graph favourite toys.
 Sorting different materials.

Science

- Investigate a friendly alien who has come to find out things about Earth. Have a blow up alien and tub of slime (alien food) and ask Children to describe it.
 Explore, categorize and describe materials.
 What are toys made of and why.
 Experiment with which material to use for a specific purpose.



Expanding World	Determination to Excel	Values	Inspire Minds
Assume different roles to explore, investigate, experiment and act out new found knowledge, skills and understanding. Overcoming barriers - technology, etc. Design their own toys – given specific materials certain constraints.	Explore and research toys from around the world e.g. Russian nesting dolls, Guatemalan worry dolls, Mancala African stones game How have toys and games changed through the times? What do you predict toys and games will look like in the future?	Appreciate a variety of toys and games from different times and different places. Begin to develop economic awareness Pros and cons of playing video games	Understand that new toys, designs and materials are invented over time e.g. Could you be an inventor of the future? Invent toy or game for the future. Ole Kirk Christiansen – inventor of Lego.