



Yes we can

PE Policy

INTRODUCTION

Henry Fawcett school is committed to promoting the health and well being of its pupils and staff through physical activity. This policy outlines the organisation, teaching and management of physical activity at Henry Fawcett school.

The policy was formulated through consultation with members of staff, governors, parents, pupils, and our school nurse and was implemented July 2017.

ETHOS & ENVIRONMENT

Henry Fawcett school strives to maximize opportunities for children, young people and all associated with the school to be physically active by promoting all avenues for activity. This includes the curriculum, environment and wider community.

PHYSICAL ACTIVITY POLICY CO-ORDINATOR

The school physical activity policy and strategy co-ordinator is the curriculum team and sports lead

PHYSICAL ACTIVITY AIMS & OBJECTIVES

Aim: To ensure that all aspects of physical activity in school are promoted for the health and well being of pupils, staff and visitors.

Our specific objectives are as follows:

1. To enable pupils and staff to understand the importance of physical activity through the provision of information and development of appropriate skills and attitudes
2. To provide and promote opportunities for staff and pupils to be physically active throughout and beyond the school day
3. To increase physical activity levels of pupils in line with national targets

EQUAL OPPORTUNITIES

All physical activity opportunities offered at Henry Fawcett school are designed to be inclusive, and cater for different ability levels.

RESOURCE PROVISION

Henry Fawcett has a school hall, which is equipped with portable apparatus for gymnastics and a music centre to support the teaching of dance. For the teaching of games, there is a large playground, with markings. An annual audit of all physical education equipment is conducted by the Curriculum Team in order to prioritise any necessary expenditure for the year. Resources for games, dance and outdoor activities can be found in the shed, and resources can be found in the PE cupboard and outdoor sheds.

STAFF RESPONSIBILITY & DEVELOPMENT



Yes we can

Sports coach and Curriculum Team

Staff are encouraged to attend courses offered by the Local authority and professional development is offered by staff and members of the Curriculum Team. Our partnership with the Oval cluster has widened the school's relationships with external agencies. As a result, local coaches often come into school and work alongside teachers.

CURRICULUM PROVISION

Organisation

The PE programme is taught by class teachers, with the exception of swimming and dance. This is taught by specialised swimming instructors across both key stages.

Each child will receive the following **ACTIVE** PE time per week:

Foundation Stage: 45 mins x 2 lessons, 20 mins per day of active play activities. (one dance lesson per week)

Year 1 and 2: 40 minutes x 2 lessons (one dance lesson per week)

Year 3: 40 minutes x 2 lessons (1x 40 minute lesson + 30 mins swimming per ½ term) (one dance lesson per week)

Year 4: 40 minutes x 2 lessons (one dance lesson per week)

Year 5 and 6: 40 minutes x 2 lessons (one dance lesson per week)

Planning:

The school takes its curriculum from both the National Curriculum and the Henry Fawcett scheme of work. In both key stages we teach gymnastics, dance, games, and athletics with the addition of outdoor adventure activities in key stage 2. In the Foundation Stage, activities to support learning from the areas of 'Physical Development' and 'Creative Development' in the Early Learning Goals are planned daily.

Cross curricular links

Whilst retaining its unique contribution to a pupil's movement education, physical education also has considerable potential to contribute to much wider areas of learning. It is considered important that physical education is integrated into the school's planning for the development of pupils' communication, numeracy, PSHE and ICT skills.

Assessment

Teachers assess against bespoke Henry Fawcett curriculum and also National Curriculum expectations.

EXTRA CURRICULAR PROVISION

Break times / lunch times

We have recently added markings to the playground in order to stimulate children at playtimes. Children are entitled to choose their own playground equipment to play with at lunchtimes. The children are responsible for monitoring their equipment (stored in an outdoor shed) and handing equipment out to their friends. Equipment is reviewed and renewed by Curriculum team, sports coach and school ambassadors.



Yes we can

After school clubs

We aim to encourage all pupils to take part in a range of clubs, and involve them in deciding the clubs we put on offer. Registers of clubs are kept to identify those who do not take part in (extra) regular exercise. Identified children are invited to a fit club which happens weekly. A range of other clubs are also offered.

Competition

Pupils take part in a range of inter-school competitions organised through the School Sport Partnership and Oval cluster.

School trips

The school offers a number of outdoor education experiences throughout the year. These include residential trips for years 4,5 & 6 and other trips to local outdoor spaces where children are encouraged to explore their natural surroundings.

ACTIVE TRAVEL

Please refer to the School Travel Plan for details of how we promote travel to school. We also take part in Walk to School Week annually.

STAFF ACTIVITY

Our staff aspire to be positive role models for our children. We aim to take part in physical activity whenever possible, for e.g. racing the children at sports day. Staff often play games with children at playtime and demonstrate physical activity during PE lessons.

HEALTH & SAFETY

Please refer to the school's health and safety policy and risk assessment file. Use of any external personnel including sports coaches and volunteers will be in line with the school's policy on DBS, staffing checks and also 'Keeping Children Safe in Education'

MONITORING & EVALUATION

The Curriculum Team will have lead responsibility for the monitoring of physical activity in the school.

Date agreed by governing body on	Signature of Chair or Vice Chair
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Yes we can

Date agreed for review March 2019	Frequency of Review Annual / Bi-annual / Three-year cycle or earlier as required
Responsibility for Review Committee /Headteacher	