

INTRODUCTION



This Curriculum Guide

In creating our curriculum we thought carefully about the philosophy that underpins effective and enjoyable learning. We looked at Chris Quigley's drivers and felt that aspects such as enterprise, enquiry, diversity and community were all key in creating a positive atmosphere for learning. We carefully researched the new National Curriculum and considered the Ofsted criteria for an outstanding curriculum.

We then reflected on our schools unique circumstances and locality to produce a set of drivers tailored to our specific needs. The school vision and values are woven throughout everything we do and we felt they were perfect motivators for our new curriculum.

1. **Inspire minds:** It is the job of the school to ensure children are thoroughly motivated through an enquiry based curriculum. Children will be given the opportunity to discover new learning that is unique to them. A range of hands-on activities will allow children to fully participate in the process of their own education.
2. **Exceed Expectations:** It is important that our curriculum allows all children the prospect to be challenged and to excel. Through open-ended activities all children can reach higher levels without restriction. We have included different levels of challenge in each objective to ensure that all children are given the opportunity to extend their learning.
3. **Values:** At Henry Fawcett we feel the most important job we can do is to produce good upstanding citizens who are future role models, therefore our curriculum is underpinned by our school values.

SMSC is woven throughout the curriculum through regular opportunities to work closely with the local and global communities to enrich learning and puts the values into real life context.

4. **Future:** We believe that it is essential to keep up with the constantly expanding world of technology. We aim to produce a computing curriculum that is up to date with the latest developments as well as tools that expose our children to brand new equipment.

We have split the curriculum in to six main themes. However, these are not units to be followed, but a set of suggestions for teachers and professionals to draw from and to add their own ideas. Each theme is not time specific and teachers can plan time according to the pupils' interests. Some, such as The Fire of London, will be short units lasting two or three weeks whereas others, such as London Now and Then, will take over a term.

In addition to this, we feel it is important to include whole school themes which all children follow. These have included Henry Fawcett Fortnight: where children from early years to year 6 investigated the history of the school and its founder, Young Entrepreneurs: a whole school competition where each class designed and made their project launching an advertising campaign, the class that achieved the greatest profit won a prize. Other focuses may include Green Week, Black History Month, and focus on our international linked school. A whole school focus is very useful for putting a subject back on the map and helps different age groups to connect.

Our Approach

Literacy

We feel children learn best when immersed in a whole text, so we base many of our topics around quality, exciting books. By choosing a text children are able to work through a range of genres, immersing in the story and imagining themselves as the characters that they meet.

Through reading a book, children can write postcards, poetry, information texts, and play scripts; the list is endless.

We take presentation very seriously at Henry Fawcett and believe that every piece of work that the children produce should be presented in a beautiful way that inspires the children and encourages pride in their work. Book making is a key feature in many of our themed topics, thereby allowing the children to showcase and publish their work.

Numeracy

Numeracy follows the new National Curriculum.

We feel that a practical approach including problem solving and collaborative learning inspires the children to learn through context.

History and Geography

History and Geography form the theme for many of our topics; these should be related to the children's daily lives and where possible include people from the local community. Trips and visits should be encouraged to support learning in these areas as well as inviting professionals into the school for talks. Links with local groups as well as those further afield aid in expanding the children's horizons and help expose them to new ideas.

Science

Science is an integral part of the curriculum. At Henry Fawcett, we take an enquiry based approach to teaching science allowing children to channel and use their curiosity. Pupils are encouraged to carry out experiments to discover new learning. By making predictions and forming hypothesis, pupils make their own discoveries, which are remembered more clearly than reading from a book, or internet research.

The Arts

Presentation is a key feature of all work at Henry Fawcett and is incorporated into all pieces of work. The Arts can be woven into the curriculum to promote enjoyment, for example pupils studying Romeo and Juliet created beautiful oil paintings depicting the moods within each scene.

Music and Dance

Music and dance are a great way to expose pupils to a range of cultural experiences and should be included throughout the curriculum.

Computing

In this ever changing world it is important to keep children up to date with the latest in information technology. This should not be restricted to word processing and internet searches, instead, children should be given the opportunity to work with spreadsheets and data, to devise their own computer programs, to work with robots and media and to become digitally literate. A range of educational software is carefully chosen for use on the iPads, and teachers should familiarise themselves with these.

Our Approach

RE

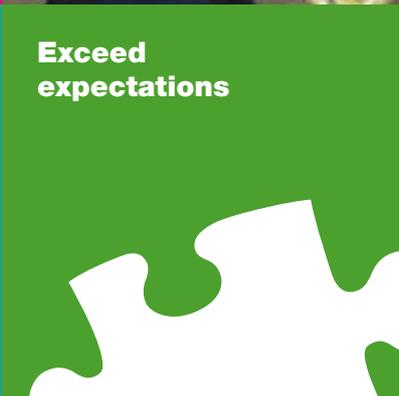
RE will form a separate curriculum which will be produced as a separate document.

MFL

We have a specialist teacher teaching Portuguese from the early years to year 6. Teachers may support this curriculum by working closely with the Portuguese teacher and by including Portuguese language displayed in the classroom.

At Henry Fawcett, the staff have worked very hard to produce a cross curricular and thought provoking curriculum. We believe that the best teaching makes highly effective use of questioning and provokes children to learn for themselves, so that although their discoveries may not be new to the world, they are unique to the individual child. It has therefore been an significant part of the process to include the children of Henry Fawcett in the process of deciding the curriculum. Importantly, our learning detectives have observed methods of teaching and learning in Henry Fawcett and in other schools, and their findings have been incorporated into the curriculum.

Our Vision

<p>Education for an interesting future in a rapidly expanding world</p> 	<p>Outstanding behaviour</p> 
<p>Determination to excel</p> 	<p>Inspire minds</p> 
<p>Stunning learning environment</p>	<p>Exceed expectations</p>



Yes we can



Our Values



Yes we can

Determination

- Develop confidence through participation
- Use skills and knowledge to solve problems
- Show resilience when faced with challenge
- Have commitment to what we do
- Exceed expectations

Smile

Excellence

- Have pride in personal achievements and that of others
- Produce work to the highest quality at all times
- Set high personal goals for improvement
- Know that there are no boundaries to our achievements

Shine

Respect

- Behave with integrity at all times, thinking of the needs and rights of others
- Be polite and courteous to all
- Take on roles of responsibility
- Be honest in all our dealings
- Value others and work collaboratively to succeed

Share