



Yes we can

Headteacher: Rachel Eckford

Phonics Policy 2016+

At Henry Fawcett we recognise that phonic fluency plays a significant role in the early development of a child's reading, writing and spelling ability. We believe that high quality, accurate and consistent teaching of phonics is integral to rapid progress.

Aims:

- To establish and maintain high quality and consistent teaching of phonics across all classes and year groups
- To ensure that the teaching of phonics is lively, interactive and investigative
- To differentiate phonic and spelling work according to the individual needs of the pupils
- To encourage repetition and consolidation so that reading and spelling becomes automatic
- To teach the children specific strategies to learn the spellings of common exception words
- To encourage the children to apply their phonic knowledge in all areas of the curriculum

Our Curriculum

At Henry Fawcett, we follow the Letters and Sounds document alongside the statutory requirements of the 2014 New National Curriculum. Our principal aim is to develop the pupil's phonological awareness; ability to segment and blend words and read common exception words on sight. Children are introduced to the Jolly Phonic picture and related action in Reception, which caters to all learning styles.

Practice

Each classroom must display the phonic line with the graphemes relevant to the year group being taught.

Planning of phonics follows the structure outlined in Letters and Sounds; Revisit, Review, Teach, Apply, Assess and needs to be taught daily for sessions which last 20 – 30 minutes.

Nursery to Year 2 must follow the scheme of work when planning daily phonic sessions. Guided reading sessions must include opportunities for children to apply the skills that they have been taught. Assessments must be fluid and dependent on a child's phonic ability rather than their overall reading level. Intervention groups are fluid and differentiated to the relevant phase. Teacher assessments must be passed on to the next teacher.

During all phonic lessons, all teaching staff and children must use the correct terminology. The formation of letters and the use of letter names are taught explicitly.

National Testing

All pupils in Year One will be screened using the National Assessment materials in Summer Term 2. If any pupils fail the test, they will be re-tested in Year Two.