



Yes we can

Headteacher: Rachel Eckford

Reading Overview

Reading is a vital part of a child's learning. Amongst many other skills, reading can ignite a child's imagination, expand vocabulary and develop independency. It is very important that children are exposed to a range of genres and both fiction and non-fiction books. This includes reading poetry. At Henry Fawcett we strive to capture a love of books and we do this in a number of ways.

Reading for pleasure

Each classroom has an inviting book corner with a theme and a caption. The purpose of which is to encourage children to pick up a book and read for enjoyment. In addition to this, teachers will read books as part of story time which are at a level beyond what the children can read on their own. This also ensures that the children see adults reading for pleasure.

Library

We are very fortunate to have an attractive and appealing school library situated in on the top playground, where children are able to read books for pleasure, from a range of genres.

Guided Reading

Guided reading sessions are daily and enable the teacher to read with your child as part of a group. The teacher will spend this time teaching important reading skills, including word recognition and comprehension.

Individual Reading

An adult will read with your child individually *at least* once per week.

Phonics

Children begin to read through phonics, where your child learns that a letter or groups of letters make particular sounds. Daily phonic lessons in Early Years and Key Stage 1, enable the children to develop the skills of sounding out and pushing the sounds together to read. We encourage that your child uses www.phonicsplay.co.uk at home to support their learning.

Word Recognition

Alongside developing phonic skills, children are taught to read key words through their visual memory. This will help your child to read with better fluency.



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Comprehension

The teacher will ask lots of questions and facilitate discussions so that they are able to assess the extent to which your child has understood the text. The teacher will ask questions which encourage children to use the clues in the text to talk about the book in more detail. We encourage parents to do the same at home.

Our Reading Scheme

In Reception, Year 1 and Year 2 the children read phonic books which are banded according to reading ability. The grid below shows the colour bands which you can expect your child to read in each year group. Once a child has mastered reading phonetically, your child will read real books. We aim for all children to be reading real books when they begin key stage 2 in Year 3.

Book Band colour	Nursery	Reception	Year 1	Year 2	Year 3
lilac					
pink					
red					
yellow					
blue					
green					
orange					
turquoise					
purple					
gold					
white					
lime					
brown					
grey					

Reading Records

Reading at home is just as important as reading at school. Whenever an adult at school reads individually with a child, a short comment will be recorded in their reading record and we insist that all parents do the same. This is so that we keep communication about your child's progress open. We will also celebrate when a child has moved up a book band colour so this is also recorded in your child's diary.