

LANGUAGES SUBJECT LEARNING EXPECTATIONS



Programme of Study

Key Stage 1 Pupils should be taught to:	Speaking and listening:	Reading:	Writing:	Cultural understanding
<p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*</p> <p>Present ideas and information orally to a range of audiences*</p> <p>Read carefully and show understanding of words, phrases and simple writing</p> <p>Appreciate stories, songs, poems and rhymes in the language</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p> <p>Describe people, places, things and actions orally and in writing</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English</p>	<p>I will understand a range of spoken phrases</p> <p>I will answer simple questions and give basic information</p> <p>I should give responses to questions about everyday events</p> <p>I could pronounce words showing a knowledge of sound patterns</p>	<p>I will read out loud everyday words and phrases</p> <p>I should use phonic or logo-graphic knowledge to read words</p> <p>I could use books or glossaries to find out the meanings of new words.</p>	<p>I will write or copy everyday words correctly</p> <p>I should label items and choose appropriate words to complete short sentences</p> <p>I could write short phrases used in everyday conversations correctly.</p>	<p>I will identify countries and communities where the language is spoken</p> <p>I should show awareness of social conventions when speaking to someone</p> <p>I could demonstrate some knowledge and understanding of the customs and features of the countries where the language is spoken</p>

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<p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p>Present ideas and information orally to a range of audiences read carefully and show understanding of words, phrases and simple writing</p> <p>Appreciate stories, songs, poems and rhymes in the language broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p> <p>Describe people, places, things and actions orally and in writing</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English</p>	<p>I will ask others to repeat words or phrases if necessary</p> <p>I will ask and answer simple questions and talk about interests</p> <p>I should demonstrate a growing vocabulary</p> <p>I should take part in discussions and tasks</p> <p>I could understand the main points from spoken passages</p>	<p>I will read and understand the main points in short written texts</p> <p>I should use a translation dictionary or glossary to look up new words</p> <p>I could read short texts independently</p>	<p>I will write a few short sentences using familiar expressions</p> <p>I should write short phrases from memory with spelling that is readily understandable</p> <p>I could express personal experiences and responses in writing</p>	<p>I will describe with some interesting details some aspects of the countries or communities where the language is spoken</p> <p>I should make comparisons between life in countries where the language is spoken and this country</p> <p>I could give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken</p>

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