

What OfSTED had to say about our school.....

All text quoted directly from Ofsted inspection report May 2017



Main Findings

- * This is a remarkable school. The quality of leadership is exceptional.
- * The school's vision is that every pupil can and will succeed. The vision, summed up in the words 'yes we can', underpins the school's success. It is shared by all members of the school community, pupils and adults alike.
- * The quality of teaching is consistently excellent throughout the school. Adults expect the very best from the pupils. Pupils rise to the challenge and learn exceptionally well.
- * There is a strong culture of respect within the school. Pupils know that they are valued, and in turn respect others. They are responsible, mature young people, keen to help their fellow pupils. Behaviour is excellent. Pupils are eager to learn.
- * Pupils' outcomes throughout the school are outstanding. Pupils in all year groups make extremely strong progress. This is also true of disadvantaged pupils, and other groups needing additional support. Pupils learn extremely well in all subjects whether they are academic, creative or physical education.
- * The Nursery and Reception classes provide a wealth of stimulating activities, enabling children to make the best possible start to school. Teaching by all the adults is of the highest quality. The early years provision is a safe nurturing environment, where children learn the language, number and social skills they need to enable them to move seamlessly to the next stage of their education.

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Early years provision - Outstanding

- * Children in the Nursery and Reception classes have the best possible start to school at Henry Fawcett.
- * Leadership of the early years provision at all levels is outstanding. Leaders recognise the importance of establishing excellent attitudes and habits for learning from the earliest years.
- * Leaders plan exceptionally well to promote the learning of each individual child.
- * The quality of teaching in the early years is extremely strong.
- * Activities, both indoors and outdoors, promote and stimulate learning well.
- * Children's behaviour is excellent.
- * Children are encouraged to feel part of the whole school.
- * Disadvantaged children eligible for support through additional funding learn as well as others. Children with a range of additional needs receive focused support and make similar progress to others.
- * The school engages extremely well with parents of children in the early years.



Outcomes for pupils - Outstanding

- * Pupils' outcomes throughout the school are consistently extremely strong. Pupils in each year group, from Nursery to Year 6, make very rapid progress
- * Results in national assessments show the school's track record of exceptional progress from the end of Year 2 to the end of Year 6.
- * Pupils who have special educational needs and/or disabilities make strong progress against their own targets.
- * The school is tireless in supporting the high proportion of pupils who arrive with little or no English. As a result, they quickly catch up and achieve extremely well.
- * The school's individual approach to meeting the needs of every pupil ensures that no one is overlooked.
- * By the time they leave school, pupils are thoroughly prepared for the next stage of their education.



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Effectiveness of leadership and management - Outstanding

- * The headteacher's vision of excellence for all is fully shared by all stakeholders. Staff are highly motivated to succeed because they too share in the school's vision of excellence.
- * Leaders engage successfully with parents and provide many opportunities for parents to learn ways of helping their children.
- * Close links with the children's centre on site ensure that leaders begin the task of understanding and supporting families long before children start in the early years provision.
- * The curriculum is key to producing excellent outcomes for the pupils in reading, writing and mathematics, and nurtures pupils' personal development.



Personal development, behaviour and welfare - Outstanding

- * The school helps to develop pupils who are confident, polite and helpful.
- * Pupils are eager to help others, for example by serving as 'learning ambassadors'. This coveted position enables pupils, who go through a careful selection process, to help the school run smoothly.
- * Pupils feel safe and protected at school.
- * The behaviour of pupils is outstanding. Pupils demonstrate high levels of self-discipline and are friendly, curious and delightful young people.
- * Pupils are highly attentive in lessons.
- * Pupils take considerable pride in their work.

Quality of teaching, learning and assessment - Outstanding

- * The quality of teaching is consistently high.
- * Adults have the highest possible expectations of the pupils. If one approach does not work with a particular pupil, they try another.
- * No pupil is overlooked, and consequently all make exceptional progress in their time at the school.
- * The curriculum, devised by the school to meet the needs of its pupils, makes a strong contribution to enabling the highest quality of learning to take place.
- * Teaching makes excellent use of questioning.
- * The school's emphasis on teaching phonics is particularly effective in raising the reading skills of children in the early years provision and pupils in key stage 1.